

NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203



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To: Dr. Paul Sally, Superintendent
Board of Education, New Trier Township High School

FROM: Peter W. Tragos, Assistant Superintendent for Curriculum and Instruction

RE: Profile of the Class of 2022: An Academic Perspective

DATE: December 12, 2022

This report is the thirteenth annual report providing an in-depth profile of a graduating class from New Trier. The data presented in these reports continue to provide an excellent starting point for conversations with parent and community groups, teachers, advisers, and students.

The data provided in this report gives parents, staff, Post High School Counselors, and students a perspective on the degree to which students chart an individualized academic pathway through New Trier and into post high school endeavors. The first section details the course-taking patterns of students in the class of 2022 who spent four years at New Trier. The second section provides college matriculation data based on the course-taking patterns of those same students.

Analyzing the course-taking patterns of the students in the class of 2022 helps to dispel some of the myths that pervade the school community about courses, levels, and college. The colleges that students attend have been analyzed by looking at a student's level profile of classes, the number of core academic courses, the number of AP courses, and the number of elective courses. These data show the variety of options available to New Trier students no matter their course-taking patterns, which challenge many assumptions about admission to particular colleges. This report also helps to illustrate New Trier's commitment to the Post High School Counseling Department's motto that "College is a match to be made, not a prize to be won."

Impact of COVID-19 on the Class of 2022

COVID-19 disrupted school in March 2020, sending students across the country into remote learning. After spending the fourth quarter of their sophomore year in remote learning, students in the class of 2022 began their junior year in remote learning as well. By the second quarter of their junior year, New Trier stepped up to hybrid learning, where students attended in-person classes twice per week while at-home students attended class virtually, with teachers teaching both sets of students simultaneously. In-person attendance increased to four days per week by the second semester, but many students chose to remain in remote learning for the entire year. Senior year for these students returned to some "normalcy" in that remote/hybrid learning had ceased and students were in school full-time on a daily basis. Unique to this cohort, the class of 2022 experienced four different bell schedules: a traditional 9-period daily schedule freshman year; a traditional bell schedule with remote learning block schedule and Gray Days fourth quarter of sophomore year; an alternating blue/green block schedule with an X-block junior year; and lastly; an alternately blue/green block schedule without an X-block or Anchor Day. Kudos to these students for their resilience and adaptability to several changes throughout their high school experience.

The pandemic disrupted learning and dislocated students from important connections and routines provided by school, and many students struggled academically and socially emotionally as a result. In an effort to support students and mitigate the long term negative effects of the pandemic on students academic record, we permitted students to drop courses without penalty to reduce their academic load so they could focus on successful completion of their graduation requirements. That impact was more noticeable in the course taking patterns of

students in the class of 2021. In the class of 2022, course taking patterns are more typical, and interestingly, there is a shift upward in the number of students taking 19 or more core academic courses (see second table in section 1A). Also noticeable is a rebound in the number of electives taken by students in this class because their final year was more typical than the previous class and students returned to hands-on learning in many of our elective courses.

Section 1: Course-Taking Patterns for the Class of 2022

This section of the profile analyzes the course-taking patterns of students in the Core Academic departments and Elective departments. The data was gathered from the final transcripts of the Class of 2022.

This section uses data from the 903 students in the Class of 2022 who were at New Trier for all four years of high school and completed eight semesters of New Trier coursework. Comparisons to the class of 2021 are noted in parentheses, which had 881 students who were at New Trier all four years. The level profile is constructed by determining which levels a student took courses over the course of four years. The level profile also indicates at which level the student took the most courses.

A. Major Credit Courses taken in Core Academic Departments

Department	# of Students	# of Courses	Years/Student
English	903	3626	4.02 (4.01)
Math	903	3561	3.94 (3.95)
Modern & Classical Language	889	3115	3.5 (3.34)
Science	902	3233	3.58 (3.63)
Social Studies	903	3460	3.83 (3.83)

# of Core Academic Courses Taken		# of students	% of students
Fewer than 16	Fewer than 4 core academic classes per year	49	5.4% (4.7%)
16 to 17.5	Between 4 and 5 core academic courses per year	126	14.0% (16.0%)
18 – 18.5		145	16.1% (20.2%)
19-19.5		277	30.7% (32.0%)
20	Exactly 5 core academic course per year	174	19.3% (15.6%)
More than 20	More than 5 core academic courses per year	132	14.6% (11.6%)

- Academic programs vary to meet each student’s needs, but it is generally recommended that students take between 4 and 5 core academic courses per year.
- Typically, the highest concentration of students take 19-20 core academic courses. That is still true of the class of 2022, with a 3% increase in the number of students taking courses in this range. Notably, the total number of core academic courses taken over four years has shifted upward with 5.4% more students taking 19 or more courses.
- The number of core academic courses taken over four years is one metric, among many, used by colleges and universities to determine the rigor of a high school student’s academic program.

