

Reopening Plans for the Fall

July 29, 2020



NEW
TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

To commit minds to inquiry, hearts to compassion, and lives to the service of humanity.



Presenters

Paul Sally, Superintendent

Joanne Panopoulos, Assistant Superintendent for Special Education

Megan Zajac, Director of Special Education

Sean Clemenz, Special Education Department Chair



New Trier's Overarching Goals for Reopening

1. Health and well-being of students and staff
2. Highest quality teaching and learning
3. Priority of in-person instruction for students with IEPs and unique needs
4. Recognize this plan is fluid and flexible responding to current information and data



Working Together...

Flexibility and Patience As We Adapt and Evolve

1. It takes all of us working together.
2. We need everyone to follow guidelines to keep one another safe and healthy.
3. We all must be socially responsible to ensure proper safety precautions are taken.
4. It takes flexibility and patience as we continue to adapt and evolve.



Staff Changes & Introductions

Megan Zajac - Director of Special Education (new position)

Sean Clemenz - Special Education Department Chair

Colleen Koulentes - ELS Coordinator



Preparing for our Reopening

Multiple steps and careful planning

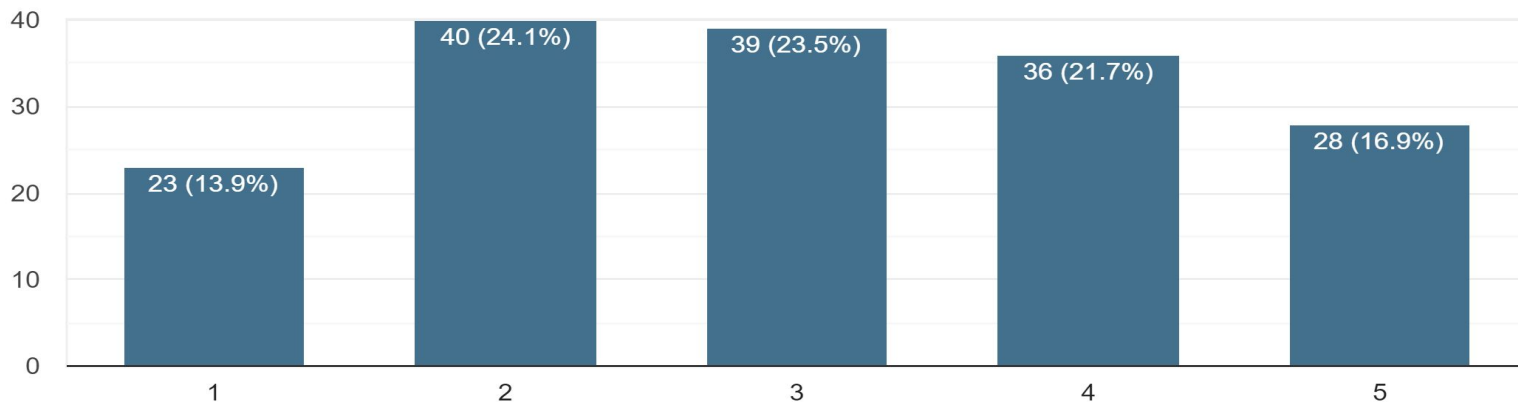
- Parent Surveys: Their child's experience in spring and plans for reopening
 - Intent for in-person instruction
 - Ability to engage in remote learning
- [In-person Request Form](#)
- Seven NT Reopening Committees
- Special Education Reopening Committee



Feedback from the spring remote learning survey

Student Engagement: On a scale of 1 (not at all engaged) to 5 (very engaged), how engaged is/are your student(s)' in remote learning opportunities?

166 responses



July 13th Proposed Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
August 24 Institute Day No students	August 25 Institute Day No students	August 26 Trevian Day Remote Learning	August 27 Blue Day Remote Learning	August 28 Green Day Remote Learning
If operational feedback and outbreak status go as planned, then				
August 31 District Planning Day–No Students	September 1 Blue Day 25% of Students	September 2 Green Day 25% of Students	September 3 Blue Day 25% of Students	September 4 Green Day 25% of Students
If all continues to go well and we can consider increasing capacity, then				
September 7 Labor Day No School	September 8 Blue Day 25% or 50%	September 9 Green Day 25% or 50%	September 10 Blue Day 25% or 50%	September 11 Green Day 25% or 50%
If operational feedback and outbreak status go as planned, then				
September 14 Trevian Day Remote Learning	September 15 Blue Day 50% - Group 1	September 16 Green Day 50% - Group 1	September 17 Blue Day 50% - Group 2	September 18 Green Day 50% - Group 2



July 13th Proposed Schedule:

- **Week 1: (Aug 24-28): ALL REMOTE**

Institute Days and Remote Learning allowing our staff to learn and practice procedures and protocols.

