

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203
REGULAR MEETING OF THE BOARD OF EDUCATION
November 21, 2011
New Trier Township High School
7 Happ Road, Room C234
Northfield, IL 60093**

A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, Room C234 on Monday, November 21, 2011 at 6:30 p.m.

Members Present

Mr. John Myefski, President
Ms. Carol F. Ducommun, Vice President
Mr. Alan Dolinko
Mr. Peter Fischer
Ms. Lori Goldstein
Mr. F. Malcolm Harris
Mr. Patrick O'Donoghue

Administrator Present

Dr. Linda L. Yonke, Superintendent
Mr. Donald Goers, Associate Superintendent
Mr. Paul Sally, Assistant Superintendent
for Curriculum & Instruction
Mr. Timothy Hayes, Assistant Superintendent
for Student Services
Dr. Timothy Dohrer, Principal –
Winnetka Campus
Mr. Paul Waechtler, Principal –
Northfield Campus

Also Present

Ms. Niki Dizon, Director of Communications; Mr. Matt Ottaviano, Assistant Principal for Administrative Services; Mrs. Linda Knier, Director of Academic Services; Ms. Michele Slav, Director of Business Services; Mr. George Sanders, Director of Human Resources; Ms. Laurel Burman, Director of Special Education; Ms. Athena Arvanitis, Director of Student Life; Mr. Randy Oberembt, Athletic Director; Mr. John Gilchrist, Kinetic Wellness Department Chair; Mr. Pete Collins, Kinetic Wellness Coordinator; Mr. Matt Koulentes, Special Education Department; Mr. Don Kim, Mathematics Department Coordinator; Ms. Gretchen Stauder, Post High School Counseling; Mr. Terry Phillips, Mathematics Department; Mr. Tom Kucharski, Social Studies Department; Mr. Kerry Hall, Social Studies Department; Ms. Mary Beth Barrett, Science Department, Mr. Jim Burnside, Science Department; Mr. Steve Belford, Business Education Department; Mr. Angel Villaluz, Technology Department; Mr. Johnse Holt, Kinetic Wellness Department; Mrs. Mary Ann Apple, NTESPA Representative and Technology Department; Craig Fairbairn, Driver Education Department; Mr. Marty Laffey, President NTEA, Mathematics Department; Mrs. Kaci Smith, President Booster Club; Mrs. Heather Blackwell, Fundraising Chair, Booster Club; and members of the Community.

I. CALL TO ORDER – 6:30 p.m. – C234

Mr. Myefski called the Regular Meeting of the Board of Education to Order at 6:30 p.m. Roll call was taken. All members were present except for Ms. Goldstein, who arrived at 6:31 p.m. The first agenda item included items for a Closed Session discussion. Mr. Dolinko moved and Mr. Fischer seconded the motion to adjourn to Closed Session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity; and to discuss litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Ducommun, Mr. Fischer, Ms. Goldstein, Mr. Harris, Mr. O'Donoghue, Mr. Dolinko, Mr. Myefski

NAY: None

The motion passed.

The meeting adjourned to Closed Session.

II. Closed Session – Room A201A

III. Business Meeting - Open Session – 7:30 p.m. – C234

Mr. Myefski reconvened the Regular Meeting of the Board of Education to in Room C234 at 7:35 p.m. All members were present. Mr. Myefski welcomed those in attendance and noted that the Board just returned from a Closed Session meeting of the Board of Education. He asked if anyone wished to address the Board during the Communications portion of the meeting; request forms are located at the rear table next to the copies of the Public Participation guidelines and agendas.

IV. Minutes

Mr. Myefski stated the first agenda item of the Business meeting was to approve the minutes of the Regular meeting of October 17, 2011. Mr. Dolinko moved and Mr. Harris seconded the motion to approve the minutes of the Regular Meeting of the Board of Education of October 17, 2011, open session. Upon a roll call vote

being taken, the members voted as follows:

AYE: Mr. Fischer, Ms. Goldstein, Mr. Harris, Mr. O'Donoghue, Mr. Dolinko, Ms. Ducommun, Mr. Myefski

NAY: None

The motion passed.

IV. Communications

Mr. Myefski noted there was only one email letter he received since the last regular meeting. Mr. Myefski stated that the email was from a Ms. Susan Friedman requesting that Organic Life be considered as another source for food providers the next time the catering service contract comes due. Having no requests to address the Board, Mr. Myefski called for the Special Orders of Business.

