

Demographic Trends and Enrollment Projections

for

Avoca School District #37

Glencoe School District #35

Kenilworth School District #38

Sunset Ridge School District #29

Wilmette School District #39

Winnetka School District #36

New Trier Township High School District #203

Prepared by

John D. Kasarda Ph.D.
Consulting Demographer

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Preface

This 2014 report updates population and housing trends within the villages served by New Trier Township High School District 203 and the public (K-8) school districts of Avoca, Glencoe, Kenilworth, Sunset Ridge, Wilmette, and Winnetka and assesses the implications of these trends for their future enrollments. As in prior reports, the objective of the present report is fourfold. First, I shall review residential development patterns and demographic dynamics underlying enrollment growth, decline, or stability in the school districts. Next, I shall assess enrollment changes in each district during the past thirty-three years and analyze student migration patterns and other sources of their enrollment change. I shall then discuss how housing turnover (including teardowns), family in-migration and other factors will shape future enrollment in each district. Finally, I shall project enrollment, by grade and by year, for each K-8 school district through school year 2024-25 and for New Trier Township High School District 203, by grade and by year, through school year 2029-30.

All enrollment projections will be in the form of three separate series based on different assumptions about future fertility, housing turnover, and family migration to each school district. These three series will provide forecasts, by grade and year, of (A) the absolute minimum number of students that may be

anticipated, (B) the most likely number of students to be expected, and (C) the absolute maximum number of students that can possibly be foreseen.

In conducting the analysis that follows, I benefited from data provided by administrators of New Trier Township public school districts. I would especially like to acknowledge Dr. Linda Yonke, Superintendent of New Trier Township High School District 203 and her assistant, Lou Anne Kelly, who coordinated the flow of information upon which this updated study is based. For their fine assistance, and that of all others who provided data for this study, I am most appreciative.

Residential Trends and School Enrollment in New Trier Township

My prior reports for New Trier Township public schools documented the residential trajectories of Township villages from their established structure prior to World War II, through rapid single-family housing development and resulting in-migration of young families with two or more children during the 1950s and 1960s, to village stability and household aging during the 1970s and early 1980s, to increased housing turnover and the addition of more families with young children from the late 1980s to 2003, and a return to more stability afterwards.

With the downturn in the housing market commencing in 2007, annual new housing construction, which rose modestly between 1996 and 2006 (led by Glencoe, Wilmette, and Winnetka as shown in Table 1), slipped back considerably during the 2007 to 2011 period, then rebounded modestly between 2012 and 2014. Most of the permits authorized in the past 25 years have been for teardown and replacement homes, however, since the Township is essentially built-out. Teardowns, which usually were occupied previously by “empty nesters,” are typically replaced by larger homes often occupied by families with preschool and school-age children. In a few cases (e.g., Wilmette) larger lots have been subdivided such that one home is replaced by two new homes.

The area’s premium housing prices notwithstanding, relatively low interest residential mortgages during the past five years kept sales of existing homes relatively robust. Most villages experienced a substantial jump in home sales during 2012 and while declining in 2013 and 2014, typically remained slightly above the villages' 2009 to 2011 sales (see Appendix A). Tight financing markets and slow economic recovery kept home sales prices from increasing, although as Appendix A also shows (based on zip code data) a number of villages saw their home sales prices rise in 2014.

Table 2 describes population swings and changing age composition of residents in Township villages for each decade between 1950 and 2010, based on U.S. census data. Focusing first on total population change, it may be observed that Glencoe, Kenilworth, Wilmette, and Winnetka all consistently declined in residents between 1970 and 1990, while Northfield, which expanded until 1980, also declined during the 1980s. The 2000 Census revealed that all five villages grew during the 1990s.

Between 2000 and 2010, Kenilworth and Northfield grew marginally while the other villages declined slightly and Wilmette modestly. The combined village populations dropped from 56,715 in 2000 to 55,930 in 2010.

When population change is decomposed in terms of age, however, (see lower panels of Table 2) a striking reversal can be seen during the 1980s in the total number of preschool youngsters in the villages, rising from 2,801 in 1980 to 3,887 in 1990 while the population age 5-14 continued to decline. The preschool population continued to expand during the 1990s reaching 4,179 in year 2000.

The 2010 census shows a significant drop in most villages in their under 5 age populations between 2000 and 2010. Later, I will show that there has also been a substantial decline in births to residents of New Trier Township. However, I should point out that my earlier studies found that the majority of

entering kindergarten students in New Trier Township Public Schools come from families who had moved to the villages after the children were born. Hence, we should not expect to see as significant a drop in future kindergarten enrollments as the births to residents of villages and under age 5 populations might suggest, though some of these drops became manifest in the 2009 to 2014 period in the number of entering kindergarten students in the public schools for New Trier Township villages as a whole.

The population aged 5-14, which had sharply declined from 15,155 in 1970 to 7,702 in 1990, rebounded to 10,555 in year 2000 and edged up to 10,642 in 2010. Despite overall population declines between 2000 and 2010 in the combined villages and a significant housing market downturn commencing in late 2007, movement of younger families into Township villages did not slow, reflecting the quality of their public schools and other desirable village attributes.

Table 3 provides racial/ethnic trends in student bodies of New Trier Township public schools from 2000 to 2014. With the exception of a significant percentage of Asian, Hispanic, and multiracial/ethnicity students in Avoca SD 37 and Wilmette SD 39, Township public school districts have remained over or very near 90 percent non-Hispanic white through this year.

Table 1

Single Family Housing Units Authorized by Building Permit in Villages Served by
New Trier High School District 203: 1975 through October 2014

Year	Glencoe	Kenilworth	Northfield	Wilmette	Winnetka	Total
1975	8	0	5	69	7	89
1976	4	0	21	14	15	54
1977	10	0	40	36	13	99
1978	5	0	7	13	8	33
1979	22	0	18	3	7	50
1980	3	0	9	2	3	17
1981	2	0	14	4	9	29
1982	1	0	6	6	0	13
1983	1	0	1	13	2	17
1984	23	0	8	10	4	45
1985	6	1	8	8	5	28
1986	6	0	17	16	7	46
1987	13	1	23	17	4	58
1988	9	0	20	54	12	95
1989	10	0	15	13	11	49
1990	12	2	3	5	10	32
1991	8	0	10	7	9	34
1992	13	0	7	8	13	41
1993	15	2	2	10	14	43
1994	28	2	5	26	24	85
1995	14	0	3	19	22	58
1996	16	1	3	60	28	108
1997	25	3	6	20	26	80
1998	32	3	6	41	34	116
1999	48	4	7	46	29	134

Continued . . .

Table 1—Continued

Single Family Housing Units Authorized by Building Permit in Villages Served by
New Trier High School District 203: 1975 through October 2014

Year	Glencoe	Kenilworth	Northfield	Wilmette	Winnetka	Total
2000	49	3	6	37	41	136
2001	44	4	18	55	53	174
2002	42	7	43	42	43	177
2003	53	8	16	71	57	205
2004	59	7	13	58	50	187
2005	55	3	15	55	50	178
2006	43	1	15	41	43	143
2007	34	7	1	30	24	96
2008	20	1	9	15	14	59
2009	7	1	4	11	18	41
2010	11	0	2	24	31	68
2011	11	2	6	17	19	55
2012	13	11	3	24	25	76
2013	30	5	4	44	30	113
–Oct. '14	21	2	10	36	17	86

Source: U.S. Bureau of the Census. Current Construction Reports. housing Units Authorized by Building Permits: Annual 1975–2013, October 2014 year to date.

Table 2

Population by Age for Villages Served by
New Trier Township High School District 203: 1950–2010

Municipality	Age	1950	1960	1970	1980	1990	2000	2010
Glencoe	Total	6,980	10,472	10,542	9,200	8,499	8,762	8723
	Under 5	498	855	562	403	599	637	418
	5–14	1,217	2,443	2,419	1,561	1,218	1,681	1759
	15–24	833	1,031	1,519	1,289	840	692	958
	25–34	738	948	749	860	755	440	276
	35–44	1,321	1,752	1,553	1,395	1,490	1,456	1091
	45–54	1,285	1,725	1,714	1,441	1,331	1,549	1676
	55–64	623	1,062	1,144	1,234	1,045	999	1286
	65 +	465	656	882	1,017	1,221	1,308	1259
Kenilworth	Total	2,789	2,959	2,980	2,708	2,402	2,494	2513
	Under 5	163	193	150	139	167	185	139
	5–14	501	633	676	590	417	536	544
	15–24	347	349	395	390	305	247	306
	25–34	246	162	209	209	155	100	66
	35–44	467	386	404	502	376	392	300
	45–54	546	564	425	386	461	423	475
	55–64	315	415	419	244	277	317	346
	65 +	204	257	302	248	244	294	337
Northfield	Total	1,426	4,005	5,010	5,807	4,635	5,389	5420
	Under 5	202	510	357	304	298	320	245
	5–14	262	905	1,166	852	590	828	792
	15–24	147	357	706	880	486	427	572
	25–34	239	507	531	690	507	343	271
	35–44	285	643	703	777	717	835	560
	45–54	185	581	730	877	668	844	959
	55–64	69	333	513	822	640	667	819
	65 +	37	169	304	605	729	1,125	1202

Continued . . .

Table 2—Continued

Population by Age for Villages Served by
New Trier Township High School District 203: 1950–2010

Municipality	Age	1950	1960	1970	1980	1990	2000	2010
Wilmette	Total	18,162	28,268	32,134	28,229	26,690	27,651	27,087
	Under 5	1,482	3,031	1,977	1,384	1,876	1,973	1,459
	5–14	3,043	6,408	7,595	4,400	3,586	4,895	4,888
	15–24	2,148	2,659	4,432	4,139	2,758	2,354	2,874
	25–34	1,945	3,070	2,800	3,026	2,722	1,520	1,105
	35–44	2,893	4,187	4,754	3,996	4,610	4,474	3,312
	45–54	2,839	3,818	4,287	4,299	3,657	4,753	4,897
	55–64	2,032	2,599	3,197	3,400	3,169	2,934	3,998
	65 +	1,780	2,496	3,092	3,585	4,312	4,748	4,554
Winnetka	Total	12,105	13,368	14,131	12,772	12,174	12,419	12,187
	Under 5	950	941	878	571	947	1,064	664
	5–14	2,016	2,829	3,299	2,394	1,891	2,615	2,659
	15–24	1,278	1,396	1,919	1,841	1,329	1,037	1,375
	25–34	1,306	1,048	1,106	1,221	1,077	599	397
	35–44	2,031	1,896	1,991	1,894	2,054	2,069	1,450
	45–54	2,033	2,210	1,986	1,948	1,852	2,133	2,331
	55–64	1,431	1,681	1,553	1,417	1,453	1,289	1,649
	65 +	1,060	1,367	1,399	1,486	1,571	1,613	1,662
Total	Total	41,462	59,072	64,797	58,716	54,400	56,715	55,930
	Under 5	3,295	5,530	3,924	2,801	3,887	4,179	2,925
	5–14	7,039	13,218	15,155	9,797	7,702	10,555	10,642
	15–24	4,753	5,792	8,971	8,539	5,718	4,757	6,085
	25–34	4,474	5,735	5,395	6,006	5,216	3,002	2,115
	35–44	6,997	8,864	9,405	8,564	9,247	9,226	6,713
	45–54	6,888	8,898	9,142	8,951	7,969	9,702	10,338
	55–64	4,470	6,090	6,826	7,117	6,584	6,206	8,098
	65 +	3,546	4,945	5,979	6,941	8,077	9,088	9,014

Source: U.S. Bureau of the Census. Decennial Census of Population, 1950–2010.

Table 3

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Avoca SD 37							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.3	19.0	0.7	3.3	0.0	76.7	0.0
2001	0.0	23.8	1.6	2.2	0.0	72.4	0.0
2002	0.1	22.6	1.1	2.7	0.0	73.4	0.0
2003	0.1	20.5	0.3	3.4	0.0	75.7	0.0
2004	0.1	22.9	0.7	4.7	0.0	71.5	0.0
2005	0.0	22.9	0.6	5.1	0.0	69.2	2.2
2006	0.0	24.3	0.6	4.4	0.0	67.3	3.4
2007	0.0	24.0	0.6	5.0	0.0	67.3	3.1
2008	0.0	23.7	0.4	5.6	0.0	67.2	3.1
2009	0.0	24.2	0.9	4.3	0.0	65.6	5.0
2010	0.0	24.3	1.2	4.5	0.0	62.8	7.2
2011	0.8	24.9	1.8	0.8	0.0	64.0	7.8
2012	0.0	23.8	1.7	3.2	0.3	61.3	9.8
2013	0.0	24.4	1.7	4.3	0.0	59.4	10.1
2014	0.8	22.9	1.5	5.1	0.1	59.5	10.0

Continued. . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Glencoe SD 35							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.0	1.8	1.5	0.4	0.0	96.4	0.0
2001	0.0	1.1	1.1	0.6	0.0	97.2	0.0
2002	0.0	2.1	1.5	0.7	0.0	95.7	0.0
2003	0.0	1.8	1.4	0.6	0.0	96.2	0.0
2004	0.0	2.1	1.3	0.5	0.0	96.1	0.0
2005	0.0	2.3	1.0	0.8	0.0	95.5	0.4
2006	0.0	2.1	0.7	0.7	0.0	95.1	1.4
2007	0.1	2.3	0.7	1.0	0.0	94.0	2.0
2008	0.0	2.8	0.5	1.2	0.0	93.3	2.2
2009	0.0	2.5	0.7	1.4	0.0	93.1	2.3
2010	0.0	2.4	0.5	1.4	0.0	93.3	2.3
2011	0.2	2.6	0.4	1.7	0.0	92.8	2.2
2012	0.1	3.1	0.2	2.1	0.0	91.8	2.7
2013	0.2	3.4	0.2	1.9	0.0	91.5	2.7
2014	0.2	3.5	0.2	2.0	0.0	90.7	3.3

Continued . . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Kenilworth SD 38							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.0	1.0	0.0	0.3	0.0	98.6	0.0
2001	0.0	0.9	0.0	0.4	0.0	98.8	0.0
2002	0.0	2.0	0.0	0.4	0.0	97.7	0.0
2003	0.0	1.6	0.0	0.0	0.0	98.4	0.0
2004	0.0	2.0	0.0	0.3	0.0	97.6	0.0
2005	0.0	2.2	0.0	0.2	0.0	97.6	0.0
2006	0.0	2.7	0.0	0.2	0.0	96.8	0.3
2007	0.0	1.5	0.0	1.4	0.0	94.7	2.4
2008	0.0	1.2	0.0	1.7	0.0	93.9	3.2
2009	0.0	2.4	0.2	1.9	0.0	91.8	3.7
2010	0.0	2.7	0.4	1.8	0.0	90.9	4.3
2011	0.2	2.8	0.0	0.9	0.0	92.5	3.7
2012	0.0	2.8	0.0	2.3	0.0	92.3	2.6
2013	0.0	1.8	0.0	2.1	0.0	92.7	3.4
2014	0.0	2.9	0.0	1.0	0.2	92.1	3.8

Continued . . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Sunset Ridge SD 29							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.0	4.3	0.0	1.7	0.0	94.0	0.0
2001	0.0	4.5	0.0	1.3	0.0	94.2	0.0
2002	0.2	2.6	0.2	1.8	0.0	95.2	0.0
2003	0.0	3.7	0.2	3.1	0.0	93.0	0.0
2004	0.0	2.7	0.2	3.1	0.0	94.0	0.0
2005	0.0	2.8	0.2	3.7	0.0	93.3	0.0
2006	0.4	3.0	0.4	2.3	0.0	91.5	2.5
2007	0.2	3.4	0.2	2.0	0.0	91.7	2.6
2008	0.4	4.3	0.2	1.4	0.0	88.8	4.9
2009	0.0	4.3	0.0	2.2	0.0	89.1	4.3
2010	0.6	3.8	0.0	1.6	0.0	89.7	4.2
2011	1.1	3.6	0.0	2.7	0.0	89.0	3.6
2012	0.0	4.6	0.0	2.4	0.4	92.1	0.4
2013	0.0	4.8	0.4	3.0	0.6	91.3	0.0
2014	0.0	4.6	0.2	3.5	0.6	89.8	1.3

Continued . . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Wilmette SD 39							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.0	6.9	0.5	1.8	0.0	90.7	0.0
2001	0.0	7.1	0.3	1.7	0.0	90.9	0.0
2002	0.1	8.1	0.4	1.9	0.0	89.4	0.0
2003	0.2	8.4	0.5	1.7	0.0	89.2	0.0
2004	0.0	9.7	0.4	1.2	0.0	88.6	0.0
2005	0.0	9.3	0.4	1.6	0.0	86.2	2.5
2006	0.0	8.5	0.3	1.8	0.0	86.2	3.3
2007	0.0	8.3	0.4	1.7	0.0	83.2	6.4
2008	0.0	8.9	0.6	1.5	0.0	83.0	6.0
2009	0.2	9.5	0.2	1.8	0.0	81.8	6.4
2010	0.1	9.6	0.3	1.7	0.0	81.5	6.8
2011	0.1	10.2	0.5	4.1	0.0	79.8	5.4
2012	0.1	10.3	0.5	4.5	0.0	79.0	5.7
2013	0.0	10.4	0.4	4.6	0.0	78.9	5.7
2014	0.0	10.3	0.6	4.8	0.0	77.9	6.4

Continued . . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

Winnetka SD 36							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.0	2.7	0.1	0.8	0.0	96.4	0.0
2001	0.0	3.0	0.1	0.8	0.0	96.1	0.0
2002	0.0	2.7	0.1	0.8	0.0	96.4	0.0
2003	0.0	3.3	0.2	0.7	0.0	95.7	0.0
2004	0.0	3.6	0.2	1.0	0.0	95.1	0.0
2005	0.0	3.8	0.1	1.2	0.0	94.8	0.0
2006	0.0	2.6	0.2	1.1	0.0	95.4	0.8
2007	0.1	3.1	0.2	1.2	0.0	94.7	0.6
2008	0.0	3.5	0.1	0.8	0.0	94.8	0.7
2009	0.1	3.1	0.1	1.1	0.0	94.1	1.5
2010	0.2	2.6	0.1	1.0	0.0	94.0	2.1
2011	0.2	3.0	0.1	1.7	0.0	92.8	2.3
2012	0.2	2.5	0.1	2.4	0.0	92.5	2.2
2013	0.2	2.7	0.2	2.2	0.0	91.6	3.1
2014	0.2	2.8	0.3	2.6	0.0	90.2	4.0

Continued . . .