B. Courses taken in Elective Departments

Department	# of Students	Total # of Courses	Years/Student	Students who took elective courses in only this department	
				#	%
Applied Arts – FCS	217	245	1.13	18	8.3%
Applied Arts – Tech Ed	266	450	1.69	33	12.4%
Art	399	670	1.68	61	15.3%
Business	448	604	1.35	54	12.1%
Dance	141	228	1.62	2	1.4%
English – Media & Journalism	53	86	1.62	4	6.3%
Music & Theatre	270	1068	3.96	61	22.6%
Social Studies – Speech & Debate	64	11	1.73	9	14.1%

- Driver Education (61) and Consumer Ed (403) are not included in these totals.
- 191 students took classes in 3 of these departments and 43 took courses in 7 of these departments, which is a slight increase over 2020, indicating more students are exploring elective opportunities across multiple departments.

Elective Departments Sharing the Most Students	# of Students
Art + Business Ed	188 (185)
Business Ed + Applied Arts – FCS	137 (133)
Business Ed + Applied Arts - Tech Ed	123 (126)
Art + Applied Arts – FCS	80 (103)
Dance + Music & Theatre	78 (80)

The next tables show course-taking patterns in elective departments. The first table shows total elective courses taken over four years. The second table shows the course-taking pattern for each year of students' four year matriculation. One-semester elective courses have a value of 0.5. For example, a student who took two full years of Art and a one-semester Business class would be listed at taking 2.5 electives. The Class of 2021 is shown in parentheses.

# of Elective Courses taken over four years	# of Students	% of Students
1 – 1.5	84 (97)	9.3% (11.0%)
2	131 (120)	14.5% (13.6%)
2.5 – 4	431 (405)	47.7% (46.0%)
4.5 – 8 (more than 1 course/year)	212(216)	23.5% (24.5%)
More than 8 (more than 2 courses/year)	45 (43)	5.0% (4.9%)

# of Elective Department Courses taken in that year	Freshman year		Sophomore year		Junior year		Senior year	
	#	%	#	%	#	%	#	%
0	69	7.6%	150	16.6%	254	28.1%	315	34.9%
0.5	5	0.6%	90	10.0%	76	8.4%	48	5.3%
1 – 1.5	731	81.0%	526	58.3%	427	47.3%	396	43.9%
2 or more	98	10.9%	137	15.2%	146	16.2%	144	15.9%

- The percentage of students taking 2 to 4 electives rebounded from a pandemic decrease to 62.2%, exceeding the pre-pandemic rates.
- Though slightly less than the class of 2021, a sizable cohort of more than one quarter of the class of 2022 took more than one elective per year, also exceeding pre-pandemic rates.

C. Student Level Profiles of Transcript Courses

A level profile was determined for each student in the class of 2022 from the courses on their transcripts. If a student took one course at a particular level, it was added to their level profile. In order to get a broad picture of a student's experience, only students who attended New Trier for all four years are included. The Class of 2021 is shown in parentheses.

Level Profile Description		# of Students	% of Students	Average # of AP classes	% of students taking at least one AP class
Only level 4 courses		32 (32)	3.5% (3.6%)	6.9 (6.9)	100% (100%)
Both level 3 and 4	More 4 than 3	182 (174)	20.2% (19.8%)	5.0 (5.0)	100% (99.4%)
	More 3 than 4	299(264)	33.1% (30.0%)	2.1 (2.1)	94.7% (96.9%)
Levels 2, 3, and 4		122 (126)	13.5% (14.6%)	1.3 (1.3)	85.7% (85.7%)
Only level 3		39 (36)	4.3% (4.1%)	n/a	n/a
Both levels 2 and 3	More 3 than 2	82 (106)	9.1% (12.0%)	n/a	n/a
	More 2 than 3	122(121)	13.5% (13.7%)	n/a	n/a
Only level 2		24 (22)	2.7% (2.5%)	n/a	n/a
Grand Total		903(881)	100%		67.2% (67.5%)

