

Superintendent's Challenge:

"The Big Picture"

"What we are creating is a new organization for a one-school New Trier," emphasizes Superintendent Hank Bangser as he speaks about the Northfield Campus for freshmen and the Winnetka Campus for upperclassmen. "We are a one-school district."

According to Dr. Bangser, some of the challenges inherent in operating as one school across two locations are:

- "implementing and conveying a philosophy and culture of one school on two campuses;
- determining ways for freshmen to have a unique experience in their first year of high school while still maintaining appropriate relationships with upperclassmen;
- developing a system through which leaders at the two campuses can maximize their effectiveness together on behalf of their students;
- having excellent communication among people working together on each campus, and among people working together between the two campuses; and
- continuing to enhance the excellent program on both campuses."

Then and Now

Dr. Bangser says there are inevitable comparisons between the soon-to-be two campuses and the same arrangement that existed from 1981 to 1985. At that time, all New Trier freshmen attended the

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"Countdown" underway to August 2001:

Northfield Campus to open for freshmen

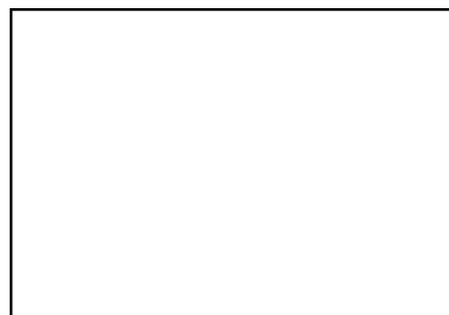
In August 2001, New Trier High School will operate on two sites. The Northfield Campus will open for 950 freshmen. The Winnetka Campus will serve 2,800 sophomores, juniors, and seniors.

Developing quickly is the design for freshman life on a separate campus, centered around the philosophy of "Identity, Community, Transition." Freshman course offerings, including some innovative curricular changes, have taken shape. Also, an ambitious construction schedule is well underway with the goal of turning the 35-year-old facility on Happ Road into a modern, efficient, and technologically-sophisticated campus.

Identity: "Where Do I Belong?"

Charged with creating a school environment that will foster freshman academic growth and a sense of belonging on the new campus is a leadership team led by Principal Jan Borja and Assistant Principal Gene Helfrich. Their team is comprised of academic department coordinators as well as coordinators for student activities, athletics/intramurals, and performing arts.

Together, they are working on what Ms. Borja describes as the "people piece" of the whole undertaking. "'Where do I fit into this new campus?' is a question that applies to incoming freshmen and to the entire staff," says Ms. Borja. "Teachers and staff already have a clearly defined identity on the bigger campus – as a math or a social studies teacher, for example. What will be their identity as they move



The Northfield Campus will be located at 7 Happ Road. At its November 13 meeting, the Board of Education voted unanimously to name each campus for the village in which it is located.

to a new campus, working only with freshmen in a new team concept in which boundaries are more fluid?"

"In order for our new freshman students to self-reflect," adds Mr. Helfrich, "we need to model it. We need to forge our own identity as the leadership team – and as we go about this, the activities, athletics, and performing arts coordinators are as important as the academic disciplines."

Community: Expanding Student Contact

Adviser rooms will continue on the new campus. Freshmen will be assigned to a faculty member who advises them as they make their personal adjustment to the new school, offers guidance in course selection, facilitates communication with students, teachers, and parents, and assists with administrative details. Ms. Borja and Mr. Helfrich plan to emphasize much interaction between adviser groups.

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Northfield Campus to open for freshmen in 2001

(continued from page 1)

“We’re going to have almost 1,000 students on the campus,” says Mr. Helfrich, “and our goal is to make sure they come in close contact with more than just the people in their adviser rooms. We’re not talking about students getting together with just one another but also with faculty, support staff, physical plant services staff, and administrators.” Currently in the “planning stage” is involvement by all students in one common experience each quarter – such as a campus-wide performing arts activity, intramural tournaments between adviser rooms, or a social service project.