VI. Special Orders of Business

A. Report from Campus Principals and Assistant Superintendents and FOIA Requests

Mr. Paul Waechtler, Principal of the Northfield Campus, reported on the numerous events happening at the freshman campus. The end of First Quarter was October 28 and Parent Teacher Conferences took place on November 9 and 10. Recent staff meetings included discussions about the development of dispositions for creativity, curiosity and resilience. Dr. Ken Ginsburg spoke to staff and parents on "Building Resilience in Teens." Mr. Waechtler also related the commemorative activities at the Northfield campus for Veteran's Day. In addition to a Timeline Walk around the school noting events of the past ten years of the Iraq and Afghanistan Wars, there were two New Trier Alumni and a professor who spoke to students during this event. Professor of History Michael Allen from Northwestern University spoke to students in the Cornog Auditorium. Army Captain Ben Stumpf, New Trier Class of 2004, graduated from West Point and served multiple tours of duty in Afghanistan. James Janega, New Trier Class of 1991, is a Chicago Tribune journalist who was embedded with U.S. troops in Asia. All three men shared their stories and thoughts on service in the armed forces. Thanksgiving Break begins on Wednesday of this week and next week, November 30th begins the two-day Names Program for freshman students. This successful anti-bullying program is celebrating its 10 year anniversary and continues to encourage student empathy, compassion, resilience and relationship building.

Dr. Timothy Dohrer, Principal of the Winnetka Campus, noted that he and Mr. Waechtler attended the Illinois Principals Conference last month to meet and discuss issues with other principals from throughout the state. He reported that on November 1 he participated in an Illinois State Board of Education Family Engagement Summit with other school districts from downstate Illinois. Their meetings were designed to assist these districts in ways to generate more family participation in their schools. On November 2 and 3, Dr. Dohrer and Dr. Dave Palzet, Principal of Wilmette Junior High co-led a book discussion on Dr. Ken Ginsburg's book *Letting Go with Love and Confidence*, which took place both here at New Trier and at the Wilmette Junior High School. Dr. Dohrer reported on the many Athletic and Performing Arts activities in recent weeks. New Trier won state championships in Girls' Field Hockey, Girls' Cross Country and Girls' Swimming & Diving. The Girls' Golf team and Tennis teams placed 2nd in State. New Trier hosted the Illinois State Swim Meet on Friday and Saturday, November 18 and 19. Numerous concerts in Performing Arts have taken place with the orchestra, jazz band and choral groups. The school also hosted the Illinois Music Educators Association (IMEA) District 7 Orchestra and Choral Concert which featured talented students from around Illinois. On October 28, Dr. Dohrer attended the all night Play-a-thon by students supporting the orchestra and band's spring trip to Australia. Elsewhere in the Performing Arts were the performances of Lagniappe/Potpourri and Romeo & Juliet. November 4 the Winnetka Campus hosted the Annual Literary Fest, which provides students opportunities to meet and listen to area writers, authors and poets. Parent Teacher Conferences on November 9 and 10 ran smoothly at the Winnetka Campus and included parent organizations sharing information with attending parents in the second floor rotunda.

Mr. Timothy Hayes, Assistant Superintendent for Student Services, reported on the recent Institute Day on November 18. The speaker for the day was Dr. Ken Ginsburg, sponsored by the collaborative efforts of the ECGC Parent Committee, the Family Awareness Network (FAN), the Chamm'd Foundation, and Wilmette Junior High. The topic was fostering resilient kids in a stressful world. The day also included the third session of the teachers' Learning Cohorts which covered a wide variety of topics. The support staff worked on problem solving strategies with a consultant. Feedback for the day was very positive, "one of the best institute days ever."

Mr. Paul Sally, Assistant Superintendent for Curriculum and Instruction, commented that this Institute Day was a good example of Student Services and Curriculum and Instruction combining their efforts to the benefit of the whole child.

Dr. Yonke also added her appreciation, gratitude and congratulations to the students and staff of New Trier. She cited a probable first in Illinois High School history that one school garnered 3 state championships and two second place finishes in girls' athletics in one season. She also noted the wonderful concerts and stage productions of Lagniappe/Potpourri and Romeo & Juliet, the thirty-four National Merit Semi-Finalists and the interesting action research being conducted by staff as seen at our Institute Day as examples of the quality curricular and extracurricular programs being offered.

