

History of New Trier High School Athletic Mission Development

New Trier High School Institutional Motto

“To commit minds to inquiry, hearts to compassion and lives to the service of humanity”.



New Trier High School Athletic Mission Statement

(Draft Proposal July 2008)

New Trier Athletic programs will provide an experience that fosters an emotional, physical and intellectual foundation for growth and well-being. The New Trier institutional motto, “to commit minds to inquiry, hearts to compassion, and lives to the service of humanity...” is a reminder that these programs provide a direct connection to the quality of our students' educational experiences now and in the future.

The New Trier Athletic Department is committed to providing opportunities that enhance the experiences of student-athletes in their specific sports. The department believes that participation in sport produces lessons that will be used in life as well as in competition: interscholastic and intramural sports promote an awareness of the positive impact of hard work, the value of developing measurable skills, the importance of attending to detail, and the ability to persevere through adversity.

Utilizing a strong work ethic and disciplined judgment, the athlete values team accomplishments above personal achievement. Through consistent analysis and reflection, athletes come to a better understanding of their sport, teammates, and the spirit of competition.

Student-Athletes will demonstrate compassion, responsibility and dedication to their team and teammates as they act with integrity, honor, and an understanding of his/her role in the school and community. Spirit, loyalty, confidence, self-esteem and enjoyment of the sport are visible components of a positive experience.



New Trier Athletic Department Goal Statements

(May 2008)

Social/Emotional-Student-Athletes will demonstrate compassion, responsibility and dedication to their team & teammates as they act with integrity, honor and an understanding of **his/her** role in the school and community. Spirit, loyalty, confidence, self-esteem and enjoyment of the sport are visible components of a positive experience.

Intellectual- Utilizing a strong work ethic and disciplined judgment, the athlete values team accomplishments above personal achievement. Through consistent analysis and reflection, the athlete comes to a better understanding of their sport, teammates, and values the spirit of competition.

Physical-The athletic department is committed to providing athletes opportunities that promote students improvement in their specific sport. Enhancing an athlete's awareness of the positive impact of hard work, development of measurable skills, attention to detail and the ability to deal with adversity are tools that will be used in life as well as in competition.

New Trier Athletic Department Planning

(June 2007)

With the benefit of a school-wide mission statement already in place, the department will create its own Athletic Mission Statement. The Mission Statement will align with the school's existing statement for the Department and will be created with input from a variety of constituent groups that will include but not be limited to students, coaches, athletic administration and community.



Formation of Mission Development Committee

(September-October 2007)

Mission Development - A committee of 8-10 to develop an Athletic Mission Statement derived from a study of the Department's Goals and Objectives and guided by the theme of "Learning from One Another".



Research and Data Collection

(August 2007-May 2008)

561 answers were collected from coaches, students, parents and Committee members in response to the question, “What should be the outcome of a successful New Trier High School athletic experience?”



Representative Collected Data

Sample responses included these terms; Commitment, Friendship, Camaraderie, Character, Confidence, Connection, Dedication, Determination, Fun, Goal-Setting, Honesty, Improvement, Life-long Relationships, Mental Toughness, Organization, Resiliency, Respect, Sacrifice, Sportsmanship, Self-Esteem, Success, Teamwork, Work Ethic.....



Merging Outcomes and Learning Domains

(April-May 2008)

Following each collection of data, the 561 responses were categorized and placed for identification and study into the domains of “Social-Emotional, Physical and Intellectual” growth and well-being.

Each constituent group was queried and asked to place the domains of learning in order of relative importance in the promotion of the overall quality of the athletic experience.

The Committee developed an individual Goal Statement for “Social-Emotional, Physical, and Intellectual” growth and well-being of students based on the collective set of responses connecting outcomes with domains of learning.