Table 3—Continued

Racial/Ethnic Trends in Student Bodies of New Trier Township Public Schools: 2000 to 2014

New Trier Township HSD 203							
Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0.1	10.7	0.6	1.9	0.0	86.7	0.0
2001	0.0	9.5	0.6	1.6	0.0	88.3	0.0
2002	0.1	9.7	0.8	1.5	0.0	88.0	0.0
2003	0.2	8.6	0.6	1.6	0.0	88.9	0.0
2004	0.4	8.3	0.6	1.9	0.0	88.8	0.0
2005	0.4	8.1	0.7	2.0	0.0	88.7	0.0
2006	0.3	8.0	0.6	2.2	0.0	88.2	0.7
2007	0.3	7.5	0.6	2.2	0.0	87.9	1.5
2008	0.1	8.1	0.6	2.2	0.0	85.9	3.0
2009	0.1	8.4	0.5	1.8	0.0	85.3	3.9
2010	0.0	8.4	0.6	1.8	0.0	85.0	4.2
2011	0.1	8.5	0.7	3.1	0.0	84.9	2.6
2012	0.1	8.8	0.8	4.0	0.0	84.2	2.1
2013	0.1	8.3	0.7	4.0	0.0	84.1	2.9
2014	0.1	7.9	0.8	4.4	0.0	83.8	3.0

Source: Interactive Illinois Report Card.

Elementary District Enrollment Patterns

Enrollment patterns over the past six decades in New Trier's public elementary schools mirrored changes in Township housing construction and housing turnover, fertility rates, and family migration patterns. Table 4 describes the mushrooming enrollment during the 1950s and 1960s that accompanied new housing construction, family in-migration, and high resident fertility rates. Kindergarten enrollment, for example, expanded from 608 in 1950-51 to 1,417 in 1965-66, whereas total public K-8 enrollment steadily grew from 5,296 in 1950-51 to 12,220 students in 1968-69.

Combined elementary district enrollment declined every year during the following seventeen years, dropping by nearly 7,000 students, to just 5,558 students in 1985-86. Afterwards, total K-8 enrollment steadily increased, reaching 8,775 students in 2005-06. It stayed near this number through 2007-08 before dropping to 8,340 in fall 2011. After slightly rising to 8,415 in fall 2012, total public elementary school district enrollment decline recommenced, dropping to 8,267 students this fall.

Kindergarten enrollment, which is the harbinger of future elementary school enrollment changes, rose from 538 in 1983-84 to 871 in 1995-96.

Afterwards, it leveled off, staying within 50 students of the 1995-96 kindergarten total count until 2008-09 when it dipped to 760 students. After rebounding to 845 students in 2009-10, total kindergarten enrollment again dropped to the low 700's the past five years. Total K-5 enrollment is also down the past three years as is grades 6-8 enrollment. Overall elementary district enrollment, of course, followed suit.

Sources of Enrollment Change

My previous studies documented that declines in public elementary school enrollment during the 1970s and first half of the 1980s were due almost exclusively to smaller entering kindergarten classes replacing larger exiting eighth grade classes of the previous year. In fact, it was shown that net migration of students to the combined elementary and junior high schools was positive during this entire period. Tables 5 and 6 describe the most recent elementary and junior high school enrollment gains, by grade level, and annual student migration/transfer patterns from September 1982 to September 2014.

Table 5 gives the grade by grade, year by year enrollment for the combined public elementary districts along with the annual combined total enrollment.

Table 6 provides the annual grade by grade net student migration/transfer between school years from September 1982 to September 2014. The inner cell frequencies in Table 6 show the net gain or loss to an enrolled cohort (class) of students as they progress from one grade to the next, as shown in Table 5. For example, the “104” at the bottom of the “K-1” column means that, as the kindergarten class of September 2013 (N=715) progressed to the first grade in September 2014 (N=819), it expanded by 104 students via net student in-migration or transfer from private or parochial schools. Conversely, the “-10” at the bottom of the “7-8” column in Table 6 means that, as the seventh grade class of September 2013 became the eighth grade class of September 2014, it lost ten students via net student out-migration or transfer to private or parochial schools. Observe that virtually all grade-to-grade progressions over the last five years have been positive, with a major jump in the total between September 2011 and September 2012 likely reflecting the substantial increase in home sales in villages during 2012 as shown in Appendix A.

The row totals shown in the last column of Table 6 indicate the annual net migration/transfer gain or loss of students over all grade transitions between each school year from September 1982 to September 2014. Thus, between September 2013 and September 2014, 213 more students either migrated in or

transferred to New Trier Township public elementary school districts than migrated out or transferred to private or parochial schools. The fact that all row totals are positive means that every year for the past thirty-three years, New Trier Township's public elementary school districts as a whole have gained more students via net student in-migration and transfer from private or parochial schools than they have lost via net out-migration or transfer to private or parochial schools.

If more students were migrating to or transferring into the elementary school districts throughout the 1980s, why did their total enrollment decline during the first half of the 1980s and again in recent years? The answer is that these earlier declines along with those more recently were a result of much smaller kindergarten classes each September replacing larger graduating eighth grade classes from the previous June. Observe, for example, in Table 5 that the eighth grade class of school year 2013-14 contained 979 students. It was replaced this September (2014-15) by a kindergarten class of only 733, for a net loss of 246 students. Partially compensating for this loss, as Table 6 shows, there was a net student migration/transfer gain of 213 between school years 2013-14 and 2014-14. Because of this gain, total K-8 enrollment declined by only 33 students (from 8,300 to 8,267).

Table 7 decomposes annual changes in combined elementary school district enrollment each year from September 1982 to September 2014 into those two basic components. Here one can clearly see that until 1987, combined elementary school district enrollment losses were exclusively a result of smaller entering kindergarten classes replacing larger graduating eighth grade classes. With the increases in kindergarten class sizes during the late 1980s and further gains in kindergarten classes through the mid-1990s, however, the entering versus exiting class size gap not only was closed, it substantially reversed.

Between September 1990 and September 1996, solid annual student migration/transfer gains were reinforced by significantly larger entering kindergarten class sizes compared with the previous June's graduating eighth grade class sizes. This resulted in a major growth spurt in total enrollment for the combined elementary districts. Afterwards, the entering kindergarten versus graduating eighth grade class net gains declined considerably and became net losses each year since 1999. In all annual September-to-September transitions from fall 2009 onwards, the negative gap was particularly wide, overwhelming the substantial positive net student migration/transfer gains every years except between September 2011 and September 2012. As noted, in the past year,

combined regular grade elementary district total enrollment declined by 33 students, despite a net student migration/transfer gain of 213 students.

In the sections that follow, I will describe enrollment changes since the early 1980s in each K-8 district and decompose their enrollment changes into that due to annual net student migration/transfer and that due to the relative sizes of their entering kindergarten classes versus their graduating eighth grade classes. In those districts where special education enrollments have been specified separately in past years, this third component will also be included.

Avoca, District 37

Tables 8, 9, and 10 present, respectively, (1) annual enrollment by grade and by year for Avoca School District from school year 1981-82 to 2014-15, (2) annual grade by grade migration/transfer figures since September 1981, and (3) the decomposition of annual enrollment changes. Table 8 shows that total enrollment in Avoca public schools declined steadily during the first half of the 1980s, bottoming out at 443 students in 1986-87. Notable is the very small size of Avoca's kindergarten class that year (N=36). During the following ten years (through school year 1996-97) enrollment totals climbed by more than 220

students approaching 670. After dipping to 650 students in both 1997-98 and 1998-99, total enrollment at Avoca climbed to 703 students in 2001-02. It then fell back modestly to 679 the following year and stabilized through 2009-10 within a handful of students of that total before dipping to 643 students in 2010-11. Total enrollment in District 37 climbed annually thereafter, reaching 703 students this fall.

Table 9 shows that positive net student migration/transfer has characterized Avoca public schools since September 1982. Table 9 also shows that fairly consistent net migration/transfer gains have characterized all grade levels during the past three years. Basic computations from this table reveal that net student migration/transfer to Avoca public schools has averaged 30 students per year during this period. Table 10 shows that this year's increase of 25 students was a result of a 32 student net migration/transfer gain more than compensating for the relatively smaller kindergarten enrollment (N=73) replacing a larger graduating eighth grade class (N=91) last June as indicated in Table 10. It is worth pointing out, however, that the fall 2014 kindergarten class size of 73 is the largest in the past 35 years. It is further worth noting in Table 10 that the gap between exiting 8th grade students and entering kindergarten students shrank considerably the past two years.

Glencoe, District 35

Tables 11, 12, and 13 show enrollment trends, student migration/ transfer figures, and sources of enrollment change for Glencoe public schools from school years 1981-82 to 2014-15. Glencoe's total enrollment also dropped significantly during the first half of the 1980s, bottoming out at 856 students in 1986-87, which was down from 1,038 in 1981-82. With the exception of the period from September 2001 to September 2002, enrollment steadily grew after 1986-87, reaching 1,373 students in 2005-06. Since then it has slowly but steadily dropped to 1,198 students this fall. Kindergarten enrollment (a harbinger of future growth, stability or decline), commenced a slow rise from 82 students in 1982-83 to 135 students in 1991-92; it then fluctuated between 115 and 147 through school-year 2009-10, before dipping to 96 students in 2011-12, and rebounding to above 100 students during the past three years. The kindergarten class size average for the past four years is below that of the average of the prior four year periods since the 1990s.

Table 12 reveals that since September 1997, positive net student migration/ transfer has characterized Glencoe public schools every year. In the

last two years, a total of 37 more students migrated to the District or transferred to Glencoe public schools than migrated out of the District or transferred to private or parochial schools.

Decomposition of the sources of enrollment change for Glencoe public schools in Table 13 illustrates that between September 1987 and September 1999, entering kindergarten classes were considerably larger than graduating eighth grade classes. Since 1999, the opposite tended to be the case, with a 60-student negative gap between September 2013 and September 2014. District 35's net student migration/transfer gain of 24 during this period did not compensate for this entering vs. existing student cohort gap, resulting in an overall enrollment decline of 36 students between September 2013 and September 2014.

Kenilworth, District 38

Table 14 shows total enrollment declined sharply in Kenilworth during the early 1980s, remained stable from 1984 to 1989, then slowly increased annually thereafter to 536 students in 1999–2000. Total enrollment dipped to 519 in 2000–01 and then slowly rose to 564 students in 2004–05. During the following five years, enrollment fluctuated within 10 students of that number, before

declining to 533 in 2010–11. After rebounding to 554 students in 2011–12, total enrollment has steadily declined to 494 students this fall.

Kenilworth's kindergarten enrollments were substantially larger in the 1990s than in the 1980s. Between 2000 and 2007, kindergarten enrollment grew further before dropping back the past seven years. The 43 kindergarten students enrolled this fall is the smallest in the past twelve years and the second lowest in the past twenty-five years (Table 14).

Table 15 reveals generally positive net student migration/transfer for the district through September 2005. During five of the past nine years, however, net student migration/transfer has been negative. Negative net student migration/transfer characterized District 38 each of the past two years.

Decomposition of the sources of enrollment change (Table 16) shows that the era of considerably smaller kindergarten classes replacing graduating eighth grade classes, which essentially ended in Kenilworth by 1987, returned in a more modest fashion in 1997. Since September 1997, only three transition years (September 2001 to September 2002, September 2003 to September 2004, and September 2005 to September 2006) have been positive, and just slightly so. During the past five years, the negative gap between entering kindergarten and

graduating eighth-grade students was the primary and substantial reason for the district's enrollment declines in five of the last six years.

Sunset Ridge, District 29

Table 17 illustrates that Sunset Ridge was relatively stable during the 1980s. From school year 1989–90 to school year 2003–04, total enrollment grew from 370 to 564 students. Enrollment then declined to 513 students in school year 2006–07 before stabilizing near that number through fall 2010. Total enrollment then dropped to 497 students in 2011–12 and 483 students this fall.

Kindergarten enrollment also jumped up during the mid-1990s, rising to 63 students in 1997–98 compared with only 38 students in 1992–93, before falling back into the 40s through school year 2001–02. After rebounding back to 60 students in 2004–05, kindergarten enrollment sharply dropped to 32 students the following year before bouncing back to 50 students in 2006–07. Since then, kindergarten enrollment has fluctuated between 32 and 50 students, with 50 kindergarteners registered this fall.

Table 18 indicates that net student migration/transfer to Sunset Ridge also rose during the 1990s and was especially high in the late 1990s. Since then, net

student migration/transfer gains have remained positive. It is worth noting, however, that while significant positive net student migration/transfer characterized District 29 between September 2009 and September 2013, this past year it was zero.

Decomposition of the sources of enrollment change shown in Table 19 (which also includes annual changes in special education enrollment in most years) reveals that the strong enrollment growth at Sunset Ridge between September 1994 and September 1997 was generated by a combination of (1) relatively larger entering kindergarten classes compared to graduating eighth grade classes and (2) positive net student migration/transfer, with the latter factor contributing the most to overall enrollment growth. District 29's enrollment declines in seven of the eleven years since September 2003 have resulted almost exclusively from smaller kindergarten classes replacing larger graduating eighth grade classes with net student migration/transfer remaining positive each year, with the exception of last year.

Wilmette, District 39

After absorbing the effects of the 1981–1983 recession, Table 20 shows that total District 39 enrollment bottomed out at just under 2,400 students in the mid-1980s. Between 1987–88 and 1999–2000, enrollment expanded by more than 1,000 students, from 2,406 to 3,447 students. Total enrollment continued upward reaching 3,702 students in 2007–08 before fluctuating modestly near that number through 2014–15 where it currently stands again at 3,688.

Table 21 reveals that even during the period of overall enrollment decline in the early 1980s, Wilmette Public Schools were experiencing positive net student migration/transfer. This positive net student migration/transfer (that is, more students moving into District 39 or transferring to District 39 Public Schools from private or parochial schools than moving out of Wilmette or transferring to private or parochial schools) initially peaked at +103 between September 1993 and September 1994. Net student migration/transfer then dropped to just 20 students between September 1997 and September 1998 before rebounding to +72 between September 1999 and September 2000 and +88 between September 2001 and September 2002. Since then net student migration/transfer has remained strongly positive reaching 100 between September 2005 and September 2006, 101 between September 2008 and September 2009, and 150

students between Septembers 2011 and September 2012. The District had a positive net student migration/transfer of 124 this past year. Led by kindergarten to first grade transfers, District 39 has added 365 students during the past three years via positive net student migration/transfer. Indeed, the kindergarten to first grade (K-1) progression has been the primary driver of District 39's net student migration/transfer gains for the past 30 years, reaching a high of +65 between September 2013 and September 2014..