Mr. Don Goers, Associate Superintendent, noted that there were two FOIA requests since the last regular Board of Education meeting in October. The first was a request for information on full time teaching

position vacancies over the last twelve months, which was responded to. The second asked for information and statistics on Special Education students and enrollment. This request was received last Friday and it will be reviewed and updated at the next meeting.

B. Synthetic Turf Update

Dr. Yonke introduced this agenda item which is a follow-up to the report by the Athletic Director, Mr. Randy Oberembt at September's regular Board meeting. At that meeting, the Board requested additional information which Mr. Oberembt provided showing the significant impact to the curriculum and extracurricular activities, should synthetic turf field(s) be implemented. This month, Ms. Kaci Smith, President of the Booster Club, also presented the Booster Club proposal on funding synthetic turf.

Mr. Oberembt began his PowerPoint presentation reviewing the previous research that had been done on the history of synthetic turf, synthetic turf development, safety research, conclusions by the committee, comparisons of current and future stadium usage, and the adoption list of synthetic surfaces by Central Suburban League schools and other school districts. New research, compiled by a committee of Kinetic Wellness Department Chairs and Coordinators, Athletic Department Coaches, the Intramural Director, the Special Olympics Director and members of the Athletic Department identified prerequisites for a successful placement of a synthetic surface and concluded the Northfield Stadium space to be the best location if a single field is built. The Committee also looked at the advantages and efficiencies of expanding to the area just east of the Stadium which has lights donated eight years ago by the Booster Club. The upgrade to this space would permit increased game play, expanded practice, KW curricular use, and intramural activities. Kinetic Wellness Coordinator, Pete Collins calculated the curricular usage of the playfields on a daily basis could be significantly increased. Additionally, Matt Kouleentes, the Intramural Program Director, noted that a major limitation to IM activities is the uncertainty of field usage based on weather. This increased field use would reach out to the hundreds of students participating in intramural sports. Mr. Jim Burnside, Head Girls Soccer Coach addressed the interscholastic use noting games were routinely not scheduled for home events until mid-April. Also, since sectional and super-sectional competitions are most likely played on synthetic turf, our teams schedule practices at other schools to prepare. Mr. Oberembt reviewed the different configurations of the various sports that could be played and the number of annual hours of usage in the stadium of 1950 hours and 2050 hours of combined usage of the playfield. Conclusions show that the addition of the playfield would double Kinetic Wellness usage on a daily and seasonal basis, would widen Kinetic Wellness offerings due to field configurations, would double Interscholastic competition capacity, would triple Interscholastic practice capacity, introduces expansion of new intramural offerings, would expand summer usage to include summer school and camps for multiple sports, and would introduce community usage for youth sports programs.

Ms. Kaci Smith, President of the New Trier Booster Club, and Ms. Heather Blackwell, Fundraising Chair of the Booster Club, presented their PowerPoint proposal presentation to the Board. Ms. Smith noted that all Booster activities are guided by their Mission Statement: "To promote school spirit, healthy competition and collegiality among the students at New Trier Township High School by supporting, encouraging and promoting interscholastic athletic teams and clubs, intramural athletic programs, and other extracurricular activities for the students." Ms. Smith outlined the two options that the Club is proposing to assist in funding the synthetic turf installation. In Option A, the Booster Club would provide \$1,000,000 over a three year period. This would be used to help pay for the two fields and would provide a limited amount of donor recognition. Option B would provide \$400,000 over a two year period for only the main stadium field, again with limited donor recognition. Ms. Smith noted that the first option would benefit more students and the fundraising effort would be over a wider number of prospects. Ms. Blackwell reviewed for the Board the fundraising challenges, opportunities and options for donor recognition. Ms. Smith detailed an Action Plan for such a campaign assuming approval by the Board. Both Ms. Smith and Mr. Oberembt responded to Board members' questions on fundraising levels, masonry pathways and gateways, current interest for the project, shifting activities and practices from Winnetka to Northfield, Duke Child's field scheduling, and security fencing. Mr. Dolinko remarked on the expected proposals from the Finance Committee as related to the two options from the Booster Club for the Board's consideration with details including maintenance and all possible financing options.