- **Week 2: (Aug 31-Sept. 4):**

First District Planning Days to ensure we are ready for student attendance. If all goes well in the first week, both operationally and with the status of the outbreak in our community, each student will be in **one** day this week to learn protocols and participate in classes in person. Families will be informed of their student's day by August 15.



July 13th Proposed Schedule:

- **Week 3 (Sept. 8-Sept. 11):**

If all continues to go well, students will attend **two days in-person and have two days remote**. Students in Attendance Group 1 will be in school on Tuesday and Wednesday. Students in Attendance group 2 will be in school Thursday and Friday. Families will be informed of their student's Attendance Group by August 15. Students in the same family will have the same attendance group.

- **Week 4 (Sept. 14-Sept. 18):**

If all continues to go well, **this week will be similar to Week 3**, but Monday is a Trevian day with Remote Learning for everyone. **Until further notice, all Trevian Days will be Remote Learning Days.**



Move to a Block Schedule

Winnetka Campus
2020-21 Trevian/Blue/Green Day Schedules

TREVIAN DAY

ADV 8:10-8:20

1 8:25-9:00

2 9:05-9:40

3 9:45 - 10:20

4 10:25 - 11:00

5 11:05 - 12:55

5A Lunch - Class (70 min)

5B Class (35 min) -
Lunch - Class (35 min)

5C Class (70 min) - Lunch

6 1:00 - 1:35

7 1:40 - 2:15

8 2:20 - 2:55

9 3:00 - 3:35



Winnetka Campus
2020-21 Trevian/Blue/Green Day Schedules

BLUE DAY

EB 7:05 - 8:05 (Science)
7:15 - 8:00 (non-Science)

ADV 8:10-8:35

1 8:40-9:50

2 9:55-11:05

3 11:10 - 1:05

3A Lunch - Class (70 min)

3B Class (35 min) -
Lunch - Class (35 min)

3C Class (70 min) - Lunch

4 1:10 - 2:20

5 2:25 - 3:35



Winnetka Campus
2020-21 Trevian/Blue/Green Day Schedules

GREEN DAY

EB 7:05 - 8:05 (Science)
7:15 - 8:00 (non-Science)

ADV 8:10-8:35

6 8:40-9:50

7 9:55-11:05

8 11:10 - 1:05

8A Lunch - Class (70 min)

8B Class (35 min) -
Lunch - Class (35 min)

8C Class (70 min) - Lunch

9 1:10 - 2:20

X 2:25 - 3:35



Three Possible Scenarios

Full Instruction Scenario

This situation occurs when students attend school every day in-person instruction is possible. This option will be considered only when Illinois is close to entering Phase 5 Restore Illinois.

In-school/Hybrid Learning Scenario- CURRENT PROPOSED PLAN

The Hybrid Learning Scenario has some students learning in-school and some students learning at home. The availability of in-school learning is at the sole discretion of the District. Students who cannot abide by the District's health and safety procedures may not be allowed to engage in in-school learning and may be required to learn remotely. *Some of our students with IEPs and specialized learning needs will be placed in both Group 1 and Group 2, as maximal in-person instruction is required to meet their learning goals.* In the current proposed calendar, this equates to 2 in-person days (Trevian Day- Mondays is remote, Group 1- attends Tuesday, Wednesday, and Group 2 attends Thursday, Friday.

Remote Instruction

All instruction is provided virtually and the student is at home receiving specialized instruction and related services



Remote Learning Plan

What is it?

- It is a document, based on your child's IEP and provides notice of the special education and related services that will be delivered in order to address your student's unique needs during our current circumstances.
- Remote learning plans will be developed within the first month or two of school.
- The format will look similar to the plans shared in the spring.
- Your child's case manager will be your point of contact.



Specialized Services - Full In-Person Instruction

Resource Support and Learning Strategies	Co-taught and Instructional Classes	Related Services
<p><i>5 day a week support</i> - A student's primary case manager will see a student three days a week for 35 minutes and the student will be supported by a second resource teacher the additional two days for 35 minutes a day.</p> <p><i>3 day a week support</i> - A student's primary case manager will see a student three days a week for 35 minutes at a time.</p>	<p>Co-taught and instructional classes will meet three times a week - 35 minutes on Mondays, and 70 minutes two additional days of the week depending on the schedule.</p>	<p>Related service providers may see multiple students in a block period and the time will be determined by the number of minutes on the IEP. All social distancing guidelines will be followed. In cases where guidelines can not be met, related services may be provided remotely.</p> <p>Additionally, staff will be using Plexiglas barriers for additional protection when working with students. In some instances, related service providers will be using PPEs, including gloves.</p>