Table 22 decomposes annual enrollment changes in Wilmette Public Schools into its three basic components (1) entering kindergarten versus previous year's exiting eighth grade, (2) net student migration/transfer, and (3) change in special education enrollment (before 1995 and after year 2000). It may be seen that the gain in total enrollment by 9 students between September 2013 and September 2014 resulted from 117 fewer kindergarten students entering in September 2014 compared with the prior year's graduating eighth grade classes, a net student migration/transfer of +124, and an increase in special education of 2 students (-117, +124, +2=+9).

Winnetka, District 36

After falling in total enrollment from 1,522 students in 1981–82 to 1,235 students in 1986–87, growth recommenced in Winnetka public schools during the latter part of the 1980s, with enrollment reaching 1,377 students in September 1990 (see Table 23). This growth picked up further steam during the 1990s with Winnetka public schools expanding to 1,946 students in September 1999 then on up to 2,084 students in 2005–06. Total enrollment commenced a fairly sharp decline down to 1,783 students in 2011–12 before roughly stabilizing over the past three years.

It should be noted, however, that due to uncorrectable past differences in individual school reporting of their enrollments, off-site students were counted in the regular grades in prior years. Between 2008 and 2010, all off-site students were removed from the grade counts, so this partially deflated them. The majority of the off-site students tended to be pre-K, though. I report the official count received this fall by District 36 and make appropriate adjustments in the projections to account for prior year inconsistencies.

Tables 24 and 25 show that District 36's large and consistent growth during the 1990s was due to a combination of (1) more students migrating to or

transferring to Winnetka public schools than migrating out of the District or transferring to private or parochial schools each year and (2) entering kindergarten class sizes exceeding the previous year's graduating eighth grade class sizes annually. Beginning with school year 2000-01, Table 25 reveals that entering kindergarten classes were typically much smaller than graduating eighth grade classes (with substantial replacement deficits the past seven years), resulting in reported enrollment declines since 2005 in all but September 2011 to September 2012 despite generally positive net student migration transfer. Between fall 2011 and fall 2012, Table 24 reveals a very strong positive net student migration/transfer gain of 96 with the kindergarten to first grade migration/transfer net gain particularly high (+42). Led by kindergarten to first grade class size annual increases, District 36 added 272 students over the past four years via positive net student migration/transfer.

Enrollment Patterns at New Trier High Schools

With expected time lags, enrollment trends in New Trier Township high schools followed enrollment trends of its K-8 feeder districts. Table 26 provides

the summary figures of overall District 203 enrollment, by high school grade, since school year 1981-82.

As historic background, total high school enrollment, which stood at 2,261 students in 1950-51, climbed each year until 1972-73, at which point it peaked at 6,554 students (a nearly threefold increase over the two-decade period). For eighteen consecutive years thereafter, high school enrollment declined, falling to 2,710 students in 1990-91. This loss of 3,844 students represented a nearly 60 percent drop in total enrollment. During the following seventeen years, total high school enrollment grew, reaching 4,178 students in 2007-08. As Table 26 shows, total high school enrollment declined slightly to 4,143 students in 2009-10 before modestly bouncing back to 4,232 students in 2011-12. Since then, total high school enrollment has declined to 4,097 students this fall.

Table 27 provides the annual grade-by-grade migration/transfer figures (including dropouts) for the high school grades from September 1981 to September 2014. Table 28 decomposes the annual total enrollment changes for District 203 into that accounted for by differences in the annual size of the entering ninth grade class versus the previous June's graduating twelfth grade class and that due to net student migration/transfer. Table 28 reveals that nearly all of the decline in total high school enrollment in the 1980s (like most of the

1970s) resulted from smaller ninth grade classes replacing larger graduating twelfth grade classes. Larger entering ninth grade classes (compared with the previous year's graduating twelfth grade classes) were primarily responsible for total enrollment growth in the 1990s through 2007-08, with this positive gap particularly large in a number of years between 1997 and 2003. In the past three years, graduating twelfth grade classes have been larger than entering ninth grade classes, and especially large this year. The 111-student decline in total enrollment this year resulted from the positive 22 net student migration/transfer unable to compensate nearly for an entering ninth grade class that was 133 students smaller than last June's graduating twelfth grade class.

Eighth grade to ninth grade migration/transfer data for the combined sending public school districts, including out-of-district movers and parochial school transfers to New Trier High School District 203, are detailed in Table 29. These show that every year since 1982 but this year District 203 has added ninth graders from a combination of parochial school transfers and out-of-district movers to the District. Note that in addition to going negative this year, for the past eight years, the gain in the District's ninth grade classes has averaged considerably lower than years prior to 2006.

Table 4

Summary of Kindergarten through 8th Grade Enrollment in Elementary Districts Served by
New Trier Township High School District 203: 1950–51 to 2014–15

School Year	K	1–5	K–5	6–8	Sp. Ed.	Total
1950–51	608	3,001	3,609	1,678	9	5,296
1955–56	895	4,215	5,110	2,375	39	7,524
1965–66	1,417	6,381	7,798	3,897	79	11,774
1967–68	1,345	6,524	7,869	4,277	52	12,198
1968–69	1,287	6,566	7,853	4,307	60	12,220
1969–70	1,225	6,433	7,658	4,425	78	12,161
1970–71	1,230	6,270	7,500	4,375	117	11,992
1971–72	949	5,867	6,816	4,354	197	11,367
1972–73	946	5,549	6,495	4,177	195	10,867
1973–74	873	5,299	6,172	4,050	218	10,440
1974–75	919	5,000	5,919	3,952	197	10,068
1975–76	921	4,855	5,776	3,739	205	9,720
1976–77	677	4,654	5,331	3,501	275	9,107
1977–78	626	4,409	5,035	3,224	294	8,553
1978–79	584	4,105	4,689	3,028	285	8,002
1979–80	553	3,902	4,455	2,869	—	7,324
1980–81	501	3,570	4,071	2,860	—	6,931
1981–82	552	3,212	3,764	2,840	—	6,604
1982–83	587	3,003	3,590	2,760	—	6,350
1983–84	538	2,934	3,472	2,486	—	5,958
1984–85	555	2,954	3,509	2,151	—	5,660
1985–86	595	2,967	3,562	1,996	—	5,558
1986–87	590	3,084	3,674	1,887	—	5,561
1987–88	612	3,116	3,728	1,876	—	5,604
1988–89	661	3,200	3,861	1,872	—	5,733
1989–90	709	3,363	4,072	1,920	—	5,992

Continued . . .

Table 4—Continued

Summary of Kindergarten through 8th Grade Enrollment in Elementary Districts Served by
New Trier Township High School District 203: 1950–51 to 2014–15

School Year	K	1–5	K–5	6–8	Sp. Ed.	Total
1990–91	699	3,515	4,214	1,938	—	6,152
1991–92	834	3,699	4,533	1,999	—	6,532
1992–93	767	3,924	4,691	2,142	—	6,833
1993–94	844	4,087	4,931	2,171	—	7,102
1994–95	832	4,316	5,148	2,273	—	7,421
1995–96	871	4,384	5,255	2,406	—	7,661
1996–97	873	4,551	5,424	2,537	—	7,961
1997–98	878	4,578	5,456	2,693	—	8,149
1999–99	862	4,710	5,572	2,707	—	8,279
1999–00	859	4,754	5,613	2,823	—	8,436
2000–01	835	4,804	5,639	2,851	—	8,490
2001–02	859	4,737	5,596	2,958	—	8,554
2002–03	884	4,760	5,644	2,975	—	8,619
2003–04	835	4,858	5,693	3,045	—	8,738
2004–05	903	4,841	5,744	3,018	—	8,762
2005–06	825	4,916	5,741	3,034	—	8,775
2006–07	848	4,862	5,710	3,052	—	8,762
2007–08	875	4,807	5,682	3,107	—	8,789
2008–09	760	4,757	5,517	3,141	—	8,658
2009–10	845	4,715	5,560	3,093	—	8,653
2010–11	729	4,650	5,379	3,072	—	8,451
2011–12	726	4,624	5,350	2,990	—	8,340
2012–13	724	4,683	5,407	3,008	—	8,415
2013–14	715	4,550	5,265	3,035	—	8,300
2014–15	733	4,524	5,257	3,010	—	8,267

* Special Education reported inconsistently.

Table 5

Enrollment History in Aggregated Elementary Districts Served by
New Trier Township High School District 203: 1982–83 to 2014–15

School Year	K	1	2	3	4	5	6	7	8	Total
1982–83	587	582	547	590	609	675	755	999	1,006	6,350
1983–84	538	565	583	551	611	624	686	813	987	5,958
1984–85	555	579	568	611	567	629	640	706	805	5,660
1985–86	595	584	586	573	635	589	623	659	714	5,558
1986–87	590	623	614	605	591	651	589	630	668	5,561
1987–88	612	659	610	624	610	613	652	592	632	5,604
1988–89	661	648	658	633	648	613	619	658	595	5,733
1989–90	709	700	663	700	649	651	623	635	662	5,992
1990–91	699	787	709	676	690	653	661	636	641	6,152
1991–92	834	747	801	737	681	733	679	678	642	6,532
1992–93	767	853	788	824	757	702	744	711	687	6,833
1993–94	844	811	872	795	841	768	697	756	718	7,102
1994–95	832	885	842	900	832	857	790	729	754	7,421
1995–96	871	875	891	866	914	838	882	805	719	7,661
1996–97	873	944	889	911	873	934	850	888	799	7,961
1997–98	878	910	955	893	929	891	950	853	890	8,149
1998–99	862	928	949	957	920	956	903	964	840	8,279
1999–00	859	920	943	975	978	938	953	911	959	8,436
2000–01	835	918	939	959	995	993	947	980	924	8,490
2001–02	859	896	938	953	959	991	1,009	968	981	8,554
2002–03	884	929	912	967	959	993	987	1,020	968	8,619
2003–04	835	964	960	946	1,002	986	1,018	1,007	1,020	8,738
2004–05	903	898	981	989	968	1,005	1,000	1,014	1,004	8,762
2005–06	825	970	920	1,017	1,020	989	1,008	1,005	1,021	8,775
2006–07	848	871	995	930	1,035	1,031	1,007	1,025	1,020	8,762
2007–08	875	905	888	1,021	954	1,039	1,053	1,021	1,033	8,789
2008–09	760	942	907	918	1,021	969	1,057	1,069	1,015	8,658
2009–10	845	839	982	934	944	1,016	976	1,060	1,057	8,653
2010–11	729	883	872	1,013	946	936	1,016	983	1,073	8,451
2011–12	726	822	910	888	1,039	965	963	1,035	992	8,340
2012–13	724	844	896	963	925	1,055	994	981	1,033	8,415
2013–14	715	822	892	912	969	955	1,055	1,001	979	8,300
2014–15	733	819	859	921	933	992	965	1,054	991	8,267

Table 6

Net Annual Student Migration/Transfer in Aggregated Elementary Districts Served by
New Trier Township High School District 203: September 1982 to September 2014

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1982 to 83	-22	1	4	21	15	11	58	-12	76
1983 to 84	41	3	28	16	18	16	20	-8	134
1984 to 85	29	7	5	24	22	-6	19	8	108
1985 to 86	28	30	19	18	16	0	7	9	127
1986 to 87	69	-13	10	5	22	1	3	2	99
1987 to 88	36	-1	23	24	3	6	6	3	100
1988 to 89	39	15	42	16	3	10	16	4	145
1989 to 90	78	9	13	-10	4	10	13	6	123
1990 to 91	48	14	28	5	43	26	17	6	187
1991 to 92	19	41	23	20	21	11	32	9	176
1992 to 93	44	19	7	17	11	-5	12	7	112
1993 to 94	41	31	28	37	16	22	32	-2	205
1994 to 95	43	6	24	14	6	25	15	-10	123
1995 to 96	73	14	20	7	20	12	6	-6	146
1996 to 97	37	11	4	18	18	16	3	2	109
1997 to 98	50	39	2	27	27	12	14	-13	158
1998 to 99	58	15	26	21	18	-3	8	-5	138
1999 to 00	59	19	16	20	15	9	27	13	178
2000 to 01	61	20	14	0	-4	16	21	1	129
2001 to 02	70	16	29	6	34	-4	11	0	162
2002 to 03	80	31	34	35	27	25	20	0	252
2003 to 04	63	17	29	22	3	14	-4	-3	141
2004 to 05	67	22	36	31	21	3	5	7	192
2005 to 06	46	25	10	18	11	18	17	15	160
2006 to 07	57	17	26	24	4	22	14	8	172
2007 to 08	67	2	30	0	15	18	16	-6	142
2008 to 09	79	40	27	26	-5	7	3	-12	165
2009 to 10	38	33	31	12	-8	0	7	13	126
2010 to 11	93	27	16	26	19	27	19	9	236
2011 to 12	118	74	53	37	16	29	18	-2	343
2012 to 13	98	48	16	6	30	0	7	-2	203
2013 to 14	104	37	29	21	23	10	-1	-10	213

Table 7

Decomposition of Enrollment Change in Aggregated Elementary Districts Served by New Trier Township High School, District 203: September 1982 to September 2014

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer
1982 to 83	-392	-468	76
1983 to 84	-298	-432	134
1984 to 85	-102	-210	108
1985 to 86	3	-124	127
1986 to 87	43	-56	99
1987 to 88	129	29	100
1988 to 89	259	114	145
1989 to 90	160	37	123
1990 to 91	380	193	187
1991 to 92	301	125	176
1992 to 93	269	157	112
1993 to 94	319	114	205
1994 to 95	240	117	123
1995 to 96	300	154	146
1996 to 97	188	79	109
1997 to 98	130	-28	158
1998 to 99	157	19	138
1999 to 00	54	-124	178
2000 to 01	64	-65	129
2001 to 02	65	-97	162
2002 to 03	119	-133	252
2003 to 04	24	-117	141
2004 to 05	13	-179	192
2005 to 06	-13	-173	160
2006 to 07	27	-145	172
2007 to 08	-131	-273	142
2008 to 09	-5	-170	165
2009 to 10	-202	-328	126
2010 to 11	-111	-347	236
2011 to 12	75	-268	343
2012 to 13	-115	-318	203
2013 to 14	-33	-246	213

Table 8
 Enrollment History in Elementary Districts Served by
 New Trier Township High School, District 203: 1981–82 to 2014–15
 Avoca, District 37

School Year	K	1	2	3	4	5	6	7	8	Total
1981–82	37	56	38	51	64	77	89	75	77	564
1982–83	38	40	52	37	50	57	77	87	83	521
1983–84	45	44	42	49	42	52	60	75	93	502
1984–85	51	45	47	49	46	44	58	64	77	481
1985–86	58	47	44	41	58	52	46	59	65	470
1986–87	36	60	48	40	42	62	50	43	62	443
1987–88	50	53	42	48	45	46	65	51	45	445
1988–89	59	56	58	69	47	50	51	61	54	505
1989–90	67	69	58	53	69	47	47	51	67	528
1990–91	51	76	72	59	57	67	51	51	53	537
1991–92	59	51	79	71	65	58	71	57	51	562
1992–93	66	65	59	83	78	67	63	72	58	611
1993–94	63	76	65	60	79	79	64	69	77	632
1994–95	63	69	78	70	64	88	82	68	71	653
1995–96	68	67	71	78	70	64	86	82	67	653
1996–97	66	70	65	69	76	75	67	88	90	666
1997–98	56	73	65	67	73	80	81	70	85	650
1998–99	62	60	77	62	70	79	87	82	71	650
1999–00	59	74	62	83	67	74	83	97	84	683
2000–01	67	69	75	63	97	72	74	92	91	700
2001–02	64	76	72	78	64	96	80	76	97	703
2002–03	67	70	72	72	77	70	91	82	78	679
2003–04	68	73	69	72	75	82	70	88	82	679
2004–05	57	69	72	76	77	72	86	73	93	675
2005–06	63	56	76	82	83	79	74	85	78	676
2006–07	64	64	57	78	81	82	78	79	92	675
2007–08	59	67	65	64	82	86	94	78	82	677
2008–09	58	64	67	68	67	87	87	92	81	671
2009–10	67	68	63	78	68	69	90	83	93	679
2010–11	45	66	71	68	83	68	66	88	88	643
2011–12	69	56	69	71	66	87	71	68	89	646
2012–13	66	69	61	78	82	69	90	82	73	670
2013–14	69	67	72	60	78	82	80	90	80	678
2014–15	73	73	68	81	66	86	83	82	91	703