“Exposure is crucial,” says Ms. Borja. “The coordinators for activities, athletics, and performing arts will work together so that students will all have the opportunities to be exposed regularly — both during the school day and as extracurricular activities — to different experiences.”

Parents will be encouraged to become actively involved in activities on the new campus. “We’ll let them know that we have plans for them,” says Mr. Helfrich. “There are things we’ll need help with – coaching intramural teams, for example, officiating at games, or assisting on a performing arts project.”

Adviser Assignments

Students will have one adviser for their freshman year and another adviser when they transition to the Winnetka Campus. The adviser for grades 10 – 12 will be assigned during the freshman year, and that person will begin getting acquainted with his or her advisees and their parents toward the end of the students’ freshman school year.

Instead of conducting home visits, freshman advisers will meet with parents at the school. Also, individual and group meetings among advisers and parents will be arranged on campus. Home visits will occur in the student’s sophomore year. This on-campus meeting of advisers, parents, and freshmen is also in effect

“... Decisions will be made all the way up to the opening of the Northfield Campus. We urge the community to be flexible ... Right now there is tremendous creative energy as we make our plans.”

*Jan Borja, Northfield Campus
Principal Designate*

as a pilot program during the current 2000-01 school year.

“Establishing close personal contact among advisers, students, and parents during that one year will be a challenge,” says Ms. Borja. “We are sensitive to the ‘personal’ piece – the contact with families regardless of whether it is as an adviser for one year or three years. We’ll do everything in our power to promote the personal touch. We have an investment in children that we won’t compromise.”

Senior Helpers

Also helping to foster the sense of community will be senior helpers. They are seniors from the Winnetka Campus who will be assigned to each adviser room to mentor and serve as role models for freshmen. A new program will have juniors assigned to each adviser room in the spring to help students transition to the Winnetka Campus. These “transition assistants” will remain with the group for the first semester of their sophomore year.

Transition In and Out

Planning for the new campus strongly focuses on the aspect of transition. “We will pay as much attention on the transition from 9th to 10th grade as we do on students’ transition from 8th to 9th,” Ms. Borja says. Advisers, teachers, and students from the Winnetka Campus will help in the process. Northfield Campus Activities Coordinator Tim Hayes will play an important role in providing a

unique experience for freshmen and keeping the two campuses connected. “Creating opportunities for leadership is one of the ways we’d like to transition freshmen to the Winnetka Campus and make them feel comfortable moving over,” Ms. Borja says.

A Different Daily Schedule and Shuttle Buses

Ms. Borja and Mr. Helfrich will enlist upperclassmen to help with the transition – coming to the Northfield Campus to offer academic assistance, for example, and serving as intramural coaches or officials. This interaction will be facilitated by a different schedule at each campus. The school day on the Northfield Campus will begin at 7:55 a.m. and end at 3:05 p.m. On the Winnetka Campus, the day will begin at 8:15 a.m. and end at 3:25 p.m. Shuttle buses will run between the campuses before and after each period.

2000-01: A Year of Planning

The quest for a smooth transition also applies, of course, to Ms. Borja and Mr. Helfrich. “We cannot emphasize strongly enough that this is a process, and throughout the process, decisions will be made – all the way up to the opening of the Northfield Campus. We urge the community to be flexible. Everything we do will be assessed and evaluated. Right now, there is tremendous creative energy as we make our plans. Our staff is excited. The enthusiasm has grown from a match to a flame that burns bigger and brighter as more people start thinking about the possibilities for our new campus.”

Community Meetings

Ms. Borja and Mr. Helfrich are meeting with parent groups and others in the community, explaining plans for the Northfield Campus. Academic meetings for 8th graders will be held in January 2001 when students and their parents will receive a detailed briefing. A Communications Task Force, with approximately 30 members, will help communicate the plans for the new campus to the public.

Course offerings expand and improve

The administration is working to identify the number of sections of classes that will be offered at both campuses. By spring 2001, teachers will know their campus assignment.