- The vast majority of students take a combination of levels over their four years at New Trier, demonstrating the flexibility of the level system to meet the individual needs of each and every student within each discipline.
- Overall, more students are taking a combination of levels over four years. Though, the percentage of students taking courses at levels 2, 3, and 4 dipped 1% compared to 2021, the percentage of students taking a mix of levels is higher compared to pre-pandemic years.
- The most common academic program is one with a combination of levels; 89.5% of students take courses at different levels over the course of four years. Such a combination of levels is a testament to the flexibility of our level system in meeting the needs of each student within each discipline.
- The percentage of students taking at least one AP class has been on a steady upward trend over the last seven years from 58.5% in 2015 to 67.2% with the class of 2022.

- Classes taken at level 9 are counted as level 3 (Honors level) for the purposes of this study because level 3 and level 9 are awarded the same grade point average weight.
- Very few students take only level 2 courses because of the variety of level 9 interdisciplinary courses like Freshman World Studies, American Studies, and ample course offerings at level 9 available to seniors in English, Social Studies, and Science, as well as several level 9 offerings in Modern & Classical Languages. Level 9 courses provide students a great opportunity to learn in mixed-ability groups of students who take courses at all levels.
- Even more students will have the opportunity to take courses at Honors level 9 beginning with Class of 2024. The English Department has revised its 12th grade curriculum to offer all senior courses at level 4 or 9 to offer the most rigorous curriculum to all students, with just a few level 2 co-taught sections remaining for students who need a different type of support to be successful.

Section 2: College Matriculation for the Class of 2022

College Matriculation

The numbers reported in this section are for the colleges which students chose to attend. They do not represent the number of students accepted by the college or university. It is important to note that these numbers only include graduates who attended New Trier for four full years (eight semesters) for the purposes of reporting level profiles and course taking patterns as it relates to college matriculation. So in some cases, we had more graduates in the class of 2022 attend a particular college or university than is listed in the tables. For example, the tables indicate 23 students, all of whom attended New Trier for four years, chose to attend Oakton Community College, but we had a total of 27 students who were Oakton bound post graduation.

Similar to previous years, the report shows college matriculation by level profile, number of core academics taken in four years, number of AP classes taken in four years, and number of elective classes taken in four years. The following tables include 615 students and 53 colleges and universities. Overall, the college bound students in this report are attending 214 different colleges or universities, including 11 students who are attending universities outside the United States and 9 students who are taking a Gap Year before matriculating to college or career. These data show that a wide variety of students attend any particular college and help set expectations for other students hoping to attend that school. For example, the University of Illinois at Urbana-Champaign accepted students with a wide variety of level profiles, but the vast majority of these students took 19 core academic courses or more. A current student or family can use these tables to see where students from the Class of 2022 went to college who had the same level profile, number of core academic classes, number of AP classes, or number of elective classes.

While informative and interesting, the tables are one-dimensional and cannot capture the individuality of each student nor the multi-dimensional nature of the college application or acceptance process. As with any data concerning colleges, a variety of factors determine where students are accepted and where they enroll. The matriculation tables are by no means a formula for admission to a particular college or university but rather provide a perspective on a variety of pathways to any one school. The most popular colleges and the patterns that emerge from these charts are very similar to previous years.

Trends in College Applications and Admissions

The college admissions landscape has shifted dramatically as a result of COVID-19. The class of 2021 felt the first waves of change and it rippled into the class of 2022 as well. Similar to last year, the headline is: demand was greater than supply at highly selective colleges and universities. According to Common App, the average applicant submitted 6.2 applications in the 2021-22 admissions cycle. That number has trended up over the years from 4.6 in 2013-2014. And a larger pool of applications for the same number of seats drives down acceptance rates, though most of the colleges or universities are not actually admitting fewer students (save a few schools who may have overenrolled during the pandemic). The trend is particularly evident at highly selective schools.

Testing policies have dramatically changed the college landscape as well. In response to the pandemic, accelerating a decade-long trend, many schools adopted a test-optional admission policy. According to a report by Common Application, nearly 90% of Common App's 900 member schools did not require ACT or SAT test scores for fall 2021 applicants. That number increased to 95% in the 2021-2022 admissions cycle. Further complicating the process are variations under the test optional umbrella like: *test-optional* (ACT/SAT scores are

not required but will be considered), *test-free* (ACT/SAT will not be considered), and *test-preferred* (ACT/SAT not required but highly recommended). In 2021-2022, approximately 50% of applicants submitted an ACT/SAT score, an increase over last year, where 43% of students nationwide submitted an ACT or SAT score.