Table 9

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Avoca, District 37

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1981 to 82	3	-4	-1	-1	-7	0	-2	8	-4
1982 to 83	6	2	-3	5	2	3	-2	6	19
1983 to 84	0	3	7	-3	2	6	4	2	21
1984 to 85	-4	-1	-6	9	6	2	1	1	8
1985 to 86	2	1	-4	1	4	-2	-3	3	2
1986 to 87	17	-18	0	5	4	3	1	2	14
1987 to 88	6	5	27	-1	5	5	-4	3	46
1988 to 89	10	2	-5	0	0	-3	0	6	10
1989 to 90	9	3	1	4	-2	4	4	2	25
1990 to 91	0	3	-1	6	1	4	6	0	19
1991 to 92	6	8	4	7	2	5	1	1	34
1992 to 93	10	0	1	-4	1	-3	6	5	16
1993 to 94	6	2	5	4	9	3	4	2	35
1994 to 95	4	2	0	0	0	-2	0	-1	3
1995 to 96	2	-2	-2	-2	5	3	2	8	14
1996 to 97	7	-5	2	4	4	6	3	-3	18
1997 to 98	4	4	-3	3	6	7	1	1	23
1998 to 99	12	2	6	5	4	4	10	2	45
1999 to 00	10	1	1	14	5	0	9	-6	34
2000 to 01	9	3	3	1	-1	8	2	5	30
2001 to 02	6	-4	0	-1	6	-5	2	2	6
2002 to 03	6	-1	0	3	5	0	-3	0	10
2003 to 04	1	-1	7	5	-3	4	3	5	21
2004 to 05	-1	7	10	7	2	2	-1	5	31
2005 to 06	1	1	2	-1	-1	-1	5	7	13
2006 to 07	3	1	7	4	5	12	0	3	35
2007 to 08	5	0	3	3	5	1	-2	3	18
2008 to 09	10	-1	11	0	2	3	-4	1	22
2009 to 10	-1	3	5	5	0	-3	-2	5	12
2010 to 11	11	3	0	-2	4	3	2	1	22
2011 to 12	0	5	9	11	3	3	11	5	47
2012 to 13	1	3	-1	0	0	11	0	-2	12
2013 to 14	4	1	9	6	8	1	2	1	32

Table 10

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014

Avoca, District 37

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer
1981 to 82	-43	-39	-4
1982 to 83	-19	-38	19
1983 to 84	-21	-42	21
1984 to 85	-11	-19	8
1985 to 86	-27	-29	2
1986 to 87	2	-12	14
1987 to 88	60	14	46
1988 to 89	23	13	10
1989 to 90	9	-16	25
1990 to 91	25	6	19
1991 to 92	49	15	34
1992 to 93	21	5	16
1993 to 94	21	-14	35
1994 to 95	0	-3	3
1995 to 96	13	-1	14
1996 to 97	-16	-34	18
1997 to 98	0	-23	23
1998 to 99	33	-12	45
1999 to 00	17	-17	34
2000 to 01	3	-27	30
2001 to 02	-24	-30	6
2002 to 03	0	-10	10
2003 to 04	-4	-25	21
2004 to 05	1	-30	31
2005 to 06	-1	-14	13
2006 to 07	2	-33	35
2007 to 08	-6	-24	18
2008 to 09	8	-14	22
2009 to 10	-36	-48	12
2010 to 11	3	-19	22
2011 to 12	24	-23	47
2012 to 13	8	-4	12
2013 to 14	25	-7	32

Table 11

Enrollment History in Elementary Districts Served by
New Trier Township High School, District 203: 1981–82 to 2014–15
Glencoe, District 35

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp. Ed.	Total
1981–82	93	71	89	90	112	120	155	178	130	1,038	n/a	1,038
1982–83	82	90	76	88	91	110	126	157	182	1,002	n/a	1,002
1983–84	83	91	100	82	92	93	113	132	161	947	n/a	947
1984–85	87	89	94	100	88	100	95	118	135	906	n/a	906
1985–86	91	97	88	93	101	83	85	91	110	839	36	875
1986–87	92	89	90	93	91	101	85	92	93	826	30	856
1987–88	98	105	98	92	93	97	102	88	91	864	32	896
1988–89	108	106	104	95	96	91	97	103	90	890	23	913
1989–90	114	108	101	108	95	99	89	105	99	918	27	945
1990–91	115	126	109	105	99	97	102	96	103	952	16	968
1991–92	135	120	129	115	100	113	100	101	99	1,012	8	1,020
1992–93	119	144	119	131	115	97	110	99	96	1,030	7	1,037
1993–94	147	117	145	119	130	118	93	110	99	1,078	15	1,093
1994–95	122	148	116	145	120	131	118	102	111	1,113	0	1,113
1995–96	142	123	153	115	146	122	132	119	97	1,149	12	1,161
1996–97	147	150	126	154	119	147	127	134	115	1,219	—	1,219
1997–98	131	152	154	112	158	118	146	123	127	1,221	—	1,221
1998–99	141	145	158	149	117	160	120	147	120	1,257	—	1,257
1999–00	141	157	147	161	149	118	157	121	141	1,292	—	1,292
2000–01	129	148	159	148	167	153	121	161	126	1,312	—	1,312
2001–02	138	143	150	157	152	171	155	125	161	1,352	—	1,352
2002–03	129	149	146	151	157	154	165	156	124	1,331	—	1,331
2003–04	126	142	147	151	158	159	155	172	154	1,364	—	1,364
2004–05	147	143	146	145	154	154	163	151	163	1,366	—	1,366
2005–06	141	157	147	150	148	164	152	161	153	1,373	—	1,373
2006–07	125	147	165	147	155	153	163	149	165	1,369	—	1,369
2007–08	136	139	151	171	148	152	152	160	148	1,357	—	1,357
2008–09	115	150	135	161	167	150	156	150	167	1,351	—	1,351
2009–10	130	124	152	139	169	167	158	159	146	1,344	—	1,344
2010–11	107	151	123	159	133	165	170	158	160	1,326	—	1,326
2011–12	96	120	155	122	165	134	168	173	152	1,285	—	1,285
2012–13	101	116	134	157	122	168	139	162	169	1,268	—	1,268
2013–14	122	104	119	137	161	134	161	134	162	1,234	—	1,234
2014–15	102	134	106	120	143	161	133	166	133	1,198	—	1,198

Table 12

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Glencoe, District 35

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1981 to 82	-3	5	-1	1	-2	6	2	4	12
1982 to 83	9	10	6	4	2	3	6	4	44
1983 to 84	6	3	0	6	8	2	5	3	33
1984 to 85	10	-1	-1	1	-5	-15	-4	-8	-23
1985 to 86	-2	-7	5	-2	0	2	7	2	5
1986 to 87	13	9	2	0	6	1	3	-1	33
1987 to 88	8	-1	-3	4	-2	0	1	2	9
1988 to 89	0	-5	4	0	3	-2	8	-4	4
1989 to 90	12	1	4	-9	2	3	7	-2	18
1990 to 91	5	3	6	-5	14	3	-1	3	28
1991 to 92	9	-1	2	0	-3	-3	-1	-5	-2
1992 to 93	-2	1	0	-1	3	-4	0	0	-3
1993 to 94	1	-1	0	1	1	0	9	1	12
1994 to 95	1	5	-1	1	2	1	1	-5	5
1995 to 96	8	3	1	4	1	5	2	-4	20
1996 to 97	5	4	-14	4	-1	-1	-4	-7	-14
1997 to 98	14	6	-5	5	2	2	1	-3	22
1998 to 99	16	2	3	0	1	-3	1	-6	14
1999 to 00	7	2	1	6	4	3	4	5	32
2000 to 01	14	2	-2	4	4	2	4	0	28
2001 to 02	11	3	1	0	2	-6	1	-1	11
2002 to 03	13	-2	5	7	2	1	7	-2	31
2003 to 04	17	4	-2	3	-4	4	-4	-9	9
2004 to 05	10	4	4	3	10	-2	-2	2	29
2005 to 06	6	8	0	5	5	-1	-3	4	24
2006 to 07	14	4	6	1	-3	-1	-3	-1	17
2007 to 08	14	-4	10	-4	2	4	-2	7	27
2008 to 09	9	2	4	8	0	8	3	-4	30
2009 to 10	21	-1	7	-6	-4	3	0	1	21
2010 to 11	13	4	-1	6	1	3	3	-6	23
2011 to 12	20	14	2	0	3	5	-6	-4	34
2012 to 13	3	3	3	4	12	-7	-5	0	13
2013 to 14	12	2	1	6	0	-1	5	-1	24

Table 13

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Glencoe, District 35

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer	Change Sp. Ed.
1981 to 82	-36	-48	12	n/a
1982 to 83	-55	-99	44	n/a
1983 to 84	-41	-74	33	n/a
1984 to 85	-31	-44	-23	n/a
1985 to 86	-19	-18	5	-6
1986 to 87	40	5	33	2
1987 to 88	17	17	9	-9
1988 to 89	32	24	4	4
1989 to 90	23	16	18	-11
1990 to 91	52	32	28	-8
1991 to 92	17	20	-2	-1
1992 to 93	56	51	-3	8
1993 to 94	20	23	12	-15
1994 to 95	48	31	5	12
1995 to 96	58	50	20	—
1996 to 97	2	16	-14	—
1997 to 98	36	14	22	—
1998 to 99	35	21	14	—
1999 to 00	20	-12	32	—
2000 to 01	40	12	28	—
2001 to 02	-21	-32	11	—
2002 to 03	33	2	31	—
2003 to 04	2	-7	9	—
2004 to 05	7	-22	29	—
2005 to 06	-4	-28	24	—
2006 to 07	-12	-29	17	—
2007 to 08	-6	-33	27	—
2008 to 09	-7	-37	30	—
2009 to 10	-18	-39	21	—
2010 to 11	-41	-64	23	—
2011 to 12	-17	-51	34	—
2012 to 13	-34	-47	13	—
2013 to 14	-36	-60	24	—

Table 14

Enrollment History in Elementary Districts Served by
New Trier Township High School, District 203: 1981–82 to 2014–15
Kenilworth, District 38

School Year	K	1	2	3	4	5	6	7	8	Total
1981–82	33	30	37	49	44	58	90	73	76	490
1982–83	41	34	32	38	50	47	37	89	82	450
1983–84	34	37	30	33	36	50	46	59	89	414
1984–85	41	36	35	36	39	35	53	41	54	370
1985–86	42	42	37	37	40	40	34	52	47	371
1986–87	36	41	42	39	39	45	39	35	56	372
1987–88	37	38	36	45	41	42	47	41	37	364
1988–89	44	36	34	40	51	41	40	46	40	372
1989–90	39	49	39	36	40	46	39	40	43	371
1990–91	46	43	48	39	40	38	48	38	40	380
1991–92	63	51	47	48	37	48	39	48	39	420
1992–93	52	64	51	52	52	42	49	40	49	451
1993–94	57	54	63	52	57	50	47	48	42	470
1994–95	41	62	58	63	55	55	49	47	50	480
1995–96	52	45	61	61	65	57	54	50	47	492
1996–97	50	52	48	63	65	63	54	56	46	497
1997–98	62	53	56	52	64	67	63	55	58	530
1998–99	54	65	56	57	53	63	68	63	53	532
1999–00	47	62	63	63	55	56	59	67	64	536
2000–01	56	45	61	63	60	57	53	57	67	519
2001–02	61	58	50	67	64	60	60	51	58	529
2002–03	61	62	61	54	70	61	60	59	51	539
2003–04	40	61	64	64	56	75	62	62	58	542
2004–05	63	46	64	68	64	61	76	61	61	564
2005–06	52	63	45	67	72	63	58	77	61	558
2006–07	65	49	67	49	65	68	61	56	74	554
2007–08	67	69	50	70	58	66	72	63	55	570
2008–09	55	64	70	52	66	51	70	75	62	565
2009–10	51	56	60	68	51	66	51	71	75	549
2010–11	48	52	59	62	68	52	68	53	71	533
2011–12	48	63	55	63	70	74	53	68	60	554
2012–13	51	50	69	50	65	65	74	54	67	545
2013–14	44	50	48	67	45	67	61	75	55	512
2014–15	43	46	50	50	66	42	67	56	74	494

Table 15

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Kenilworth, District 38

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1981 to 82	1	2	1	1	3	-21	-1	9	-5
1982 to 83	-4	-4	1	-2	0	-1	22	0	12
1983 to 84	2	-2	6	6	-1	3	-5	-5	4
1984 to 85	1	1	2	4	1	-1	-1	6	13
1985 to 86	-1	0	2	2	5	-1	1	4	12
1986 to 87	2	-5	3	2	3	2	2	2	11
1987 to 88	-1	-4	4	6	0	-2	-1	-1	1
1988 to 89	5	3	2	0	-5	-2	0	-3	0
1989 to 90	4	-1	0	4	-2	2	-1	0	6
1990 to 91	5	4	0	-2	8	1	0	1	17
1991 to 92	1	0	5	4	5	1	1	1	18
1992 to 93	2	-1	1	5	-2	5	-1	2	11
1993 to 94	5	4	0	3	-2	-1	0	2	11
1994 to 95	4	-1	3	2	2	-1	1	0	10
1995 to 96	0	3	2	4	-2	-3	2	-4	2
1996 to 97	3	4	4	1	2	0	1	2	17
1997 to 98	3	3	1	1	-1	1	0	-2	6
1998 to 99	8	-2	7	-2	3	-4	-1	1	10
1999 to 00	-2	-1	0	-3	2	-3	-2	0	-9
2000 to 01	2	5	6	1	0	3	-2	1	16
2001 to 02	1	3	4	3	-3	0	-1	0	7
2002 to 03	0	2	3	2	5	1	2	-1	14
2003 to 04	6	3	4	0	5	1	-1	-1	17
2004 to 05	0	-1	3	4	-1	-3	1	0	3
2005 to 06	-3	4	4	-2	-4	-2	-2	-3	-8
2006 to 07	4	1	3	9	1	4	2	-1	23
2007 to 08	-3	1	2	-4	-7	4	3	-1	-5
2008 to 09	1	-4	-2	-1	0	0	1	0	-5
2009 to 10	1	3	2	0	1	2	2	0	11
2010 to 11	15	3	4	8	6	1	0	7	44
2011 to 12	2	6	-5	2	-5	0	1	-1	0
2012 to 13	-1	-2	-2	-5	2	-4	1	1	-10
2013 to 14	2	0	2	-1	-3	0	-5	-1	-6

Table 16

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014

Kenilworth, District 38

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer
1981 to 82	-40	-35	-5
1982 to 83	-36	-48	12
1983 to 84	-44	-48	4
1984 to 85	1	-12	13
1985 to 86	1	-11	12
1986 to 87	-8	-19	11
1987 to 88	8	7	1
1988 to 89	-1	-1	0
1989 to 90	9	3	6
1990 to 91	40	23	17
1991 to 92	31	13	18
1992 to 93	19	8	11
1993 to 94	10	-1	11
1994 to 95	12	2	10
1995 to 96	5	3	2
1996 to 97	33	16	17
1997 to 98	2	-4	6
1998 to 99	4	-6	10
1999 to 00	-17	-8	-9
2000 to 01	10	-6	16
2001 to 02	10	3	7
2002 to 03	3	-11	14
2003 to 04	22	5	17
2004 to 05	-6	-9	3
2005 to 06	-4	4	-8
2006 to 07	16	-7	23
2007 to 08	-5	0	-5
2008 to 09	-16	-11	-5
2009 to 10	-16	-27	11
2010 to 11	21	-23	44
2011 to 12	-9	-9	0
2012 to 13	-33	-23	-10
2013 to 14	-18	-12	-6

Table 17

Enrollment History in Elementary Districts Served by
New Trier Township High School, District 203: 1981–82 to 2014–15
Sunset Ridge, District 29