The full range of courses for students in their first year of high school will be offered at the Northfield Campus. Changes, additions, and improvements to the course offerings are highlighted below.

English with New Electives in Journalism and Reading

In English, a new elective, Introduction to Journalism, will be available in addition to the required Freshman English course. Freshmen taking the elective class will become involved in journalism and will produce a freshman newspaper. Also offered as an elective will be a freshman reading course with revised materials tailored specifically to the needs of freshmen, especially those who need to read with more efficiency or speed.

New Tech Lab and More Electives

In the Technology Education Department, a new Technology Laboratory course will be offered in an all-new technology facility. Students will rotate among modules that teach such skills as computer repair, electrical wiring, small engines and robotics. "We're trying to give students a whole range of hands-on experiences, along with the conceptual framework to understand *what* they are doing and *why*," says Betty Brockelman, Assistant Superintendent for Curriculum and Instruction. "They will learn technology and gain conceptual expertise, but also put together something manually."

A production lab will allow freshmen a choice of building projects involving woods, plastics, and metals. In the Technology Education Department,

computer courses will emphasize computer applications, Web page design, multimedia production, and more.

In the Art Department, a photography lab is being constructed for the photography course, which is so popular among New Trier students that there was not enough capacity to offer the course to freshmen in the past two years. An art studio will be available for the art fundamentals course, a prerequisite for the many art electives available on the Winnetka Campus.

One World History

The two social studies courses presently offered to freshmen, World History and World Cultures, will become one in 2001-02. The new World History course will combine the study of history, culture, and geography. It will be available as 4- and 9-level courses. The combined Freshman English and World History course will continue to be offered at the 3- and 4-levels.

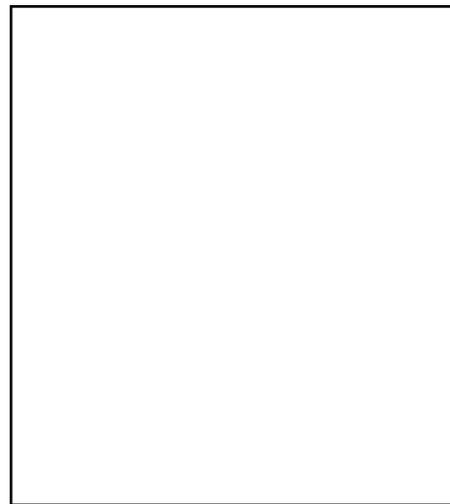
Science

Biology and Environmental Geoscience will be available to freshmen as 4- and 9-level courses. In addition, a pilot program called "Physics First" will open physics to some freshmen on the Northfield Campus. Next year, physics will be available only as a 4-level course. Freshmen eligible for physics must have completed Algebra 1, have a teacher recommendation, and have a strong aptitude and interest in mathematics.

"This is 'step one' in about a five-year process in offering multiple pathways through the science curriculum," Dr. Brockelman says. "The students in the pilot program will take physics followed by chemistry and then biology. The reason for this sequence is that advanced biology depends on an understanding of principles of both chemistry and physics."

Speech, Drama, and Music

In the Speech and Drama Department, the Performance Studies elective is being revised. First semester will focus on



The popular photography course will be offered at the Northfield Campus where a photo lab is being built. Above, students examine negatives before printing their photos.

individual speaking events, divided into interpretive and public speaking so that students will be exposed to all aspects of competitive speaking, including co-curricular opportunities to compete. Second semester will focus on the interpretation of dramatic literature and will emphasize the different aspects of drama, from theater technology to on-stage experiences.

In music, "we'll have them all: orchestra, band, jazz ensembles, and chorus," says Dr. Brockelman. New to the curriculum is a music exploratory course open to students who want to learn and experiment with music but who may not play an instrument.

Special Education Gains Flexibility

A flexible-use room will offer new possibilities for the Communication Skills course that is part of the special education curriculum. The larger room will have movable walls that offer private, individual instruction and large-group interaction. Dr. Brockelman says that between 120 and 130 students — or approximately 12 percent of the freshman class — receive some form of special education services. Almost all special education students are also mainstreamed into regular academic classes.

