

Parent/Guardian Reflection Form

Student Name: _____ Parent/Guardian Name(s): _____

Advisor: _____ Post-High School Counselor: _____

We invite you to participate in the post-high school counseling process by sharing your thoughts and observations about your student. Parent insight is valuable to each post high school counselor as we employ our best efforts to get to know your student individually, help students prepare applications that genuinely reflect who they are, and to support each student's personal post-high school plans through an individualized counselor letter of recommendation. Please respond to the following questions. Specific examples, experiences and anecdotes are especially helpful.

While we welcome your honest reflections, we also respect the confidential nature of the information you share. If you prefer for any of the insights you provide to remain confidential, please indicate that as it applies to your responses.

Please e-mail your completed form to your specific post high school counselor by **Friday, January 10, 2020**.

Post-High School Counselors:

Assigned Adviseries:

Jill Cervantes (cervantj@newtrier.k12.il.us).....Doll, Guy, Malamuth, Rodgers
Heather Ecklund (ecklundh@newtrier.k12.il.us).....Bushell, Coy, Duell, Horne, Meyer, Suzuki
Kristen Graf (grafk@newtrier.k12.il.us).....Boumstein, Fassnacht, Fischer, Garneau, Stuczynski
Michael O'Connor (oconnorm@newtrier.k12.il.us).....Bond, Fergus, Haak, Hess, Hillhouse
Dan Rogan (rogand@newtrier.k12.il.us).....Lanham, Niemi, Pilewski, Spagnoli, Wininsky
Tom Shorrock (shorroct@newtrier.k12.il.us).....Holderread, Kajfez, Runkle, Trovato, Vaughn
Gretchen Stauder (stauderg@newtrier.k12.il.us).....Drevline, Immel, Kermgard, Mauer, Nasshan
Robert Zigmund (zigmundr@newtrier.k12.il.us).....Butterly, Fajerstein, Heidkamp, Maxman, Rish

- 1.) Please describe your child in 3 or 4 adjectives or words:

- 2.) Since entering high school, my student has demonstrated positive growth in the following significant ways:

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- 3.) What do you consider the most important academic achievement(s) of your student during high school? Why did you select these as important?

- 4.) Describe an aspect of your student's identity that we might not know about—something that won't show up in their activity record.

- 5.) Colleges often stress to us how they are interested in learning about a student's ability to demonstrate *creativity, collaboration, resilience, and effective communication skills*. Please share recent examples of how your student has exhibited any or all of these qualities.

- 6.) Is there any information about your family (i.e. history, religion, cultural influences, special circumstances, family traditions) that would be helpful for us to know?

- 7.) Although my student may not tell you, I feel it is important for you to know:

- 8.) Please feel free to share with us any additional concerns, expectations, or priorities that you have for your student's post-high school plans.

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