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp. Ed.	Total
1981–82	46	30	43	32	37	46	48	52	44	378	10	388
1982–83	36	45	36	42	36	36	48	52	52	383	9	392
1983–84	40	33	43	35	45	32	33	46	50	357	13	370
1984–85	41	45	32	40	38	45	33	35	41	350	13	363
1985–86	31	39	42	39	35	41	48	36	34	345	17	362
1986–87	38	34	38	46	37	38	39	46	38	354	16	370
1987–88	39	44	32	35	47	36	39	39	44	355	12	367
1988–89	40	41	39	32	37	50	36	42	36	353	16	369
1989–90	42	34	39	42	32	38	48	38	41	354	16	370
1990–91	49	40	34	40	44	35	40	49	40	371	15	386
1991–92	53	53	34	35	41	42	37	40	46	381	16	397
1992–93	38	54	56	38	38	40	42	39	44	389	13	402
1993–94	55	40	53	57	40	38	41	41	42	407	3	410
1994–95	49	55	42	51	61	40	40	42	41	421	3	424
1995–96	55	48	57	40	58	60	43	44	44	449	1	450
1996–97	50	63	49	57	41	62	65	43	48	478	3	481
1997–98	63	54	63	50	59	45	65	63	44	506	2	508
1998–99	42	68	54	70	51	63	48	68	63	527	3	530
1999–00	44	48	70	56	78	54	64	50	68	532	4	536
2000–01	49	52	52	79	53	81	58	66	51	541	—	541
2001–02	43	51	53	58	80	55	81	62	64	547	—	547
2002–03	56	47	51	54	61	82	54	79	61	545	—	545
2003–04	53	58	49	54	58	60	86	59	80	557	7	564
2004–05	60	57	60	52	55	56	58	84	62	544	6	550
2005–06	32	67	57	65	52	58	57	57	84	529	6	535
2006–07	50	38	66	57	66	53	58	58	61	507	6	513
2007–08	45	58	44	68	55	72	56	58	57	513	7	520
2008–09	40	48	61	44	69	56	72	55	58	503	7	510
2009–10	43	44	49	61	40	71	56	72	56	492	13	505
2010–11	46	49	47	53	65	42	79	58	73	512	12	524
2011–12	32	50	50	48	57	65	43	81	58	484	13	497
2012–13	44	33	53	56	50	59	68	44	79	486	11	497
2013–14	48	55	37	54	53	52	56	69	50	474	8	482
2014–15	50	50	56	40	55	53	52	54	64	474	9	483

Table 18

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Sunset Ridge, District 29

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1981 to 82	-1	6	-1	4	-1	2	4	0	13
1982 to 83	-3	-2	-1	3	-4	-3	-2	-2	-14
1983 to 84	5	-1	-3	3	0	1	2	-5	2
1984 to 85	-2	-3	7	-5	3	3	3	-1	5
1985 to 86	3	-1	4	-2	3	-2	-2	2	5
1986 to 87	6	-2	-3	1	-1	1	0	-2	0
1987 to 88	2	-5	0	2	3	0	3	-3	2
1988 to 89	-6	-2	3	0	1	-2	2	-1	-5
1989 to 90	-2	0	1	2	3	2	1	2	9
1990 to 91	4	-6	1	1	-2	2	0	-3	-3
1991 to 92	1	3	4	3	-1	0	2	4	16
1992 to 93	2	-1	1	2	0	1	-1	3	7
1993 to 94	0	2	-2	4	0	2	1	0	7
1994 to 95	-1	2	-2	7	-1	3	4	2	14
1995 to 96	8	1	0	1	4	5	0	4	23
1996 to 97	4	0	1	2	4	3	-2	1	13
1997 to 98	5	0	7	1	4	3	3	0	23
1998 to 99	6	2	2	8	3	1	2	0	24
1999 to 00	8	4	9	-3	3	4	2	1	28
2000 to 01	2	1	6	1	2	0	4	-2	14
2001 to 02	4	0	1	3	2	-1	-2	-1	6
2002 to 03	2	2	3	4	-1	4	5	1	20
2003 to 04	4	2	3	1	-2	-2	-2	3	7
2004 to 05	7	0	5	0	3	1	-1	0	15
2005 to 06	6	-1	0	1	1	0	1	4	12
2006 to 07	8	6	2	-2	6	3	0	-1	22
2007 to 08	3	3	0	1	1	0	-1	0	7
2008 to 09	4	1	0	-4	2	0	0	1	4
2009 to 10	6	3	4	4	2	8	2	1	30
2010 to 11	4	1	1	4	0	1	2	0	13
2011 to 12	1	3	6	2	2	3	1	-2	16
2012 to 13	11	4	1	-3	2	-3	1	6	19
2013 to 14	2	1	3	1	0	0	-2	-5	0

Table 19

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Sunset Ridge, District 29

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer	Change Sp. Ed.
1981 to 82	4	-8	13	-1
1982 to 83	-22	-12	-14	4
1983 to 84	-7	-9	2	0
1984 to 85	-1	-10	5	4
1985 to 86	8	4	5	-1
1986 to 87	-3	1	0	-4
1987 to 88	2	-4	2	4
1988 to 89	1	6	-5	0
1989 to 90	16	8	9	-1
1990 to 91	11	13	-3	1
1991 to 92	5	-8	16	-3
1992 to 93	8	11	7	-10
1993 to 94	14	7	7	0
1994 to 95	26	14	14	-2
1995 to 96	31	6	23	2
1996 to 97	27	15	13	-1
1997 to 98	22	-2	23	1
1998 to 99	6	-19	24	1
1999 to 00	5	-19	28	—
2000 to 01	6	-8	14	—
2001 to 02	-2	-8	6	—
2002 to 03	19	-8	20	—
2003 to 04	-14	-20	7	-1
2004 to 05	-15	-30	15	0
2005 to 06	-22	-34	12	0
2006 to 07	7	-16	22	1
2007 to 08	-10	-17	7	0
2008 to 09	-5	-15	4	6
2009 to 10	19	-10	30	-1
2010 to 11	-27	-41	13	1
2011 to 12	0	-14	16	-2
2012 to 13	-15	-31	19	-3
2013 to 14	1	0	0	1

Table 20

Enrollment History in Elementary Districts Served by
New Trier Township High School, District 203: 1982–83 to 2014–15
Wilmette, District 39

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp. Ed. /PK	Total
1982–83	232	252	228	251	252	247	285	386	381	2,514	70	2,584
1983–84	231	257	242	234	256	257	253	304	361	2,395	111	2,506
1984–85	214	245	258	254	235	259	252	270	304	2,291	108	2,399
1985–86	237	234	255	257	261	248	258	267	278	2,295	104	2,399
1986–87	242	265	249	259	269	258	258	261	270	2,331	98	2,429
1987–88	239	263	260	256	246	270	252	254	264	2,304	102	2,406
1988–89	262	257	282	256	262	244	264	260	253	2,340	111	2,451
1989–90	293	284	269	296	262	256	261	270	263	2,454	105	2,559
1990–91	279	337	289	278	295	266	261	257	273	2,535	87	2,622
1991–92	336	308	336	303	277	312	277	270	264	2,683	76	2,759
1992–93	331	348	316	347	301	283	309	297	262	2,794	64	2,858
1993–94	318	355	355	318	355	315	283	320	301	2,920	57	2,977
1994–95	363	341	371	371	337	365	324	301	312	3,085	38	3,123
1995–96	358	394	340	382	370	346	382	337	294	3,203	25	3,228
1996–97	359	389	402	349	384	380	352	382	329	3,326	—	3,326
1997–98	358	373	398	405	350	393	382	351	383	3,393	—	3,393
1998–99	358	365	381	391	414	352	389	394	344	3,388	—	3,388
1999–00	359	364	374	390	406	415	359	383	397	3,447	—	3,447
2000–01	345	385	375	379	398	405	419	364	397	3,467	—	3,467
2001–02	353	371	392	379	375	393	401	427	357	3,448	—	3,448
2002–03	357	384	379	408	381	392	395	412	428	3,536	5	3,541
2003–04	364	387	403	391	415	388	408	394	408	3,558	37	3,595
2004–05	330	387	391	415	395	425	385	409	399	3,536	47	3,583
2005–06	355	368	387	392	425	397	425	396	410	3,555	60	3,615
2006–07	352	384	379	388	403	438	419	435	399	3,597	65	3,662
2007–08	377	369	390	385	398	400	443	434	446	3,642	60	3,702
2008–09	331	413	376	401	397	406	405	456	426	3,611	59	3,670
2009–10	358	372	444	389	419	395	406	406	455	3,644	67	3,711
2010–11	324	386	389	450	399	410	392	414	408	3,572	72	3,644
2011–12	349	355	394	395	454	405	425	393	418	3,588	58	3,646
2012–13	322	402	393	418	403	471	406	433	394	3,642	60	3,702
2013–14	279	372	429	399	414	412	471	417	425	3,618	61	3,679
2014–15	308	344	399	434	414	427	415	472	412	3,625	63	3,688

Table 21

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1982 to September 2014
Wilmette, District 39

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1982 to 83	25	-10	6	5	5	6	19	-25	31
1983 to 84	14	1	12	1	3	-5	17	0	43
1984 to 85	20	10	-1	7	13	-1	15	8	71
1985 to 86	28	15	4	12	-3	10	3	3	72
1986 to 87	21	-5	7	-13	1	-6	-4	3	4
1987 to 88	18	19	-4	6	-2	-6	8	-1	38
1988 to 89	22	12	14	6	-6	17	6	3	74
1989 to 90	44	5	9	-1	4	5	-4	3	65
1990 to 91	29	-1	14	-1	17	11	9	7	85
1991 to 92	12	8	11	-2	6	-3	20	-8	44
1992 to 93	24	7	2	8	14	0	11	4	70
1993 to 94	23	16	16	19	10	9	18	-8	103
1994 to 95	31	-1	11	-1	9	17	13	-7	72
1995 to 96	31	8	9	2	10	6	0	-8	58
1996 to 97	14	9	3	1	9	2	-1	1	38
1997 to 98	7	8	-7	9	2	-4	12	-7	20
1998 to 99	6	9	9	15	1	7	-6	3	44
1999 to 00	26	11	5	8	-1	4	5	14	72
2000 to 01	26	7	4	-4	-5	-4	8	-7	25
2001 to 02	31	8	16	2	17	2	11	1	88
2002 to 03	30	19	12	7	7	16	-1	-4	86
2003 to 04	23	4	12	4	10	-3	1	5	56
2004 to 05	38	0	1	10	2	0	11	1	63
2005 to 06	29	11	1	11	13	22	10	3	100
2006 to 07	17	6	6	10	-3	5	15	11	67
2007 to 08	36	7	11	12	8	5	13	-8	84
2008 to 09	41	31	13	18	-2	0	1	-1	101
2009 to 10	28	17	6	10	-9	-3	8	2	59
2010 to 11	31	8	6	4	6	15	1	4	75
2011 to 12	53	38	24	8	17	1	8	1	150
2012 to 13	50	27	6	-4	9	0	11	-8	91
2013 to 14	65	27	5	15	13	3	1	-5	124

Table 22

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1982 to September 2014
Wilmette, District 39

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer	Change SE/PK.
1982 to 83	-78	-150	31	41
1983 to 84	-107	-147	43	-3
1984 to 85	0	-67	71	-4
1985 to 86	30	-36	72	-6
1986 to 87	-23	-31	4	4
1987 to 88	45	-2	38	9
1988 to 89	108	40	74	-6
1989 to 90	63	16	65	-18
1990 to 91	137	63	85	-11
1991 to 92	99	67	44	-12
1992 to 93	119	56	70	-7
1993 to 94	146	62	103	-19
1994 to 95	105	46	72	-13
1995 to 96	98	65	58	-25
1996 to 97	67	29	38	—
1997 to 98	-5	-25	20	—
1998 to 99	59	15	44	—
1999 to 00	20	-52	72	—
2000 to 01	-19	-44	25	—
2001 to 02	93	0	88	5
2002 to 03	54	-64	86	32
2003 to 04	-12	-78	56	10
2004 to 05	32	-44	63	13
2005 to 06	47	-58	100	5
2006 to 07	40	-22	67	-5
2007 to 08	-32	-115	84	-1
2008 to 09	41	-68	101	8
2009 to 10	-67	-131	59	5
2010 to 11	2	-59	75	-14
2011 to 12	56	-96	150	2
2012 to 13	-23	-115	91	1
2013 to 14	9	-117	124	2

Table 23

Enrollment History in Elementary Districts Served by
New Trier Township High School, District 203: 1981–82 to 2014–15
Winnetka, District 36

School Year	K	1	2	3	4	5	6	7	8	Total
1981–82	113	121	134	140	182	176	217	222	217	1,522
1982–83	158	121	123	134	130	178	182	228	226	1,480
1983–84	105	103	126	118	140	140	181	197	233	1,343
1984–85	121	119	102	132	121	146	149	178	194	1,262
1985–86	136	125	120	106	140	125	152	154	180	1,238
1986–87	146	134	147	128	113	147	118	153	149	1,235
1987–88	149	156	142	148	138	122	147	119	151	1,272
1988–89	148	152	141	141	155	137	131	146	122	1,273
1989–90	154	156	157	165	151	165	139	131	149	1,367
1990–91	159	165	157	155	155	150	159	145	132	1,377
1991–92	188	164	176	165	161	160	155	162	143	1,474
1992–93	161	178	187	173	173	173	171	164	178	1,558
1993–94	204	169	191	189	180	168	169	168	157	1,595
1994–95	194	210	177	200	195	178	177	169	169	1,669
1995–96	196	198	209	190	205	189	185	173	170	1,715
1996–97	201	220	199	219	188	207	185	185	171	1,775
1997–98	208	205	219	207	225	188	213	191	193	1,849
1998–99	205	225	223	228	215	239	191	210	189	1,925
1999–00	209	215	227	222	223	221	231	193	205	1,946
2000–01	189	219	217	227	220	225	222	240	192	1,951
2001–02	200	197	221	214	224	216	232	227	244	1,975
2002–03	214	217	203	228	213	234	222	232	226	1,989
2003–04	184	243	228	214	240	222	237	232	238	2,038
2004–05	246	196	248	233	223	237	232	236	226	2,077
2005–06	182	259	208	261	240	228	242	229	235	2,084
2006–07	192	189	261	211	265	237	228	248	229	2,060
2007–08	191	203	188	263	213	263	236	228	245	2,030
2008–09	161	203	198	192	255	219	267	241	221	1,957
2009–10	196	175	214	199	197	248	215	269	232	1,945
2010–11	159	179	183	221	198	199	241	212	273	1,865
2011–12	132	178	187	189	227	200	203	252	215	1,783
2012–13	140	174	186	204	203	223	217	206	251	1,804
2013–14	153	174	187	195	218	208	226	216	207	1,784
2014–15	157	172	180	196	189	223	215	224	217	1,773

Table 24

Net Annual Migration/Transfer in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Winnetka, District 36

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1981 to 82	8	2	0	-10	-4	6	11	4	17
1982 to 83	-55	5	-5	6	10	3	15	5	-16
1983 to 84	14	-1	6	3	6	9	-3	-3	31
1984 to 85	4	1	4	8	4	6	5	2	34
1985 to 86	-2	22	8	7	7	-7	1	-5	31
1986 to 87	10	8	1	10	9	0	1	-2	37
1987 to 88	3	-15	-1	7	-1	9	-1	3	4
1988 to 89	8	5	24	10	10	2	0	3	62
1989 to 90	11	1	-2	-10	-1	-6	6	1	0
1990 to 91	5	11	8	6	5	5	3	-2	41
1991 to 92	-10	23	-3	8	12	11	9	16	66
1992 to 93	8	13	2	7	-5	-4	-3	-7	11
1993 to 94	6	8	9	6	-2	9	0	1	37
1994 to 95	4	-1	13	5	-6	7	-4	1	19
1995 to 96	24	1	10	-2	2	-4	0	-2	29
1996 to 97	4	-1	8	6	0	6	6	8	37
1997 to 98	17	18	9	8	14	3	-3	-2	64
1998 to 99	10	2	-1	-5	6	-8	2	-5	1
1999 to 00	10	2	0	-2	2	1	9	-1	21
2000 to 01	8	2	-3	-3	-4	7	5	4	16
2001 to 02	17	6	7	-1	10	6	0	-1	44
2002 to 03	29	11	11	12	9	3	10	6	91
2003 to 04	12	5	5	9	-3	10	-1	-6	31
2004 to 05	13	12	13	7	5	5	-3	-1	51
2005 to 06	7	2	3	4	-3	0	6	0	19
2006 to 07	11	-1	2	2	-2	-1	0	-3	8
2007 to 08	12	-5	4	-8	6	4	5	-7	11
2008 to 09	14	11	1	5	-7	-4	2	-9	13
2009 to 10	-17	8	7	-1	2	-7	-3	4	-7
2010 to 11	19	8	6	6	2	4	11	3	59
2011 to 12	42	8	17	14	-4	17	3	-1	96
2012 to 13	34	13	9	14	5	3	-1	1	78
2013 to 14	19	6	9	-6	5	7	-2	1	39

Table 25

Decomposition of Enrollment Change in Elementary Districts Served by
New Trier Township High School, District 203: September 1981 to September 2014
Winnetka, District 36