Northfield Campus Construction: Challenging and Achievable

John Neiweem, New Trier's Director of Physical Plant Services, speaks in rapid-fire shorthand as he describes the status of the renovation project on the Northfield Campus.

"Central plant in, tenants out, auditorium infrastructure in, administration and New Trier Extension and West Center Academy not missing a beat," he ticks off as he reviews progress toward the goal of substantial completion and initial occupancy on July 3, 2001. Then he pauses to furnish details on the different phases of construction already completed or underway:

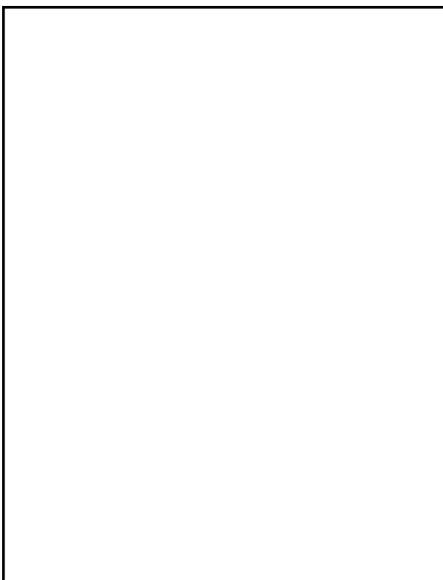
- The central plant has been installed, which is the cooling capacity and associated power needed for the campus. Removed were the old 500 tons of cooling capacity, which never was sufficient to cool all parts of the campus. This was replaced with 1,000 tons of capacity, which will bring air conditioning to the three major classroom buildings.
- All acoustic tile ceilings were removed over the summer by New Trier staff and extra workers. This helped the project in three major ways – allowing asbestos removal bidders to better assess their task, helping mechanical and electrical engineers and contractors to determine existing conditions, and aiding mechanical renovation work prior to awarding a general contract. Moreover, the ceiling tile removal exposed the building's "bones and arteries," Mr. Neiweem said, which made it possible for the architects to more accurately determine existing conditions in the buildings.
- The infrastructure of the Cornog Auditorium in Building E has been completely overhauled, with a new computerized system for lighting and sound as well as a new curtain and stage rigging system.
- Offices for the Superintendent, Assistant Superintendent for Business, and Business Office staff have been temporarily moved from

Building A to Building F, near the swimming pool/gymnasium areas. They will move back to Building A when construction is complete.

- New Trier Extension, the adult education program, has moved from its former location to new permanent offices in Building F.
- The West Center Academy, a special education program for a smaller population of high school students, has temporarily relocated to Building F.
- Asbestos abatement has been completed.

Milestone Dates

Milestone dates have been set for completion of specific activities. November 15 is the deadline for the completion of general contractor bid package for interior renovation. December 18 is the deadline for the awarding of the general contract. By January 2, 2001, the general contractor will begin interior demolition. By July 3, 2001, the general contractor will complete the substantial renovation, allowing District employees time to clean, outfit, and staff the facility before the first day of faculty attendance on August 27, 2001.



Pipes being installed in the Northfield Campus Building C mechanical room will provide ventilation to the student cafeteria and classrooms.

State-of-the-Art Features

What will be the significant features of the new facility? Some of the main highlights are:

- five universal science labs, a nationally emulated concept developed on the Winnetka Campus, whereby different science disciplines can be taught in the same room
- three dedicated computer labs
- a full photography lab
- a modern/classical languages lab
- a technology education lab
- a renovated library that includes three classroom areas, an audio-visual production and repair area, computer work stations for viewing audio-visual material, and an on-line card catalogue that will be fully integrated with the Winnetka Campus library. This will allow an immediate exchange of requested materials from one campus to another by shuttle service. The library on the Northfield Campus will also feature a stairway with direct access to a 4th floor academic assistance center.
- 30 locations, both standard classrooms and large group meeting rooms, with ceiling-mounted projection equipment – referred to as "black box technology"
- Internet access in all classrooms
- a cafeteria with all-new food service equipment, featuring a modern food delivery system. The Student Activities Coordinator's office will be housed in this area, providing access to students during their free periods.
- three interdisciplinary teaching spaces, including a large group meeting room in Building C that also will be used for instruction and Board of Education meetings.
- connected office space for teachers in the mathematics and science departments as well as the English and social studies departments, facilitating interdisciplinary interaction.