Specialized Services - Hybrid Instruction

Resource Support and Learning Strategies	Co-taught and Instructional Classes	Related Services
<p><i>5 day a week support</i> - A student's primary case manager will see a student three days a week for 35 minutes and the student will be supported by a second resource teacher the additional two days for 35 minutes a day.</p> <p><i>3 day a week support</i> - A student's primary case manager will see a student three days a week for 35 minutes at a time.</p>	<p>Co-taught and instructional classes will meet three times a week - 35 minutes on Mondays, and 70 minutes two additional days of the week depending on the schedule. Some instruction will be synchronous.</p>	<p>Related service providers may see multiple students in a block period and the time will be determined by the number of minutes on the IEP. All social distancing guidelines will be followed. In cases where guidelines can not be met, related services may be provided remotely.</p> <p>Additionally, staff will be using Plexiglas barriers for additional protection when working with students. In some instances, related service providers will be using PPEs, including gloves.</p>

Specialized Services - Remote Instruction

Resource Support and Learning Strategies	Co-taught and Instructional Classes	Related Services
<p>Special education services will be provided as noted on the remote learning plan.</p>	<p>Special education services will be provided as noted on the remote learning plan.</p>	<p>Related services will be provided remotely via a virtual platform.</p>

Safety Precautions

Full Instruction most students in-person, (some at home by choice)	Hybrid Instruction (few options considered, 50% capacity students attend a portion of the week)	Remote Instruction (all remote)
<p>Students and staff will be required to wear a face mask or other protective measure.</p> <p>A distance of six-feet will be maintained. If a student requires hand over hand support, both the student and staff will be provided with protective gear.</p> <p>Students and staff will need additional PPE based on need.</p>	<p>Students and staff will be required to wear a face mask.</p> <p>A distance of six-feet will be maintained. If a student requires hand over hand support, both the student and staff will be provided with protective gear.</p> <p>Students and staff will need additional PPE based on need.</p>	<p>NA</p>

Transportation

Full Instruction most students in-person, (some at home by choice)	Hybrid Instruction (few options considered, 50% capacity students attend a portion of the week)	Remote Instruction (all remote)
CDC and ISBE guidelines will be adhered to which requires no more than 50 students on a bus. Students will be required to wear a face mask or agreed upon PPE while on district transportation.	CDC and ISBE guidelines will be adhered to which requires no more than 50 students on a bus. Students will be required to wear a face mask or agreed upon PPE while on district transportation.	NA

Vocational Education

Full Instruction most students in-person, (some at home by choice)	Hybrid Instruction (few options considered, 50% capacity students attend a portion of the week)	Remote Instruction (all remote)
<p>In-school opportunities: PAES Lab, greenhouse, virtual job shadowing; we will resume off-campus opportunities when safe to do so. Gloves would be used by both students and staff.</p>	<p>In-school opportunities: PAES Lab, greenhouse, virtual job shadowing; we will resume off-campus opportunities when safe to do so. Gloves would be used by both students and staff.</p>	<p>Lessons focusing on vocational skills will be offered via a virtual platform. These may include Virtual Job Shadowing, interest inventories, and other lessons.</p>

Keeping You Informed

1. Communications- email, Canvas, case manager
2. School Back to School Web Page

Back to School

100% REMOTE LEARNING OPT-
IN FORM

504 PLANS

BOOK SALE

EXTRACURRICULAR PROGRAM

FINANCIAL ASSISTANCE

FOOD SERVICE

HEALTH AND SAFETY
PRECAUTIONS

ILLINOIS STATE BOARD OF
EDUCATION GUIDANCE

INCOMING FRESHMEN

POST-HIGH SCHOOL
COUNSELING

SPECIAL EDUCATION SERVICES
AND STUDENT SERVICES

TECHNOLOGY SUPPORT

TRANSPORTATION

Special Education Services and Student Services

The Special Education Department is closely monitoring and reviewing ISBE guidance regarding the transition back to in-person instruction, including the most recent guidance dated 6/30/2020. To the extent possible, and in accordance with ISBE guidance, as safety is our first priority, it is our hope to provide as much in-person instruction as possible for students who receive special education services. However, many factors will influence the amount of in-person instruction we are able to provide, including social distancing requirements and the specific needs of students. In the event that New Trier begins the year in either the hybrid or remote model, case managers will develop Remote Learning Plans, similar to the plans that were developed in the spring, that will capture the services your student will continue to receive.

- [Webinar for Parents of ELS and Transition Students](#) July 28, 2020
- [Webinar on Wednesday](#), July 29, 2020
- [Back to School Parent Letter for Students with IEPs](#) July 9, 2020
- [Frequently Asked Questions for Special Education on the Transition to In-Person Instruction](#) June 30, 2020
- [Special Education home page](#)

If you have not submitted a response already, please complete the [Return to School 2020 Survey](#) to indicate your intent on your child with an IEP returning to school.

Questions?

We will cover as many questions as we can during our time together and will provide follow up communication to answer those that we cannot get to today.