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Change Net Migration / Transfer
1981 to 82	-42	-59	17
1982 to 83	-137	-121	-16
1983 to 84	-81	-112	31
1984 to 85	-24	-58	34
1985 to 86	-3	-34	31
1986 to 87	37	0	37
1987 to 88	1	-3	4
1988 to 89	94	32	62
1989 to 90	10	10	0
1990 to 91	97	56	41
1991 to 92	84	18	66
1992 to 93	37	26	11
1993 to 94	74	37	37
1994 to 95	46	27	19
1995 to 96	60	31	29
1996 to 97	74	37	37
1997 to 98	76	12	64
1998 to 99	21	20	1
1999 to 00	5	-16	21
2000 to 01	24	8	16
2001 to 02	14	-30	44
2002 to 03	49	-42	91
2003 to 04	39	8	31
2004 to 05	7	-44	51
2005 to 06	-24	-43	19
2006 to 07	-30	-38	8
2007 to 08	-73	-84	11
2008 to 09	-12	-25	13
2009 to 10	-80	-73	-7
2010 to 11	-82	-141	59
2011 to 12	21	-75	96
2012 to 13	-20	-98	78
2013 to 14	-11	-50	39

Table 26

Enrollment History in New Trier High School District 203: 1981–82 to 2014–15

School Year	9	10	11	12	Total
1981–82	1,076	1,074	1,195	1,261	4,606
1982–83	962	1,076	1,057	1,197	4,292
1983–84	1,056	955	1,076	1,063	4,150
1984–85	1,063	1,032	947	1,061	4,103
1985–86	843	1,072	1,002	941	3,858
1986–87	757	850	1,056	1,022	3,685
1987–88	723	769	832	1,064	3,388
1988–89	682	728	753	826	2,989
1989–90	643	679	693	749	2,764
1990–91	698	655	671	686	2,710
1991–92	694	695	642	687	2,718
1992–93	709	691	691	652	2,743
1993–94	734	708	693	691	2,826
1994–95	756	739	707	694	2,896
1995–96	790	764	754	698	3,006
1996–97	771	794	754	756	3,075
1997–98	817	771	785	764	3,137
1998–99	944	815	774	782	3,315
1999–00	877	944	822	785	3,428
2000–01	987	876	941	825	3,629
2001–02	964	984	871	952	3,771
2002–03	1,015	955	972	887	3,829
2003–04	1,006	1,007	953	992	3,958
2004–05	1,061	1,006	981	977	4,025
2005–06	1,024	1,068	1,003	999	4,094
2006–07	1,045	1,028	1,059	1,018	4,150
2007–08	1,027	1,057	1,021	1,073	4,178
2008–09	1,041	1,024	1,034	1,052	4,151
2009–10	1,018	1,032	1,026	1,067	4,143
2010–11	1,078	1,021	1,033	1,049	4,181
2011–12	1,081	1,070	1,020	1,061	4,232
2012–13	1,026	1,076	1,064	1,063	4,229
2013–14	1,043	1,002	1,052	1,111	4,208
2014–15	978	1,027	995	1,097	4,097

Table 27

Net Annual Migration/Transfer in New Trier Township High School District 203:
September 1981 to September 2014

Transition Year Sept. to Sept.	Grade Transition			
	9-10	10-11	11-12	Total
1981 to 82	0	-17	2	-15
1982 to 83	-7	0	6	-1
1983 to 84	-24	-8	-15	-47
1984 to 85	9	-30	-6	-27
1985 to 86	7	-16	20	11
1986 to 87	12	-18	8	2
1987 to 88	5	-16	-6	-17
1988 to 89	-3	-35	-4	-42
1989 to 90	12	-8	-7	-3
1990 to 91	-3	-13	16	0
1991 to 92	-3	-4	10	3
1992 to 93	-1	2	0	1
1993 to 94	5	-1	1	5
1994 to 95	8	15	-9	14
1995 to 96	4	-10	2	-4
1996 to 97	0	-9	10	1
1997 to 98	-2	3	-3	-2
1998 to 99	0	7	11	18
1999 to 00	-1	-3	3	-1
2000 to 01	-3	-5	11	3
2001 to 02	-9	-12	16	-5
2002 to 03	-8	-2	20	10
2003 to 04	0	-26	24	-2
2004 to 05	7	-3	18	22
2005 to 06	4	-9	15	10
2006 to 07	12	-7	14	19
2007 to 08	-3	-23	31	5
2008 to 09	-9	2	33	26
2009 to 10	3	1	23	27
2010 to 11	-8	-1	28	19
2011 to 12	-5	-6	43	32
2012 to 13	-24	-24	47	-1
2013 to 14	-16	-7	45	22

Table 28

Decomposition of Enrollment Change in New Trier Township High School District 203:
September 1981 to September 2014

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 9 vs. Exiting 12	Change Net Migration / Transfer
1981 to 82	-314	-299	-15
1982 to 83	-142	-141	-1
1983 to 84	-47	0	-47
1984 to 85	-245	-218	-27
1985 to 86	-173	-184	11
1986 to 87	-297	-299	2
1987 to 88	-399	-382	-17
1988 to 89	-225	-183	-42
1989 to 90	-54	-51	-3
1990 to 91	8	8	0
1991 to 92	25	22	3
1992 to 93	83	82	1
1993 to 94	70	65	5
1994 to 95	110	96	14
1995 to 96	69	73	-4
1996 to 97	62	61	1
1997 to 98	178	180	-2
1998 to 99	113	95	18
1999 to 00	201	202	-1
2000 to 01	142	139	3
2001 to 02	58	63	-5
2002 to 03	129	119	10
2003 to 04	67	69	-2
2004 to 05	69	47	22
2005 to 06	56	46	10
2006 to 07	28	9	19
2007 to 08	-27	-32	5
2008 to 09	-8	-34	26
2009 to 10	38	11	27
2010 to 11	51	32	19
2011 to 12	-3	-35	32
2012 to 13	-21	-20	-1
2013 to 14	-111	-133	22

Table 29

Combined Eighth Grade to Ninth Grade Net Annual Migration/Transfer in
New Trier Township High School District 203: September 1982 to September 2014

8th Grade		9th Grade		Migration/Transfer	
School Year	Enrollment	School Year	Enrollment	Transition Year Sept. to Sept.	Students
1981-82	921	1982-83	962	1981 to 1982	41
1982-83	1,006	1983-84	1,056	1982 to 1983	50
1983-84	987	1984-85	1,063	1983 to 1984	76
1984-85	805	1985-86	843	1984 to 1985	38
1985-86	714	1986-87	757	1985 to 1986	43
1986-87	668	1987-88	723	1986 to 1987	55
1987-88	632	1988-89	682	1987 to 1988	50
1988-89	595	1989-90	643	1988 to 1989	48
1989-90	662	1990-91	698	1989 to 1990	36
1990-91	641	1991-92	694	1990 to 1991	53
1991-92	642	1992-93	709	1991 to 1992	67
1992-93	687	1993-94	734	1992 to 1993	47
1993-94	718	1994-95	756	1993 to 1994	38
1994-95	754	1995-96	790	1994 to 1995	36
1995-96	719	1996-97	771	1995 to 1996	52
1996-97	799	1997-98	817	1996 to 1997	18
1997-98	890	1998-99	944	1997 to 1998	54
1998-99	840	1999-00	877	1998 to 1999	37
1999-00	959	2000-01	987	1999 to 2000	28
2000-01	924	2001-02	964	2000 to 2001	40
2001-02	981	2002-03	1,015	2001 to 2002	34
2002-03	968	2003-04	1,006	2002 to 2003	38
2003-04	1,020	2004-05	1,061	2003 to 2004	41
2004-05	1,004	2005-06	1,024	2004 to 2005	20
2005-06	1,021	2006-07	1,045	2005 to 2006	24
2006-07	1,020	2007-08	1,027	2006 to 2007	7
2007-08	1,033	2008-09	1,041	2007 to 2008	8
2008-09	1,015	2009-10	1,018	2008 to 2009	3
2009-10	1,057	2010-11	1,078	2009 to 2010	21
2010-11	1,073	2011-12	1,081	2010 to 2011	8
2011-12	992	2012-13	1,026	2011 to 2012	34
2012-13	1,033	2013-14	1,043	2012 to 2013	10
2013-14	979	2014-15	978	2013 to 2014	-1
5-Yr Avg					14.4
10-Yr Med					13.4
32-Yr Avg					34.8

The Enrollment Future of the School Districts

As before, the critical issue we must address is what will happen to future enrollment in each of the K-8 school districts and New Trier Township High School District 203. My analysis of 2010 census data and birth trends to residents of New Trier Township villages, the age distribution of owners of single family homes, student migration/transfer patterns, lower recent kindergarten counts in a number of districts, and a recovery of the housing market, implies that most K-8 public school districts in New Trier Township will slightly or modestly decline in total enrollment during the coming decade. Only Avoca and Sunset Ridge are projected to experience increases. New Trier High School enrollment will experience a fairly steady decline dipping to below 3,900 students by 2024-25 and possibly slightly below 3,800 students in 2029-30. Before elaborating these projections, let me describe the factors shaping them.

Table 30 provides information on the number of births to residents for each of the villages in New Trier Township from 1977 through 2013 (with estimates based on suburban Cook County births from 2010 onward). Observe that aggregate births in the combined villages rose considerably between 1977 and 1991 and that births to residents were generally higher in the 1990s than in the 1980s. Since 1993, when total births to village residents peaked at 755, the

trend has been downward, with births to combined Township village residents dropping first to the 600 range and then to the 500 range. By 2009, combined village births to residents declined to 366 with my estimates indicating a modest increase since then, but still well below the first five years of this century. Glencoe, Wilmette, and Winnetka experienced the most substantial declines in births to residents.

Table 2 showed that a large number of Township residents remain past traditional retirement age. Once the housing market fully recovers, this should lead to steady rates of “empty nest” housing turnover attracting younger families with preschool and school-age children to the villages. Overall, I expect positive net student migration in the decade ahead, though its strength will vary among the elementary school districts.

Since the Township is basically built out, new housing development will have a negligible impact compared to housing turnover. Most new housing is expected to be teardowns and replacements, averaging 20–25 annually in Wilmette, 30–35 annually in Winnetka, and 15–20 annually in Glencoe, with fewer in other villages. There are still scattered lots in a number of villages with both Wilmette and Winnetka possibly experiencing some multi-family development near their village centers.

Population and household forecasts for the villages were last updated by the former Northeastern Illinois Planning Commission (NIPC; now the Chicago Metropolitan Agency for Planning) in September of 2006. These forecasts, presented in Table 31 suggest that relative overall population stability should characterize the villages through 2030 with Wilmette forecast to increase by 1,176 residents and Winnetka to decline by 696 residents from their base 2010 census counts.

Projection Methodology

In projecting enrollment for the K-8 districts and New Trier High School, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting average family sizes. Any changes in fertility rates during the next five years will not affect junior high school enrollment projections until after 2024, nor the elementary schools until after 2019. This is because the children who will be reaching kindergarten during the next five years are already born, as are those who will reach sixth grade and above through the year 2024-25. Fertility rate changes during the next five years could affect some elementary school enrollments, beginning with school year 2020-21. However, recent

demographic surveys of higher income young adults do not lead one to expect significant changes in their fertility rates during the next five years. For this reason, all projections will assume that fertility rates (and average family sizes) will remain roughly at existing levels through the year 2019.

This does not mean that future kindergarten classes in some cases will not fluctuate in size, however. Such gains or losses could result from increased or decreased housing turnover from older “empty nesters” to younger families with preschool children. Thus, while new housing development will tend to play a negligible role, turnover of existing housing (including teardowns and replacements) will be important. My baseline assumption is that, given the current householder age distribution, housing turnover over the next ten years will compensate for lower preschool population counts and (given the quality of public schools) continue to be attractive to families with preschool and school-age children during the coming decade.

Recognizing, however, that future events (e.g., increases in mortgage interest rates, federal tax laws, another recession or perhaps strong growth in the national and Chicago area economy) could significantly alter housing turnover and resulting in-migration of families with preschool and school-age children,

three separate series of enrollment projections were made, based on different assumptions about these dynamics:

- Series A* Assumes that future fertility rates remain at present levels and that future rates of housing turnover (including teardowns) and in-migration of families with preschool and school-age children *are less than currently anticipated*;
- Series B* Assumes that future fertility rates remain at present levels and that future rates of housing turnover (including teardowns) and in-migration of families with preschool and school-age children *occur as currently anticipated*;
- Series C* Assumes that future fertility rates remain at present levels and that future rates of housing turnover (including teardowns) and in-migration of families with preschool and school-age children *are greater than currently anticipated*.

Enrollment projections, by grade and by year, will be provided for each K-8 district through school year 2024-25 and for New Trier High School District 203 through school year 2029-30. Series A, Series B and Series C projections will be provided in all instances.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort survival factors were computed for each grade transition in each district for the past four years. These factors reflect the figures shown in the net student migration/transfer tables for each district. The average survival factors were then adjusted

for perturbations (major inconsistencies in a given year) and applied to compute baseline enrollment projections (via conventional cohort survival techniques) using actual 2014–15 enrollments in each district as the base. The sizes of the entering kindergarten classes through 2024–25 were estimated using recent trends in kindergarten enrollment (again, adjusted for perturbations), estimated births to residents of the villages served by each district, and anticipated future student migration/transfer patterns in each district.

The last five years have seen significant fluctuation in entering kindergarten enrollments in a number of New Trier Township public elementary school districts, including a major dip last year at Wilmette. Under these circumstances, forecasting future kindergarten enrollment for a particular district can be tricky. In my Series B kindergarten forecasts, I have incorporated my best professional judgment to baseline information gathered on village births, student migration/transfer, etc. to determine if a fluctuation is out of line and I have adjudicated future kindergarten estimates accordingly for Series B.

In making the Series B projections, the cohort survival factors were likewise modified slightly to take into account single year fluctuations in migration and student transfer rates. The Series A projections were made in a similar manner except that cohort survival factors were deflated and entering

kindergarten classes reduced to take into account the possibility that future conditions such as another recession or anti-upper income tax policy changes would reduce housing turnover and in-migration of younger families with preschool and school-age children to each district. Conversely, Series C projections inflate the cohort survival factors over the grades and further raise the number of future kindergarten students entering schools in each K-8 district to account for the possibility of continuing low mortgage interest rates and/or more favorable economic conditions that would result in accelerated housing turnover and greater in-migration of younger families to each district. The three series of projections thus provide the absolute minimum number of students that may be anticipated (Series A), the most likely number of students to expect (Series B), and the absolute maximum number of students that can possibly be foreseen (Series C).

Table 30

Birth to Residents of Villages Served by District 203: 1977–2013

Year	Glencoe	Kenilworth	Northfield	Wilmette	Winnetka	Total
1977	77	22	54	233	94	480
1978	60	16	68	247	97	488
1979	68	25	53	221	96	463
1980	65	23	54	252	114	508
1981	75	28	68	241	116	528
1982	69	25	58	291	126	569
1983	69	26	51	277	122	545
1984	81	28	63	290	125	587
1985	81	20	69	288	135	593
1986	105	34	52	299	160	650
1987	88	31	61	306	138	624
1988	87	37	87	314	175	700
1989	105	27	64	331	159	686
1990	100	22	89	338	162	711
1991	113	25	82	341	174	735
1992	99	36	79	317	122	653
1993	110	34	69	351	191	755
1994	116	45	76	311	160	708
1995	99	30	66	327	171	693
1996	104	35	77	329	187	732
1997	92	26	73	342	148	681
1998	100	26	67	281	164	638
1999	91	35	57	296	172	651
2000	94	32	63	292	144	625
2001	88	24	66	319	158	655
2002	81	28	58	246	133	546
2003	73	24	61	268	143	569
2004	71	26	64	254	130	545
2005	59	22	71	264	115	531
2006	54	23	63	225	100	465
2007	41	25	57	210	111	444
2008	52	20	56	167	80	375
2009	42	12	44	191	77	366
2010	57	21	54	217	105	454
2011	56	20	53	213	103	445
2012	55	20	53	210	102	440
2013	55	20	53	210	102	440

Source: Illinois Department of Public Health. Automated Vital Records System, 1977–2009. 2010–13 estimates.