New Trier continues tradition of athletic excellence

Continuing its tradition of athletic excellence, New Trier High School Trevians captured a state championship and three second place state titles so far this fall. Last year, they won three state championships, and four second and one third place state titles.

More than 3,000 student participations occurred in 29 interscholastic sports and 98 levels of competition in the 1999-2000 school year. Many more students were active in intramural sports and Booster Club activities.

“New Trier offers more interscholastic sports at more levels than any high school I know,” said Athletic Director Jim Bloch. “We are grateful to the community, the Booster Club, and the Board of Education for their ongoing support which provides the resources that make our programs possible.”

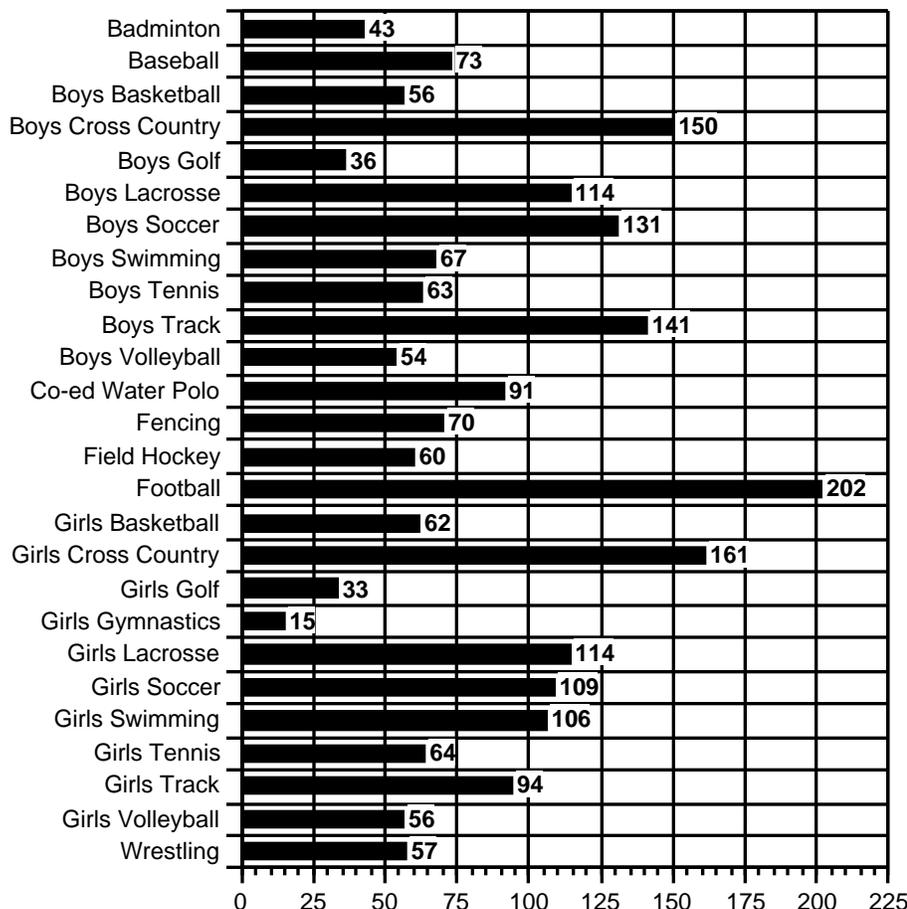
This year, badminton and flag and powder puff football have been added to New Trier’s extensive intramural program, under Director Rick Malnati and assistants Robert Holmes and Paul Moretta. “Our philosophy is to provide as many athletic opportunities to students as we can,” Mr. Bloch said. “If we create the opportunities, students find them.”