C. School Report Card

Dr. Yonke stated that the Illinois School Report Card was recently published. This report contains information about last year's juniors' performance on the PSAE and last year's seniors' average ACT score. The scores are compared to state averages. New Trier did not make AYP (Adequate Yearly Progress) for the second consecutive year. Dr. Yonke noted that the Profile authored by the two Assistant Superintendents provides a more important and more accurate picture of New Trier student achievement. The irony of this report is apparent as New Trier had a better PSAE scores than any other open enrollment school in Illinois. The only schools scoring higher are four schools with selective enrollment in Chicago (Northside College Prep, Whitney Young Magnet, Payton College Prep, Jones College Prep). These selective enrollment schools had higher PSAE scores and only two selective enrollment schools have higher average ACT scores. The AYP law has come to be a meaningless marker with fewer schools meeting its goals every year. Reauthorization for AYP is scheduled and will likely use very different accountability measures in the future. New Trier did not reach AYP because one sub-group of students, students with disabilities, failed to meet the mark in Mathematics. Paradoxically, this same group of

students with disabilities scored higher ACT rankings than 4/5 of all Illinois students. Again, Dr. Yonke noted the Profile to be a better picture of our students' progress and achievements and responded to Board members' questions.

D. Profile of Class of 2011

Mr. Paul Sally, Assistant Superintendent for Curriculum and Instruction, reviewed the Profile Report for the Class of 2011. He presented an overview and highlights of each of the six sections which included 1) Academic Awards and Achievements; 2) Course-Taking Patterns; 3) College Matriculation; 4) Support Services; 5) Extracurricular Participation and 6) Service Activities. Mr. Sally noted in the first section that New Trier students are achieving incredibly well and this is evident in the individual student growth at all levels of the curriculum. Section two looks at the number of core academic semesters taken by all students. An update on these figures will follow in the next few weeks since some Summer School information was not included in the report. Often students will take a core subject in Summer School to free his/her schedule for other classes during the school year. Mr. Sally highlighted the number of elective courses taken and noted that the Elective Departments are working together to facilitate students taking more than one elective concurrently. He also mentioned further study will follow of those students who only take the minimum number of electives throughout their four years. The next section examines the student level profiles. An analysis of transcript courses shows that the level system is not a tracking system but provides the right curriculum for students as they develop during their four years. Section Three shows a sampling of the wide variety of colleges that this class is attending. Students from all levels are finding good matches for their interests and achievements.

Mr. Timothy Hayes, Assistant Superintendent for Student Services, presented information on the support services for students, extracurricular participation, and service activities. Mr. Hayes reported on the different support services available to freshmen at the Academic Assistance Center and the Reading and Writing Centers and Math Resource room at the Winnetka Campus. More focused assistance is provided through the Guided Assistance Program (GAP). Students also seek social and emotional help through the Social Work Department. Mr. Hayes noted that the number of students seeking these supports decreased by their senior year. He also highlighted the number of students accessing the Bridges Program, which helps students who are returning to school after a long absence due to illness/hospitalization or are struggling with issues related to anxiety that cause school avoidance. Section Five of the Profile Report shows how involved these senior students had been at New Trier with the number and variety of activities in Athletics, Performing Arts and Student Activities. Mr. Hayes also pointed to the accomplishments the students achieved as they explored their interests. The last section considers the area of Service Activities in which students learn about themselves through service to others in community service, service learning, and class wide service projects. Mr. Hayes highlighted this class's involvement in raising funds and collecting items to build a school in Angola and work with Habitat for Humanity to construct the school's 22nd home in eleven years. Matching grants also allowed for eleven homes to be built in the Philippines. This class began the tradition that asks sophomores to do service projects on Sophomore Institute Day.

Mr. Sally and Mr. Hayes responded to Board members comments and questions. Board discussion followed with Mr. Dolinko remarking that the report should quell parent anxiety over Level 2 classes and college aspirations; clearly large numbers of New Trier students are attending prestigious universities and colleges with some or all Level 2 classes. Dr. Yonke reminded the Board that Level 2 courses are college prep courses and that there are significant student support programs available to them. Mr. Sally noted that our students are successful in college as indicated in the Graduate Study survey. Mr. Fischer was pleased with the report and would like to see it available to all parents. Ms. Goldstein stated that this Profile Report will be presented at the Parents Association meeting on January 4 and should also be shared with the sender school parents. Mr. Hayes noted that the Hall of Honor Dinner highlights alumni who had a wide variety of high school experiences. Discussion continued on GAP students, communicating the Profile information through publication and website, using the Profile as a meaningful tool to show development of the whole student, and demonstrating that service learning is more impactful when incorporated into the curriculum than as a graduation requirement.