Table 31

Forecasted Change in Population and Households
in Villages Served by District 203: 2010 to 2030

Population				
Municipality	2010 ^a	2030 ^b	Change	% Change
Glencoe	8,723	8,957	234	2.68
Kenilworth	2,513	2,383	-130	-5.17
Northfield	5,420	5,420	0	0
Wilmette	27,087	28,263	1,176	4.34
Winnetka	12,187	11,491	-696	-5.71
Households				
Municipality	2010 ^a	2030 ^b	Change	% Change
Glencoe	3,013	3,140	127	4.22
Kenilworth	800	816	16	2
Northfield	2,190	2,223	33	1.51
Wilmette	9,742	10,817	1,075	11.03
Winnetka	4,102	4,233	131	3.19

Source: ^aU.S. Bureau of the Census. Census of Population and Housing, 2010. ^bNortheastern Illinois Planning Commission 2030 Forecasts of Population, Households and Employment by County and Municipality September 27, 2006

Future Enrollment in The K-8 Public School Districts

Avoca, District 37

Tables 32, 33 and 34 provide the Series A, Series B and Series C projections for Avoca. Should future in-migration of families with preschool and school-age children to the Avoca attendance area be less than is currently anticipated, Table 32 shows that total enrollment will drop from 703 at present to 604 in 2024-25. If family in-migration patterns evolve as currently anticipated (Series B), total enrollment will rise to 740 students in 2019-20 then slip back to 715 students 2024-25. In the event of accelerated housing turnover and in-migration of younger families to the Avoca area is greater than currently expected (Series C), the District's enrollment will rapidly rise to 834 students in 2019-20 then fall back slightly to 815 students in 2024-25.

Glencoe, District 35

Enrollment projections under Series A, Series B and Series C assumptions for Glencoe are presented in Tables 35, 36, and 37, respectively. Under the

conditions of reduced housing turnover and slower in-migration of younger families to Glencoe than is currently anticipated (Series A), enrollment will decline from 1,198 at present to 965 students in 2024–25. If housing turnover and family migration patterns occur as expected (Series B), Table 36 shows that Glencoe’s enrollment will remain stable next year then decline to 1,134 students in 2019–20 and roughly stabilize thereafter. Under assumptions of more rapid housing turnover and in-migration of younger families than is currently anticipated, Table 37 reveals that Glencoe’s enrollment will rise to 1,283 students in 2021–22 and remain just under that number through 2024–25.

Kenilworth, District 38

Under Series A (slowing student in-migration) assumptions, Table 38 shows that total enrollment at Kenilworth District 38 will drop from 494 students at present to 343 students in 2020–21 and then rebound slightly 360 students in 2024–25. If housing turnover and resulting in-migration of families with preschool and school-age children occur as expected, Table 39 indicates that Kenilworth’s total enrollment will drop to 429 students in 2019–20 and then edge up to 446 students in 2024–25. Should housing turnover and family in-migration

exceed that which is currently anticipated (Series C), Table 40 shows total enrollment in Kenilworth public schools will be stable for the next three years then rise to 525 students in 2023–24 before leveling off again.

Sunset Ridge, District 29

Should family in-migration to this District 29 slow below that anticipated, Series A projections (Table 41) show that its total enrollment will decline from 483 students at present to 417 students in 2019–20 then stabilize thereafter. If family in-migration occurs as anticipated (Series B), Sunset Ridge’s total enrollment will be stable next year then slowly rise to 517 students in 2020–21 and slip back to 499 students in 2024–25 (see Table 42). Should accelerated in-migration of families with preschool and school-age children occur, Series C (Table 43) shows that total enrollment at Sunset Ridge will climb to 602 students in 2020–21 and then level off at slightly below 600 students through 2024–25.

Wilmette, District 39

If younger family migration to Wilmette slows below that currently anticipated (Series A, Table 44), total District enrollment will decline from 3,688 currently to 3,194 students in 2021–22, then stabilize near that number. Should housing turnover and resulting family in-migration occur as anticipated in Wilmette (Series B, Table 45), total District 39 enrollment will rise marginally next year just above its present 3,688 count. Total enrollment will then decline to 3,567 students in 2021–22 and stabilize thereafter. Assuming greater than currently anticipated housing turnover and family in-migration to Wilmette (Series C, Table 46), total District enrollment will climb to 3,893 students in 2019–20 and then drop modestly to 3,836 students in 2024–25.

Winnetka, District 36

Tables 47, 48 and 49 present enrollment projections for Winnetka public schools under the three sets of assumptions described above. Table 47 shows that if housing turnover and family in-migration to Winnetka slow below that currently anticipated (Series A), total K–8 enrollment will drop from 1,773 students at present to 1,507 students in 2023–24 then stabilize. Should housing

turnover (including teardowns and replacements) and family in-migration occur as anticipated (Series B), Table 48 reveals that total enrollment in Winnetka public schools will slowly decrease to 1,680 students in 2024–25. The primary reason for the forecasted decline over the next six years is the difference between the sizes of the District 36's graduating eighth-grade classes and entering kindergarten class sizes. If the kindergarten enrollment rebound that has occurred that past three years is larger than that I am estimating in Series B (Table 48), the overall enrollment declines will not be as great. Under the accelerated housing turnover and family in-migration assumptions of Series C (Table 49), total enrollment will grow to 1,891 students in 2019–20, then slowly decline to 1,842 students in 2024–25.

Future Enrollment at New Trier High School District 203

Enrollment projections by grade and by year for New Trier High School through 2029–30 were made using modified cohort survival procedures similar to those described above for the K–8 public school districts. The eighth grade classes of the K–8 districts were projected to the year 2028–29. These eighth grade projections served as the basis for the following year's ninth grade classes,

adjusted by cohort progressions to the 9th grade campus. Private and parochial school transfers and movers to New Trier Township from out of the district were also incorporated in survival factors projecting eighth grade transitions to the 9th grade. As Table 29 showed, New Trier High School has historically gained ninth grade students via private and parochial school transfers and in-migrants from out of the district, though the numbers have been substantially lower in more recent years and marginally negative this past year. Appendix B provides a detailed listing of the sources of 9th grade students at New Trier's 9th grade campus for each of the past three years.

Consistent with the K-8 public school districts, Series A, Series B, and Series C projections are provided to forecast, by year and by grade through school year 2029-30, the absolute minimum, the most likely, and the absolute maximum number of students that may be expected in New Trier High School under different sets of housing turnover and student migration assumptions. Those who have been monitoring my New Trier Township Public Schools enrollment projections during the past thirty-eight years will have observed that actual enrollment has tracked very close to my Series B forecasts, which are the most likely.

If the conservative Series A assumptions (lower than anticipated housing turnover and family in-migration) eventuate, however, Table 50 shows that total high school enrollment will decline from 4,097 at present to 3,390 students 2029–30. In my opinion, Series A projections will occur in the longer run only if weak economic conditions exist for much of this period, mortgage interest rates climb significantly, or new federal tax laws make high value housing less attractive.

Under the more likely Series B assumptions (future housing turnover and family in-migration occurring as currently anticipated), Table 51 shows that high school enrollment will dip next year to 4,021 students then fluctuate between 4,004 and 4,064 students over the following four years. Total high school enrollment will then slowly decline to 3,783 students in 2029–30.

If substantially improved local housing market conditions immediately begin to attract greater numbers of families with preschool and school-age children than is currently anticipated, Series C projections presented in Table 52 reveal that total high school enrollment will still dip slightly next year before rising to 4,313 students in 2026–27. Total high school enrollment will then decline to 4,224 students in 2029–30. As noted, this is the absolute maximum number of students that can be foreseen, at least in the longer term.

Concluding Remarks

As I have stressed in all my prior reports, no demographer has a crystal ball. In this report, I have assembled the best information presently available and applied professional techniques and judgment to generate the enrollment projections for each school district. Given the uncertainty in future housing markets, these projections should be monitored and updated regularly to insure that policy decisions are based on the most current and reliable figures. At this time, it is my hope that the projections and other demographic information contained in this updated report will be helpful to the District 29, 35, 36, 37, 38, 39, and 203 Boards of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in their Districts.

John D. Kasarda, Ph.D.
Chapel Hill, North Carolina
December 2014

Table 32

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

Avoca, District 37

<i>Series A Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	73	64	63	64	65	61	64	60	62	61	62
1	73	73	64	63	64	65	63	66	62	64	63
2	68	73	73	64	63	64	66	64	67	63	65
3	81	70	75	75	66	65	66	68	66	69	65
4	66	82	71	76	76	67	67	68	70	68	71
5	86	66	82	71	76	76	68	68	69	71	69
6	83	87	67	83	72	77	77	69	69	70	72
7	82	82	86	66	82	71	76	76	68	68	69
8	91	80	80	84	64	80	71	76	76	68	68
Total	703	677	661	646	628	626	618	615	609	602	604

Table 33

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children Occur as Currently Anticipated

Avoca, District 37

<i>Series B Projection</i>											
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	73	69	68	69	71	67	70	66	68	67	68
1	73	76	72	71	72	74	70	73	69	71	70
2	68	76	79	75	74	75	76	72	75	71	73
3	81	73	81	84	80	79	79	80	76	79	75
4	66	85	77	85	88	84	82	82	83	79	82
5	86	69	88	80	88	91	87	85	85	86	82
6	83	89	72	91	83	91	93	89	87	87	88
7	82	85	91	74	93	85	92	94	90	88	88
8	91	83	86	92	75	94	86	93	95	91	89
Total	703	705	714	721	724	740	735	734	728	719	715

Table 34

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

Avoca, District 37

<i>Series C Projection</i>											
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	73	75	74	74	75	72	76	72	74	74	75
1	73	78	80	79	79	80	76	80	76	78	78
2	68	78	83	85	84	84	84	80	84	80	82
3	81	76	86	91	93	92	89	89	85	89	85
4	66	87	82	92	97	99	96	93	93	89	93
5	86	71	92	87	97	102	103	100	97	97	93
6	83	91	76	97	92	102	105	106	103	100	100
7	82	88	96	81	102	97	104	107	108	105	102
8	91	86	92	100	85	106	99	106	109	110	107
Total	703	730	761	786	804	834	832	833	829	822	815

Table 35

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

Glencoe, District 35

<i>Series A Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	102	101	105	101	106	99	97	96	98	95	97
1	134	111	110	114	110	115	109	107	106	108	105
2	106	135	112	111	115	111	116	110	108	107	109
3	120	105	134	111	110	114	111	116	110	108	107
4	143	120	105	134	111	110	114	111	116	110	108
5	161	142	119	104	133	110	110	114	111	116	110
6	133	158	139	116	101	130	108	108	112	109	114
7	166	129	154	135	112	97	128	106	106	110	107
8	133	162	125	150	131	108	95	126	104	104	108
Total	1,198	1,163	1,103	1,076	1,029	994	988	994	971	967	965

Table 36

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children Occur as Currently Anticipated

Glencoe, District 35

<i>Series B Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	102	110	114	111	116	109	107	106	109	106	108
1	134	115	123	127	124	129	121	119	118	121	118
2	106	138	119	127	131	128	132	124	122	121	124
3	120	108	140	121	129	133	130	134	126	124	123
4	143	123	111	143	124	132	135	132	136	128	126
5	161	145	125	113	145	126	134	137	134	138	130
6	133	160	144	124	112	144	125	133	136	133	137
7	166	132	159	143	123	111	143	124	132	135	132
8	133	165	131	158	142	122	110	142	123	131	134
Total	1,198	1,196	1,166	1,167	1,146	1,134	1,137	1,151	1,136	1,137	1,132

Table 37

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

Glencoe, District 35

<i>Series C Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	102	117	121	118	123	118	116	115	117	115	118
1	134	118	133	137	134	139	133	131	130	132	130
2	106	140	124	139	143	140	144	138	136	135	137
3	120	111	145	129	144	148	143	147	141	139	138
4	143	126	117	151	135	150	151	146	150	144	142
5	161	148	131	122	156	140	153	154	149	153	147
6	133	164	151	134	125	159	140	153	154	149	153
7	166	135	166	153	136	127	159	140	153	154	149
8	133	168	137	168	155	138	127	159	140	153	154
Total	1,198	1,227	1,225	1,251	1,251	1,259	1,266	1,283	1,270	1,274	1,268

Table 38

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

Kenilworth, District 38

<i>Series A Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	43	41	41	44	39	44	42	43	42	43	42
1	46	43	41	41	44	39	45	43	44	43	44
2	50	45	42	40	40	43	39	45	43	44	43
3	50	48	43	40	38	38	42	38	44	42	43
4	66	47	45	40	37	35	37	41	37	43	41
5	42	63	44	42	37	34	34	36	40	36	42
6	67	40	61	42	40	35	33	33	35	39	35
7	56	66	39	60	41	39	34	32	32	34	38
8	74	55	65	38	59	40	37	32	30	30	32
Total	494	448	421	387	375	347	343	343	347	354	360

Table 39

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children Occur as Currently Anticipated

Kenilworth, District 38

<i>Series B Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	43	46	45	49	44	49	47	48	47	48	47
1	46	45	48	47	51	46	51	49	50	49	50
2	50	47	46	49	48	52	47	52	50	51	50
3	50	50	47	46	49	48	52	47	52	50	51
4	66	49	49	46	45	48	48	52	47	52	50
5	42	65	48	48	45	44	48	48	52	47	52
6	67	42	65	48	48	45	44	48	48	52	47
7	56	68	43	66	49	49	45	44	48	48	52
8	74	55	67	42	65	48	48	44	43	47	47
Total	494	467	458	441	444	429	430	432	437	444	446

Table 40

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

Kenilworth, District 38

<i>Series C Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	43	50	49	52	48	53	51	52	51	52	51
1	46	47	54	53	56	52	56	54	55	54	55
2	50	49	50	57	56	59	54	58	56	57	56
3	50	52	51	52	59	58	60	55	59	57	58
4	66	51	53	52	53	60	59	61	56	60	58
5	42	67	52	54	53	54	61	60	62	57	61
6	67	44	69	54	56	55	55	62	61	63	58
7	56	70	47	72	57	59	56	56	63	62	64
8	74	57	71	48	73	58	59	56	56	63	62
Total	494	487	496	494	511	508	511	514	519	525	523

Table 41

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children
Are Less than Currently Anticipated

Sunset Ridge, District 29

<i>Series A Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	50	44	43	42	43	42	39	41	40	41	40
1	50	52	46	45	44	45	45	42	44	43	44
2	56	50	52	46	45	44	46	46	43	45	44
3	40	57	51	53	47	46	45	47	47	44	46
4	55	39	56	50	52	46	46	45	47	47	44
5	53	54	38	55	49	51	46	46	45	47	47
6	52	52	53	37	54	48	51	46	46	45	47
7	54	51	51	52	36	53	48	51	46	46	45
8	64	52	49	49	50	34	52	47	50	45	45
K–8	474	451	439	429	420	409	418	411	408	403	402
Sp. Ed.	9	8	8	8	8	8	8	8	8	8	8
Total	483	459	447	437	428	417	426	419	416	411	410

Table 42

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children

Occur as Currently Anticipated

Sunset Ridge, District 29

<i>Series B Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	50	49	48	47	48	47	44	46	45	46	45
1	50	54	53	52	51	52	51	48	50	49	50
2	56	52	56	55	54	53	54	53	50	52	51
3	40	59	55	59	58	57	55	56	55	52	54
4	55	41	60	56	60	59	58	56	57	56	53
5	53	56	42	61	57	61	60	59	57	58	57
6	52	54	57	43	62	58	62	61	60	58	59
7	54	53	55	58	44	63	59	63	62	61	59
8	64	54	53	55	58	44	63	59	63	62	61
K–8	474	472	479	486	492	494	506	501	499	494	489
Sp. Ed.	9	10	10	10	10	10	11	10	10	10	10
Total	483	482	489	496	502	504	517	511	509	504	499

Table 43

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

Sunset Ridge, District 29

<i>Series C Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	50	53	52	51	52	51	48	50	49	50	49
1	50	56	59	58	57	58	57	54	56	55	56
2	56	54	60	63	62	61	61	60	57	59	58
3	40	61	59	65	68	67	64	64	63	60	62
4	55	43	64	62	68	71	69	66	66	65	62
5	53	58	46	67	65	71	73	71	68	68	67
6	52	56	61	49	70	68	73	75	73	70	70
7	54	55	59	64	52	73	70	75	77	75	72
8	64	56	57	61	66	54	74	71	76	78	76
K–8	474	492	517	540	560	574	589	586	585	580	572
Sp. Ed.	9	11	11	12	12	13	13	13	13	13	13
Total	483	503	528	552	572	587	602	599	598	593	585