New Trier’s swimming pool, seven gymnasiums, and athletic fields are in use from early morning through the evening every school day. Additionally, outside facilities support some Booster Club activities. In 1999 - 2000, 90 students played in the Club’s Trevian Golf Association, 60 in Trevian Badminton, 650 in Night League Basketball, and 100 in Spike League Volleyball. To accommodate student interest, the Booster Club this year is adding nine more basketball teams, bringing the total to 79.

The Booster Club’s 100 volunteers manage the Club’s programs, keep score, run the concession stand, and publish three seasonal athletic program guides and a direction book for those traveling to locations where Trevian athletes play.

“The Booster Club enjoys providing the ‘extras’ for New Trier students,” said Booster Club President Brian Duffy. “Extras” include renovating the concession stand at Naughton Field and purchasing windscreens, flags, and signs for both Duke Childs and Robert Naughton Fields; timing equipment for the swimming program; soccer and lacrosse goals; batting cages; fencing scorekeeping and safety gear; storage units at Duke Childs Field; and team banners and sports awards.

1999 - 2000 Student Participation by Sport



2000 - 2001 Team Finishes in State Competition (to date)

Team	Finish in State
Boys Golf	2nd
Field Hockey	2nd
Girls Golf	1st
Girls Tennis	2nd

1999 - 2000 Team Finishes in State Competition

Team	Finish in State
Baseball	1st
Boys Golf	2nd
Boys Soccer	3rd
Boys Tennis	1st
Girls Golf	2nd
Girls Lacrosse	1st
Girls Tennis	2nd
Girls Swimming	2nd

2000-01 School Year Budget addresses enrollment growth

The Board of Education approved the 2000-01 budget on September 18. Excluding long-term capital expenditures, the net operating fund budget reflects a 5.8% increase over the 1999-2000 actual expenditures. It supports the District's enrollment increase from 3,428 students to 3,629 students this year, a 5.5% increase. The budget also continues increased support for instructional technology, staff development, and co-curricular activities. The operating budget, including capital and debt payments, reflects a 9.53% increase over 1999-00 actual expenditures and includes a \$1.9 million allocation for land acquisition to increase athletic opportunities.

Salaries and benefits comprise a large increase in the operating expenditures, due primarily to an increase in staffing. The New Trier staff increased by 16 full-time faculty and 13 support staff in the 2000-01 school year. Included in the new staffing plan are both certified and support staff to assist in the transition to the Northfield/Winnetka Campus plan in the 2001-02 school year. The total operating fund budget is \$55.25 million.

Overall, the District's budget is \$82.1 million, with non-operating expenditures of nearly \$27 million. Included in the non-operating expenditures are capital expenditures for major renovation work primarily at the Northfield Campus and major capital projects at the Winnetka Campus. Other non-operating expenditures include bond and interest payments and life safety work at the Winnetka Campus. The capital projects are being funded through the sale of bonds and District reserves.

"Every effort has been made to keep the costs consistent with prudent expenditures and maintaining outstanding programs for our students," said Don Goers, Assistant Superintendent for Business. "The budget supports our belief that each student should have the opportunity to develop to his or her fullest capabilities."

	1999-00 Actual Expenditures	2000-01 Approved Budget	Percent Change
Operating Funds:			
Salaries	\$32,215,917	\$34,498,564	7.09
Benefits	4,064,107	4,556,613	12.12
Purchased Services	5,469,957	5,433,555	-0.67
Supplies	3,536,034	3,513,116	-0.65
Equipment	3,650,081	4,984,260	36.55
Other Objects	231,515	989,432	327.37*
Tuition	1,277,209	1,275,000	-0.17
Subtotal	\$50,444,820	\$55,250,540	9.53%
Other Funds:			
Medicaid Reimb.	\$281,896	\$ 341,585	21.17
Bldg. Capital Improv.	0	8,000,000	n/a
Bond & Interest	4,331,222	3,501,091	-19.17
Site & Construction	3,277,388	14,496,250	342.31
Life Safety	2,900	520,000	17,831.03
Subtotal	\$7,893,406	\$26,858,926	\$240.27
Grand Total	\$58,338,226	\$82,109,466	40.75%

*The 2000-01 budget includes a new debt payment of approximately \$750,000.