New Trier students mirrored the national trend in an increased number of applications but did not reflect the same high rate of test-optional applications as reported nationally. Of the 978 students in the class of 2022, the average number of applications was 8.3 per student, though a small number of students submitted no application to college. On the testing side, 34.8% of students elected to apply test-optional to one or more schools. Keep in mind the nuance within each individual student's situation. Post High School Counselors work individually to educate students and families on universities policies and practices to provide them with a full picture of their options and equip them with the tools to make informed decisions about whether or not to apply to with or without test scores.

Staying abreast of these trends, navigating the new landscape, and helping students and families devise a strategy is the job of New Trier's Post High School Counselors. They are connected to professional networks and have strong relationships with college and university administrators and representatives across the country. As a result, they possess a wealth of knowledge about trends in college admissions and understand the nuances of the process so as to provide excellent individual guidance to students and families.

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Table 2.1 The table below shows all colleges where at least 5 graduates are attending and **the level profile** for those students.

College	Level Profile								# of Students
	2	2/3	3/2	3	2/3/4	3/4	4/3	4	
University of Illinois at Urbana-Champaign		5	2	1	13	34	22	3	80
Indiana University-Bloomington		9	4	3	14	28	6		64
University of Colorado Boulder		6	6		8	14	1		35
University of Wisconsin-Madison		1			3	10	7	3	24
Oakton Community College	6	7	4	2	2	2			23
Tulane University of Louisiana		1	2		4	12			19
Purdue University-Main Campus		3	6	1	2	2	4		18
Northwestern University						2	12	3	17
DePaul University		2		3	3	5	2		16
University of Michigan-Ann Arbor		1	1			5	8		15
Michigan State University		5	2	1	2	4			14
University of Denver	1	1	4	2	3	2	1		14
University of Iowa	1	2	2		2	5	1		13
University of Vermont		2		1	3	6		1	13
Loyola University Chicago		4		2	2	3	1		12
California Polytechnic State Univ-San Luis Obispo			1	1	1	6	1		10
Miami University, Oxford		2	5		1	2			10
University of Oregon		1	2	1	1	5			10
Marquette University		2	2	2	1	2			9
Butler University	2	4			1	1			8
Southern Methodist University			1	1	1	5			8
Denison University		1	1		1	2	2		7
Texas Christian University		3	1		3				7
University of Dayton		3	1		2		1		7
Carleton College					1	2	3		6
Colgate University						5	1		6
George Washington University						4	2		6
Lehigh University					2	4			6
New York University					1	3	2		6
Northeastern University						3	3		6
Ohio State University-Main Campus				2		3	1		6
University of Arizona	1	1	2		2				6
University of Chicago						1	3	2	6
University of Kansas	1	4				1			6
University of Minnesota-Twin Cities			1		1	1	2	1	6
Villanova University						4	2		6
Wake Forest University					1	2	3		6
Boston University					1	4			5
Carthage College	1	2	1			1			5

College	Level Profile								# of Students
	2	2/3	3/2	3	2/3/4	3/4	4/3	4	
Case Western Reserve University					1	2	2		5
Cornell University						1	2	2	5
DePauw University				1		2	2		5
Elon University		2	2	1					5
Illinois State University	1	3			1				5
Pennsylvania State University-Main Campus		1				2	1	1	5
Santa Clara University					2	2	1		5
Tufts University						1	3	1	5
University of Florida					1	3	1		5
University of Miami					1	2	2		5
University of Washington-Seattle Campus						4	1		5
Washington University in St Louis						1	4		5
William & Mary						1	4		5

Table 2.2. The table below shows all the colleges where at least 5 graduates are attending and **the number of core academic courses** on those students' transcripts. New Trier recommends students take between 4 and 5 Core Academics per year, which is 16 to 20 Core Academics over four years.