VII. Administrative Items

A. Financial Reports for October 2011

Mr. Goers reviewed the reports for October noting that the cash flow is improved as related to timing and tax collection. The long range projections will likely be revised downward as interest rates continue to be low in the current market.

B. Facilities Steering Committee Report

Dr. Yonke reviewed the materials distributed to the Board members summarizing the work of the Facilities Steering Committee, which has met over the last six months. Reports have been presented to the Board on the 1:3 Enrollment Model Assessment and the Land, Building and Field Use Study. The Committee is now looking for next steps in addressing facility issues as it relates to fulfilling academic and programmatic needs. Dr. Yonke noted she included in the materials a copy of the Long Range Facilities Plan developed in 2009; a list of Health, Life, Safety Projects; and a report on ADA (Americans Disability Act) issues at the Winnetka Campus. She explained that the Long Range Facilities Plan was an assessment of the buildings and how they are meeting the needs of the programs; it also examined the physical state of the buildings at the present time. The Steering Committee would like to proceed with the ADA access study and is examining how best to address the ADA issues. Mr. Myefski, also on the Steering Committee, noted that the accessibility challenges at the Winnetka Campus are daunting. The Committee is seeking assistance from the Board to help create solutions and set priorities. The 2009 project attempted to solve all

ADA issues at one time, but the referendum failed, and the committee is hoping to divide the issue into something that might be attainable through smaller projects over a longer period of time. Mr. Myefski asked if the Board members agreed with the logic of that approach. Board discussion followed on the meaning of the terms “inaccessible” and “non-compliant;” scheduling a workshop meeting to sort out all the issues about the facility accessibility, assessing the facility/ADA issues vs. the cost of repair and remediation; taking a zone by zone approach to problems in different areas of the building; and affirming that all the deficient issues are still present and relevant. Dr. Yonke stated that the referendum outcome and the Community Survey made clear that the community wants to approach fixing problems in smaller pieces and over a longer period of time. Mr. Harris noted time was available and he supported further study of the issues in a workshop. Mr. Fischer felt the Community’s wishes needed to be respected, that the referendum occurred at the wrong time and was too big. Mr. Dolinko reiterated Dr. Yonke’s statement that the Long Range Plan has no timeline. Mr. O’Donoghue did not view the facilities plan as static and it may be revised or enhanced. He wished to prioritize the ADA issues with student use as primary. Ms. Ducommun inquired of the timing of a workshop, noting other concurrent conversations on turf fields and other issues.

C. Board Policy Revisions – First Reading

Dr. Yonke prefaced the discussion on Policy Revisions by noting the Board’s duty to review and revise Board Policy every five years. Mr. Fischer and Mr. Dolinko are the Board representatives on the Policy Committee. Policies 4-40 & 4-40R, 4-160 and 7-40 were reviewed and the Board is being presented with revisions for their consideration. Discussion focused on the services provided to part-time students, home schooled students and students with disabilities. The District is obligated to provide for these students as mandated by state law. The changes will help this policy reflect practices already in place, and will make this policy consistent with policies in other sections of the Board Policy manual. This is the first reading of the revisions. Action on the changes will take place after the second reading at the December Board meeting.

VIII. Consent Agenda

- Bill List for the Period October 1-31, 2011
- Personnel Report
- Application for Recognition of Public Schools
- New Course Proposals & Addendum
- Approval of Qualified Financial Institution