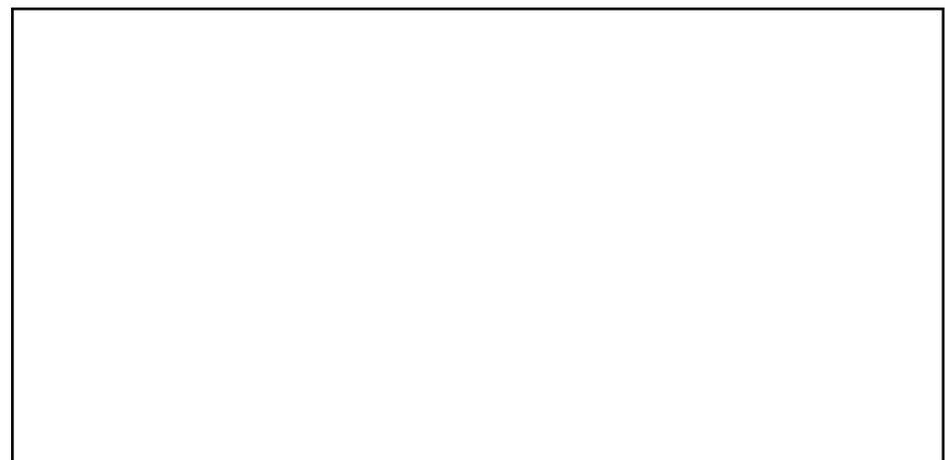
Centennial cow is on the auction block

The latest addition to New Trier's Centennial Celebration is a hand-painted fiberglass cow similar to those featured in Chicago's Parade of Cows. The cow, "Moo Trier," made its debut at the homecoming parade, sporting New Trier blue and green colors and a patchwork of historic photographs.

Created by alum Nicole Gordon, '94, — a graduate of the University of Michigan Fine Arts program and a professional artist in Chicago — the cow displays

photographs and paintings related to New Trier's history.

The Centennial cow will be auctioned off in the spring of 2001. Bids may be placed now via the Centennial Web site, or by writing to the Centennial Steering Committee, care of New Trier High School, 385 Winnetka Avenue, Winnetka, Illinois 60093. To leave a voice message for the Steering Committee, call the Centennial Infoline at 847-784-2345.



The fiberglass cow, "Moo Trier," will be auctioned off in the spring.

Happy 100th Birthday, New Trier!

Centennial Celebration features alumni and community events

New Trier alumni have been attending numerous events this fall in conjunction with the Centennial Celebration in recognition of New Trier High School's 100th birthday.

The year's calendar of events kicked off at New Trier's Homecoming football game in September

with a Tailgate Party and special half-time events. In addition, an alumni and faculty Art and Book Showcase and Sale recently concluded. Featured New Trier alumni authors and artists included Adrienne Drell '61, Terry Savage '62, Scott Turow '66, Nell Minow '70, Sheldon Siegel '76, and Charlie Trotter '77, as well as former faculty member and Board of Education member Barbara Rinella, among others.

Distinguished Alumni Series

Mark your calendar and plan to attend these future Centennial events:

Business and Corporate Responsibility in the New Trier Century

Monday, January 22, 2001 at 7:30 p.m.

Gaffney Auditorium, NTHS
Winnetka Campus

Panel: A.C. Nielsen, Jr. '37, John Robson '48, Jay Lytle '36, John Walter '64, Christie Hefner '70, Nell Minow '70, and moderator Don Haider '60.