College	<16	16-17.5	18-18.5	19-19.5	20	>20	# of Students
University of Illinois at Urbana-Champaign	2	6	14	30	18	10	80
Indiana University-Bloomington		4	12	20	16	12	64
University of Colorado Boulder	1	5	6	13	7	3	35
University of Wisconsin-Madison		2	1	6	9	6	24
Oakton Community College	12	9		2			23
Tulane University of Louisiana			2	8	5	4	19
Purdue University-Main Campus		2	3	7	2	4	18
Northwestern University			2	8	5	2	17
DePaul University	3	3	5	1	2	2	16
University of Michigan-Ann Arbor		2		5	3	5	15
University of Denver		3	3	3	3	2	14
University of Iowa	1	1	3	3	4	1	13
University of Vermont			4	4	4	1	13
Loyola University Chicago		2	2	4	4		12
California Polytechnic State Univ-San Luis Obispo			2	4	2	2	10
Miami University, Oxford				6	3	1	10
University of Oregon		1	1	5	2	1	10
Colorado State University-Fort Collins	1	5	2	1			9
Marquette University		2		5	1	1	9
Butler University		4	3	1			8
Southern Methodist University				4	3	1	8
Denison University		2	2	2	1		7
Texas Christian University			2	3	2		7
University of Dayton		2		4	1		7
Carleton College		1	1	1	3		6
Colgate University			1	1	1	3	6
George Washington University				3	1	2	6
Lehigh University		2			2	2	6
New York University			1	3	2		6
Northeastern University		2	2	1	1		6
Ohio State University-Main Campus				2	3	1	6
University of Arizona		2	2	2			6
University of Chicago			1	1	2	2	6
University of Kansas	1	1	2	2			6
University of Minnesota-Twin Cities		1	1	1	2	1	6
Villanova University				2	1	3	6
Wake Forest University				4		2	6
Boston University			2		2	1	5
Carthage College		2	1	1		1	5
Case Western Reserve University		2		1	1	1	5
Cornell University		1			2	2	5

College	<16	16-17.5	18-18.5	19-19.5	20	>20	# of Students
DePauw University		1		2		2	5
Elon University		2	2	1			5
Illinois State University	1			3		1	5
Pennsylvania State University-Main Campus			2	1		2	5
Santa Clara University		1	1	2	1		5
Tufts University		1	1	2		1	5
University of Florida				3	2		5
University of Miami			2	1		2	5
University of Washington-Seattle Campus			1	3	1		5
Washington University in St Louis		1	1	2	1		5
William & Mary			1	2	1	1	5

Table 2.3. The table below shows all colleges where at least 5 graduates are attending and **the number of AP classes** on those students' transcripts.

College	Number of AP Courses					# of Students
	0	1	2	3	>=4	
University of Illinois at Urbana-Champaign	11	7	17	14	31	80
Indiana University-Bloomington	19	17	12	10	6	64
University of Colorado Boulder	14	7	11	2	1	35
University of Wisconsin-Madison	1	2	8	1	12	24
Oakton Community College	22	1				23
Tulane University of Louisiana	5	3	3	4	3	19
Purdue University-Main Campus	10	2	2		4	18
Northwestern University					17	17
DePaul University	6	5		2	3	16
University of Michigan-Ann Arbor	2			1	12	15
Michigan State University	10	2	2			14
University of Denver	8	3	2			14
University of Iowa	5	4	2		1	13
University of Vermont	4	3	2	2	2	13
Loyola University Chicago	6	1	2	1	1	12
California Polytechnic State Univ-San Luis Obispo	2	4	2		2	10
Miami University, Oxford	7	2	1			10
University of Oregon	4	3	1	2		10
Colorado State University-Fort Collins	7	1			1	9
Marquette University	6	2	1			9
Butler University	6	2				8
Southern Methodist University	2	1	3	2		8
Denison University	2	1	2		2	7
Texas Christian University	6	1				7
University of Dayton	6			1		7
Carleton College			1		5	6
Colgate University				4	2	6
George Washington University		1		4	1	6
Lehigh University		4	1	1		6
New York University			2	1	3	6
Northeastern University			1	1	4	6
Ohio State University-Main Campus	2		2		2	6
University of Arizona	5	1				6
University of Chicago				2	4	6
University of Kansas	5	1				6
University of Minnesota-Twin Cities	1	2	1		2	6
Villanova University			2		4	6
Wake Forest University		1		2	3	6
Boston University			1	1	3	5
Carthage College	4		1			5
Case Western Reserve University				2	3	5
Cornell University			1		4	5

College	Number of AP Courses					# of Students
	0	1	2	3	>=4	
DePauw University	1		1	1	1	5
Elon University	5					5
Illinois State University	5					5
Pennsylvania State University-Main Campus	1			2	2	5
Santa Clara University			3	2		5
Tufts University				3	2	5
University of Florida			1	3	1	5
University of Miami		1	2	1	1	5
University of Washington-Seattle Campus		2	2		1	5
Washington University in St Louis				1	4	5
William & Mary		1		1	1	5

Table 2.4 The table below shows all colleges where at least 5 graduates are attending and **the number of Elective Department classes** on those students' transcripts.