Mr. Myefski noted there were five items under the Consent Agenda. Dr. Yonke requested that Mr. Sally explain the changes and Addendums to the New Course Proposals. Mr. Sally clarified the changes to the Project Lead the Way (PLTW) classes in Engineering, noting more examination of these classes will continue as the curriculum is delivered for both Level 8 elective and Level 9 credit hours. Additionally, the Department is requesting a name change from Practical Arts to Applied Arts. Mr. Myefski asked if any member would like to remove any other items of the Consent Agenda for separate discussion. No items were cited for discussion. Mr. Dolinko moved that the Board approve the Consent Agenda Items, which includes approving the Bill List for the Period of October 1-31, 2011 as presented; approving the Personnel Report as presented; approving the Application for Recognition of Public Schools as presented; approving the New Course Proposals as well as two Addenda, one changing the Department name from Practical Arts to Applied Arts; and one addressing levels for the Project Lead the Way courses; and approving Piper Jaffray as an addition to the District’s list of approved Qualified Financial Institutions. Mr. Harris seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Goldstein, Mr. Harris, Mr. O’Donoghue, Mr. Dolinko, Ms. Ducommun, Mr. Fischer, Mr. Myefski

NAY: None

IX. Board Member Reports

Mr. Fischer reported that the New Trier Education Foundation has had two meetings since the last Board meeting in October. He noted that their annual solicitation letters have gone out to the community and they are well into the planning of the Alumni Achievement Award Dinner on March 15, 2012. The event will be at the Orrington Hotel in Evanston, a venue which is large enough for four hundred people, and provides valet parking and rooms for out of town honorees and guests.

Ms. Goldstein stated that the NSSSED does not meet in November and the December meeting is after the Board’s December meeting. She will give an update report on NSSSED happenings in January.

Ms. Goldstein also reports for the New Trier Parents Association which was very involved in presenting the Ken Ginsburg program. Class Parent coffees are taking place with invited Administrators and faculty to meet and converse. Tomorrow is the annual Pie Day, during which the Parents Association provides apple and pumpkin pie desserts to the faculty and staff as a gesture of their appreciation. Saturday, December 3 Tom DeLuca will perform “Theatre of Imagination.” This is a senior fundraiser benefiting Habitat for Humanity. It is at 7:30p.m. in the Gaffney Auditorium. The parent committee of ECGC followed up the Ken Ginsburg program with workshops for listening and communication skills on December 8. Josh Seldess, the Freshman Advisor Chair will be facilitating the two sessions which will be in Room C234. The student committee of ECGC visited the Holocaust Museum and they are piloting a new project whereby they bring to the sophomore adviser rooms high school ethical dilemmas to be examined and discussed. The steering committee of ECGC is

looking into keeping the name or making a change, working on their goals and publicity for ECGC.

Mr. Harris reported for the Booster Club, acknowledging all the work and effort they provide in support of the many extracurricular activities which include the intramural programs, raising approximately \$30,000 for special requests and all the concessions for the recent hosting of the state swimming and diving meet. Mr. Harris lauded the efforts of this working Board.

Mr. O'Donoghue's comments on the Technology Committee meeting referred to the ongoing development of the hand-held computers and their functions in the different classrooms. He noted the additional new apps (applications) for tests and quizzes and remarked on the progress toward a paperless classroom. Mr. Myefski added the remarkable possibilities for class work using technology and noted its integration across all the disciplines. Further comments were made on the ease with which students are able to use the hand-held devices in their classes.

Ms. Ducommun reported for the Fine Arts Association that all efforts were focused on Australia. She and Dr. Dohrer referred back to the all night Play-a-thon, benefitting the student musician trip to Australia in the spring of 2012.

X. Board Members' Calendar of Events

- Calendar of Events

Dr. Yonke highlighted upcoming events which included the freshmen-sophomore play "Zombie Prom" on December 7 through 10, Wednesday through Saturday in the Cornog Auditorium and the "Three Penny Opera" which will be presented in the McGee Theatre at Winnetka on Thursday through Saturday, December 8 through 10. Dr. Yonke encouraged attendance at the Winter Music Festival which will take place in the Gates Gym at 3 p.m. on Sunday, December 11. The next Board of Education meeting is Monday, December 12 and Winter Break begins on Saturday, December 17. Dr. Dohrer added a reminder that on December 12, there will be a Student / Staff Recognition Program at 7 p.m. before the Regular Board of Education meeting.

- Board Member Requests for Information and Staff Research

Mr. Myefski asked if any Board member had any requests for information. None responded.

XI. ADJOURNMENT

Mr. Dolinko moved that the Board adjourn the meeting. Ms. Goldstein seconded the motion. Upon a voice vote being taken, all members voted in favor.

The motion carried and the meeting adjourned at 10:10 p.m.

Respectfully submitted,

Lou Anne Kelly, Secretary

John Myefski, President