Contemporary Communications Forum

Tuesday, February 8, 2001 at 7:30 p.m.

Gaffney Auditorium, NTHS
Winnetka Campus

Panel: Karna Frisby Small-Bodman '55, Elizabeth Brackett '59, Rich Samuels '59, Adrienne Drell '61, Sharon Percy Rockefeller '62, and Ann Compton '65.

Cutting Edge Advances in Medicine and Health

Saturday, March 17, 2001

from 8 a.m. to 3 p.m.

Gaffney Auditorium and classrooms,
NTHS Winnetka Campus

Keynote Speaker: Dennis A. Selko, M.D. '61, national expert and researcher on the

genetics of Alzheimer's disease. An all-day community seminar featuring alumni physicians, researchers and other health-care professionals in the areas of aging, infectious diseases, orthopedics/sports medicine, women's health, cancer, leukemia and expectations in health/medicine for the future.

An Evening of Entertainment:

New Trier on Stage

Monday, April 9, 2001 at 7:30 p.m.

Gaffney Auditorium, NTHS
Winnetka Campus

Surprise alumni performers — professionals in theater, music and television.

Youth Baseball Clinic

Saturday, April 14, 2001 at 11:00 a.m.

Duke Childs Field, Winnetka

Featuring former major leaguers: Pete Burnside '48, Ross Baumgarten '73, John Castino '73, Michael Huff '81, and the NTHS State Baseball Champions 2000, with Coach Mike Napoleon.

Students of all ages will receive playing tips from the experts!

Centennial Open House Birthday Party **Friday, April 27, 2001 at 4 - 8 p.m.**

NTHS Winnetka Campus

Come for birthday cake, tour the school and see New Trier students in action — performance, clubs, classrooms and student activities.

Centennial GALA Dinner Dance

Saturday, April 28, 2001 at 7:30 p.m.

Northbrook Court, Northbrook

The Celebration concludes with an elegant dinner and dancing, featuring cuisine by George Jewell Catering Services and music by the Stanley Paul Orchestra.

For up-to-date information as events approach, call the Centennial Infoline at 847-784-2345.

For current information, event registration, tickets and purchase of Centennial commemoratives, use the Web site www.newtriercentury.org

Students support the Trevians at the homecoming game on September 23.

Field wins award

The New Trier competition field in Northfield was named "1999 Illinois Field of the Year" by the Midwest Chapter of the Sports Turf Managers Association. The award recognizes the scientific, educational, and practical functioning of the field, including design, development, and maintenance.

The concept for the field, located on the site of the New Trier campus on Happ Road in Northfield, was developed over several months. Research included visits to the Chicago Bears' practice fields in Lake Forest and to Northwestern University's playing fields in Evanston.

"This award is a tremendous honor in view of the level of competition," said John Neiweem, Director of Physical Plant Services. "Our staff has worked unbelievably hard to create the finest high school playfield in Illinois in just two growing seasons."

Superintendent's Challenge: "The Big Picture"

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Northfield Campus as that school was transitioning from a separate four-year facility to becoming part of one school in Winnetka.

"Today we are increasing enrollment and increasing space," he says. "In the '80s, we had decreasing enrollment and were giving up space, giving up a great school – a 'home' – and implementing a temporary plan on the way to another arrangement. This time we are gaining 300,000 square feet and a challenge to improve on our experience, with the opportunity to create programs that are even better than the ones we have now."

Attention to the Winnetka Campus

Not least, Dr. Bangser is intent on maintaining the excellence of the sophomore-through-senior programs at New Trier.

"... We are gaining 300,000 square feet and a challenge to improve on our experience, with the opportunity to create programs that are even better than the ones we have now."

Superintendent Hank Bangser

How will the Winnetka Campus be affected by having three instead of four year groups? "The biggest difference," he says, "will be elbow room." There will be other concrete advantages, with more opportunities for students and faculty to use spaces for small group instruction and meeting areas that were simply not available in recent years.

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