College	Number of Elective Courses					# of Students
	1-1.5	2	2.5-4	4.5-8	>8	
University of Illinois at Urbana-Champaign	4	9	44	19	4	80
Indiana University-Bloomington	6	8	37	11	2	64
University of Colorado Boulder	6	2	19	5	3	35
University of Wisconsin-Madison	1	1	17	3	2	24
Oakton Community College	5	4	5	9		23
Tulane University of Louisiana	1	6	7	5		19
Purdue University-Main Campus	1	1	7	8	1	18
Northwestern University	2	1	8	5	1	17
DePaul University		2	7	7		16
University of Michigan-Ann Arbor	1	1	9	3	1	15
Michigan State University	2	2	7	3		14
University of Denver	1	3	8	2		14
University of Iowa	2		7	4		13
University of Vermont		1	7	5		13
Loyola University Chicago		2	7	3		12
California Polytechnic State Univ-San Luis Obispo		3	6	1		10
Miami University, Oxford	2	3	3	2		10
University of Oregon		1	6	3		10
Colorado State University-Fort Collins		1	7	1		9
Marquette University	1	1	5	2		9
Butler University	1	1	3	3		8
Southern Methodist University	1	3	3	1		8
Denison University		2	4	1		7
Texas Christian University	1	3	2	1		7
University of Dayton	1	1	5			7
Carleton College			2	3	1	6
Colgate University	1	2	2	1		6
George Washington University	1		5			6
Lehigh University			5	1		6
New York University			1	3	2	6
Northeastern University	1		1	4		6
Ohio State University-Main Campus	1	1	4			6
University of Arizona	1	2	1	2		6
University of Chicago	2	1	1	1	1	6
University of Kansas		3	3			6
University of Minnesota-Twin Cities		1	4	1		6
Villanova University	2	1	3			6
Wake Forest University	1	1	2	2		6
Boston University		1	2	2		5
Carthage College	1	1	3			5
Case Western Reserve University	1	1	2	1		5
Cornell University			1	2	2	5

College	Number of Elective Courses					# of Students
	1-1.5	2	2.5-4	4.5-8	>8	
DePauw University	1	1	2	1		5
Elon University	2		2	1		5
Illinois State University	3		2			5
Pennsylvania State University-Main Campus	1		3		1	5
Santa Clara University		1	2	2		5
Tufts University			2	3		5
University of Florida		2	3			5
University of Miami			3	2		5
University of Washington-Seattle Campus	2		2	1		5
Washington University in St Louis			4		1	5
William & Mary	1		4			5

Colleges attended by Conference

Below is a list of the colleges attended by at least one student in the class of 2022 by NCAA Division I Conference. Unlike the college matriculation tables above that includes only students who graduated and attended New Trier for four years, the table below includes all 2022 graduates, including those students who did not attend New Trier for four years. The colleges that New Trier students attended in each conference are listed in alphabetical order.

Table 2.5

Conference	# of Students	Colleges
Big 10	260	Illinois, Indiana, Iowa, Maryland, Michigan, Michigan State, Minnesota, Northwestern, Ohio State, Penn State, Purdue, Wisconsin
Big East	45	Butler, DePaul, Georgetown, Marquette, Providence, Villanova, Xavier
ACC	33	Boston College, Clemson, Duke, Florida State, Miami, North Carolina, Notre Dame, Pittsburgh, Syracuse, Virginia, Wake Forest
PAC 12	69	Arizona, Arizona State, Cal Berkeley, Colorado, Oregon, Oregon State, UCLA, USC, Utah, Washington
Patriot League	28	American, Boston University, Bucknell, Colgate, Holy Cross, Lafayette, Lehigh, Loyola-Maryland
Ivy	17	Brown, Cornell, Dartmouth, Harvard, Pennsylvania, Princeton, Yale
MAC	12	Miami - Ohio, Northern Illinois, Western Michigan
Missouri Valley	21	Bradley, Illinois State, Loyola-Chicago, Southern Illinois,
American	29	SMU, Temple, Tulane, University of Cincinnati
SEC	24	Alabama, Auburn, Florida, Georgia, Missouri, South Carolina, Tennessee, Vanderbilt
Big 12	21	Baylor, Iowa State, Kansas, Oklahoma State, TCU, Texas
Total	559	