Table 44

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

Wilmette, District 39

<i>Series A Projection</i>											
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	308	294	300	289	292	286	292	288	284	287	286
1	344	350	336	342	331	334	330	336	332	328	331
2	399	360	366	352	358	347	354	350	356	352	348
3	434	399	360	366	352	358	351	358	354	360	356
4	414	434	399	360	366	352	362	355	362	358	364
5	427	418	438	403	364	370	356	366	359	366	362
6	415	426	417	437	402	363	370	356	366	359	366
7	472	415	426	417	437	402	366	373	359	369	362
8	412	466	409	420	411	431	399	363	370	356	366
K-8	3,625	3,562	3,451	3,386	3,313	3,243	3,180	3,145	3,142	3,135	3,141
PK	63	52	50	51	50	51	50	49	50	50	50
Total	3,688	3,614	3,501	3,437	3,363	3,294	3,230	3,194	3,192	3,185	3,191

Table 45

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children Occur as Currently Anticipated

Wilmette, District 39

<i>Series B Projection</i>											
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	308	318	325	316	319	313	320	316	312	315	314
1	344	358	368	375	366	369	358	365	361	357	360
2	399	371	385	395	402	393	392	381	388	384	380
3	434	405	377	391	401	408	399	398	387	394	390
4	414	440	411	383	397	407	414	405	404	393	400
5	427	422	448	419	391	405	412	419	410	409	398
6	415	429	424	450	421	393	407	414	421	412	411
7	472	420	434	429	455	426	398	412	419	426	417
8	412	470	418	432	427	453	425	397	411	418	425
K-8	3,625	3,633	3,590	3,590	3,579	3,567	3,525	3,507	3,513	3,508	3,495
PK	63	63	61	61	60	62	61	60	61	60	61
Total	3,688	3,696	3,651	3,651	3,639	3,629	3,586	3,567	3,574	3,568	3,556

Table 46

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children
Are Greater than Currently Anticipated

Wilmette, District 39

<i>Series C Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	308	330	337	328	332	327	334	333	332	333	334
1	344	371	393	400	391	395	375	382	381	380	381
2	399	377	404	426	433	424	420	400	407	406	405
3	434	410	388	415	437	444	433	429	409	416	415
4	414	445	421	399	426	448	453	442	438	418	425
5	427	428	459	435	413	440	455	460	449	445	425
6	415	433	434	465	441	419	444	459	464	453	449
7	472	425	443	444	475	451	426	451	466	471	460
8	412	475	428	446	447	478	455	430	455	470	475
K–8	3,625	3,694	3,707	3,758	3,795	3,826	3,795	3,786	3,801	3,792	3,769
PK	63	68	66	67	66	67	67	67	67	67	67
Total	3,688	3,762	3,773	3,825	3,861	3,893	3,862	3,853	3,868	3,859	3,836

Table 47

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

Winnetka, District 36

<i>Series A Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	157	145	148	142	144	141	144	141	141	142	141
1	172	172	160	163	157	159	157	160	157	157	158
2	180	176	176	164	167	161	165	163	166	163	163
3	196	186	182	182	170	173	167	171	169	172	169
4	189	197	187	183	183	171	176	170	174	172	175
5	223	189	197	187	183	183	172	177	171	175	173
6	215	226	192	200	190	186	186	175	180	174	178
7	224	212	223	189	197	187	185	185	174	179	173
8	217	222	210	221	187	195	186	184	184	173	178
Total	1,773	1,725	1,675	1,631	1,578	1,556	1,538	1,526	1,516	1,507	1,508

Table 48

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children Occur as Currently Anticipated

Winnetka, District 36

<i>Series B Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	157	153	156	150	152	149	153	150	151	152	151
1	172	179	175	178	172	174	168	172	169	170	171
2	180	180	187	183	186	180	181	175	179	176	177
3	196	190	190	197	193	196	188	189	183	187	184
4	189	202	196	196	203	199	201	193	194	188	192
5	223	193	206	200	200	207	202	204	196	197	191
6	215	230	200	213	207	207	212	207	209	201	202
7	224	215	230	200	213	207	208	213	208	210	202
8	217	225	216	231	201	214	207	208	213	208	210
Total	1,773	1,767	1,756	1,748	1,727	1,733	1,720	1,711	1,702	1,689	1,680

Table 49

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

Winnetka, District 36

<i>Series C Projection</i>											
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
K	157	160	163	157	159	156	160	157	158	159	159
1	172	185	188	191	185	187	180	184	181	182	183
2	180	184	197	200	203	197	196	189	193	190	191
3	196	194	198	211	214	217	207	206	199	203	200
4	189	206	204	208	221	224	224	214	213	206	210
5	223	196	213	211	215	228	228	228	218	217	210
6	215	234	207	224	222	226	235	235	235	225	224
7	224	218	237	210	227	225	228	237	237	237	227
8	217	228	222	241	214	231	226	229	238	238	238
Total	1,773	1,805	1,829	1,853	1,860	1,891	1,884	1,879	1,872	1,857	1,842

Table 50

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated*

New Trier High School, District 203

<i>Series A Projection</i>																
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30
9	978	986	1,037	949	979	931	937	898	893	884	860	864	857	854	850	847
10	1,027	953	961	1,012	924	954	919	925	886	881	872	852	856	849	846	842
11	995	1,009	935	943	994	906	942	907	913	874	869	860	840	844	837	834
12	1,097	1,022	1,036	962	970	1,021	936	972	937	943	904	899	890	870	874	867
Total	4,097	3,970	3,969	3,866	3,867	3,812	3,734	3,702	3,629	3,582	3,505	3,475	3,443	3,417	3,407	3,390

Table 51

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children

Occur as Currently Anticipated

New Trier High School, District 203

<i>Series B Projection</i>																
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30
9	978	1,001	1,062	982	1,023	986	1,001	967	970	975	961	958	957	952	936	935
10	1,027	963	986	1,047	967	1,008	978	993	959	962	967	955	952	951	946	930
11	995	1,018	954	977	1,038	958	1,000	970	985	951	954	959	947	944	943	938
12	1,097	1,039	1,062	998	1,021	1,082	998	1,040	1,010	1,025	991	991	996	984	981	980
Total	4,097	4,021	4,064	4,004	4,049	4,034	3,977	3,970	3,924	3,913	3,873	3,863	3,852	3,831	3,806	3,783

Table 52

Enrollment Projection Assuming Future Fertility Rates Remain at Present Levels and that Future Rates of Housing Turnover (Including Teardowns) and In-migration of Families with Preschool and School-age Children *Are Greater than Currently Anticipated*

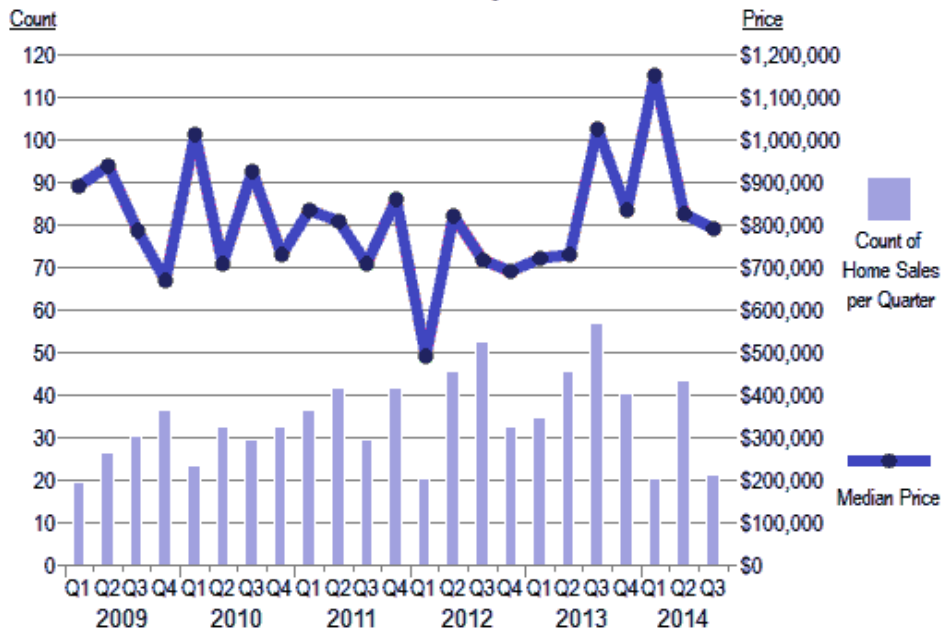
New Trier High School, District 203

<i>Series C Projection</i>																
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30
9	978	1,021	1,092	1,022	1,074	1,046	1,065	1,038	1,051	1,068	1,078	1,081	1,067	1,058	1,042	1,038
10	1,027	976	1,019	1,090	1,020	1,072	1,042	1,061	1,034	1,047	1,064	1,074	1,077	1,063	1,054	1,038
11	995	1,029	978	1,021	1,092	1,022	1,067	1,037	1,056	1,029	1,042	1,059	1,069	1,072	1,058	1,049
12	1,097	1,047	1,081	1,030	1,073	1,144	1,068	1,113	1,083	1,102	1,075	1,083	1,100	1,110	1,113	1,099
Total	4,097	4,073	4,170	4,163	4,259	4,284	4,242	4,249	4,224	4,246	4,259	4,297	4,313	4,303	4,267	4,224

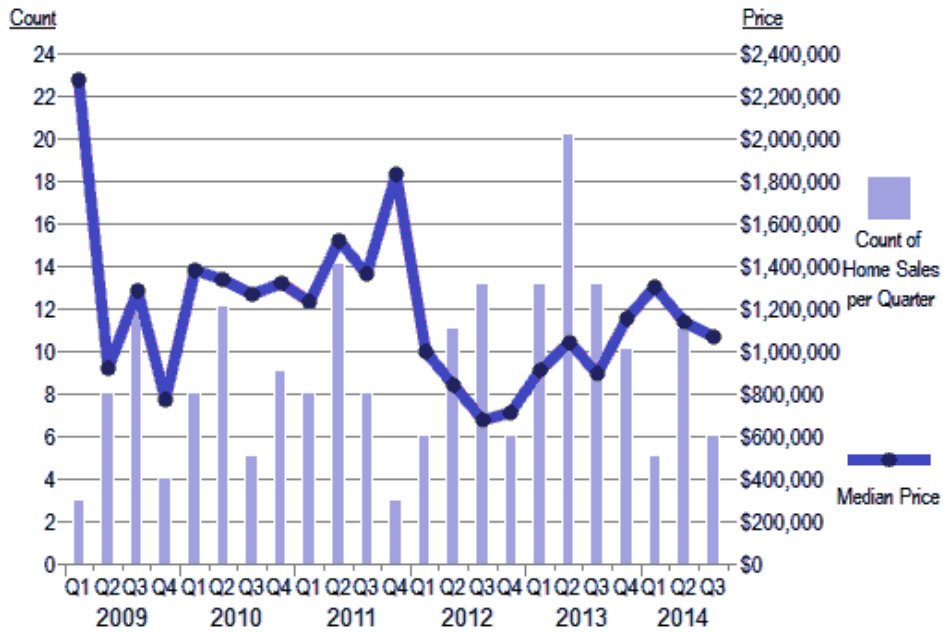
Appendix A

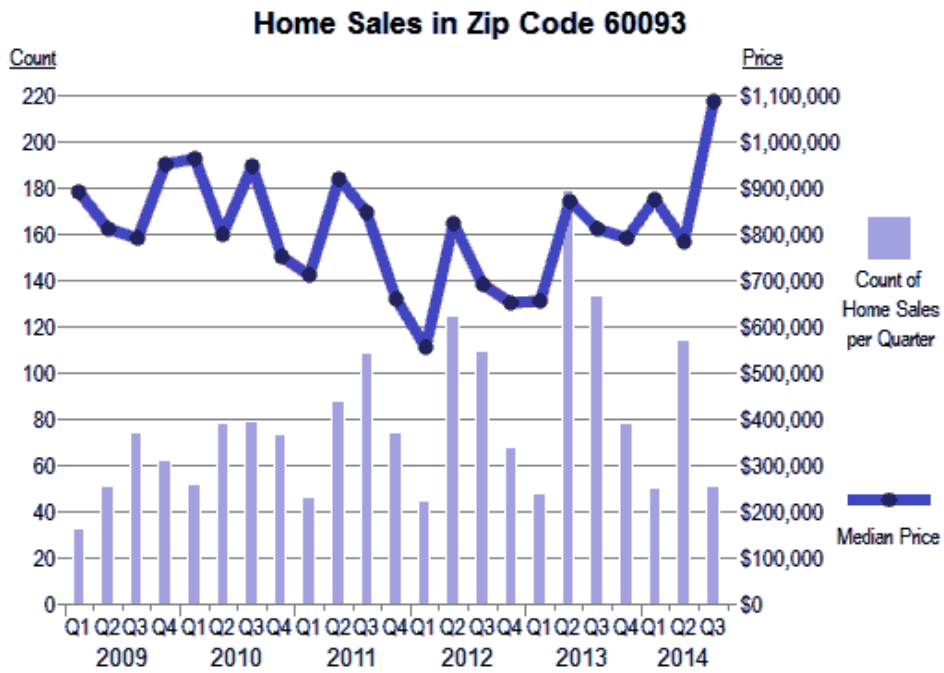
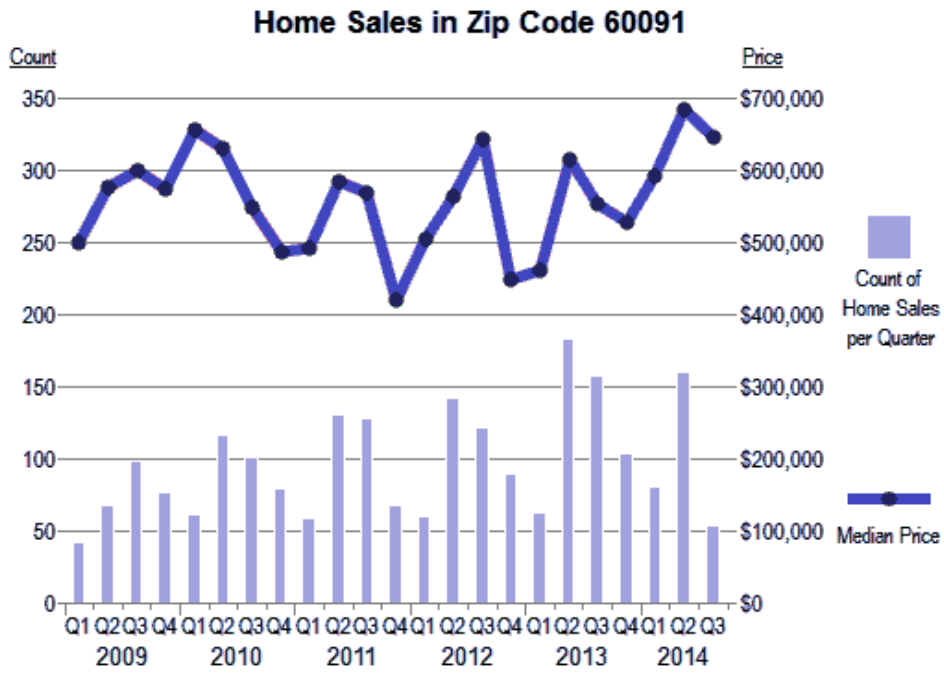
Home Sale Trends in Zip Codes Served by New Trier Township Public School Districts

Home Sales in Zip Code 60022



Home Sales in Zip Code 60043





Source: City-Data.com

Appendix B

**Sources of Incoming Ninth-grade Students
at
New Trier Township High School District 203
2010–11 to 2014–15**

Sources of Incoming Ninth-grade Students

Source	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Avoca/Marie Murphy	90	89	89	69	79
Baker Demonstration School	1	3	3	2	2
Central School	145	165	157	158	151
Christian Heritage Academy	3	6	5	4	1
Home School	1	4	1	2	2
Illinois Private Schools	23	15	15	13	12
Illinois Public Schools	32	19	13	11	7
Immanuel Lutheran School	0	0	0	0	0
Non-US Internat's Schools	24	17	7	15	5
North Shore Country Day School	29	24	24	11	6
Our Lady of Perpetual Help	3	2	3	1	3
Out of State Private Schools	13	6	5	4	4
Out of State Public Schools	20	15	10	12	14
Quest Academy	0	0	1	0	1
Sacred Heart School	26	13	31	4	8
Sears School	71	69	60	50	43
Solomon Schechter School	9	5	2	4	2
St. Athanasius School	3	4	7	0	1
St. Francis School	12	28	35	4	4
St. Joseph School	18	12	15	11	6
St. Philip School	0	0	0	0	0
Sts. Faith/Hope/Charity School	25	34	32	5	9
Sunset Ridge School	56	72	62	69	39
US Internat'l Schools	0	0	0	0	0
Wilmette Jr. High School	448	410	417	372	398
Winnetka/Washburne School	229	276	216	212	180