



# **Special Education at the Winnetka Campus**

**Parent Meeting  
May 18, 2015**

# People to Know in the Special Education Department

- ▶ Your son's/daughter's case manager
  - ▶ Stephanie Farruggia, Special Education Department Chair (6810)
  - ▶ Paige Carney, Special Education Administrative Assistant (6811)
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# ▶ Case Manager

- Implements IEP
  - Serves as liaison between parent, high school teachers and student
  - Meets with students in Resource Seminar
  - Works in partnership with student's adviser
  - Completes all special education related paperwork
  - Provides mid-quarterly and quarterly progress updates
  - Advocates for special education students
  - Facilitates transition
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# ▶ Stephanie Farruggia


- Addresses questions/concerns you may have pertaining to special education
  - Special education classes
  - Resource support
  - Communication between the case manager and parent(s).
  - Individualized Education Plan (IEP)
  - Academic support outside the resource time

*\* Often time parents need an ear for a variety of reasons which I am more than happy to lend.*

# ▶ Paige Carney

- Provides general information about the Special Education Department
- Schedules meetings
- Knows where case managers are during the day and can find them in an emergency
- Supports students needing information or assistance throughout the day

# Role Between Adviser and Case Manager


- ▶ The adviser makes all changes to student schedules, but consults with the case manager.
  - ▶ Adviser and case manager communicate on a regular basis.
  - ▶ Low scholarships are sent home through the adviser.
  - ▶ The adviser will attend IEP meetings.
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# Services for All Special Education Students

- ▶ Academic support in the Resource Room (103) from 7:15–4:15 daily
- ▶ Computer access in the Resource Room from 7:15–4:15 daily


*\* These services are in addition to what is noted in the IEP.*

# Resource Classrooms

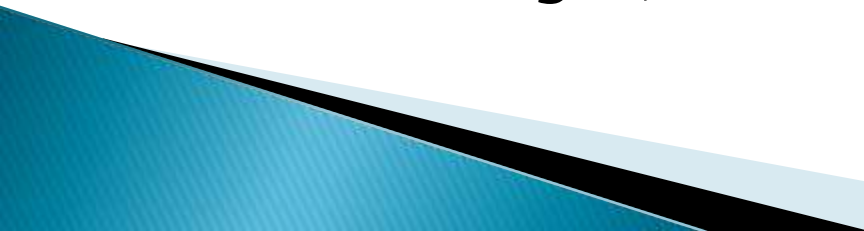
- ▶ Resource classrooms are located throughout the school on all floors.
  - ▶ All classrooms are equipped with computer access for students and have some additional textbooks and supplies.
    - *Resource Classrooms are available only during class time.*
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# Resource Seminar

- ▶ Resource teachers work with students to develop strategies related to goals and objectives identified in their Individualized Education Plans.
  - ▶ Resource Seminar is geared toward facilitating student independence in school and developing self advocacy skills.
  - ▶ Resource Seminar consists of students of all age groups.
  - ▶ Time in resource is determined by individual student needs and reflected in all students' IEPs.
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# Case Manager vs. Resource Teacher

- ▶ Students who receive one resource period per day will have their case manager as their resource teacher.
  - ▶ Students who receive more than one resource period per day may not have the same teacher for all resource classes. They will always have their case manager for one class and may have a different resource teacher(s) for their other class(es).
  - ▶ Students who receive consult services only have a case manager, but not a resource teacher.
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# IEP Meetings

- ▶ All students will have an annual review each year.
  - ▶ The meeting will be organized by the case manager who will contact the parent(s) to set a time that is convenient for all.
  - ▶ The parent(s), case manager, adviser, student, and related services providers (as appropriate) are invited to the meeting.
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# Case Manager and Transition

- ▶ Explores options for post-high school transition
  - ▶ Completes all necessary documentation for standardized testing accommodations as facilitated by testing office or parents
  - ▶ Provides guidance to students when completing college applications
  - ▶ Provides information to college counselors pertaining to students' disabilities, strengths, areas of interest, weaknesses and goals
  - ▶ Attends post high school meetings when appropriate
  - ▶ Works closely with Transition Coordinator and/or Career Counselor when appropriate
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# Important Meetings for Post High School Information

## ▶ CHOICES

- Each year during the month of October, CHOICES provides a evening event providing valuable information about post high school options, various presentations, and booths representing colleges who provide support to students with IEPs and 504 plans.

## ▶ College Information Night for Students with IEPs and 504 Plans

- This meeting is hosted 3<sup>rd</sup> quarter for parents and students.

## ▶ Transition Seminar

- This is a course offered to students sophomore through senior years. The class focuses on the four elements of the transition plan including employment, independent living, education and training. Especially for students who are unsure of their post secondary plans, Transition Seminar provides valuable experiences and education.

# Questions?

