

**Business Education
Course Selection
Handout for Advisers**

Business Education Course Selection Chart 2022-2023

| COURSE TITLE | FULFILLS FINE/APPLIED ARTS 2-SEMESTER REQUIREMENT | YEAR LONG COURSE | ONE SEMESTER COURSE | OPEN TO GRADES | FULFILLS STATE CONSUMER REQUIREMENT |
|--|---|------------------|---------------------|----------------|-------------------------------------|
| ACCOUNTING (3 level only) | 2/2 | x | | 10-12 | |
| BUSINESS LAW | 1/2 | | x | 10-12 | |
| BUSINESS LEADERSHIP (3 level only) | 2/2** | x | | 11-12 | X |
| CONSUMER SEMINAR | - | | x | 10-12 | X |
| CONSUMER SEMINAR ONLINE | - | | x | 11-12 | X |
| ENTREPRENEURSHIP: STARTUP U (3 level only) | 2/2 | x | | 10-12 | |
| FINANCIAL MANAGEMENT | 1/2** | | x | 10-12 | X |
| INTRODUCTION TO BUSINESS | 2/2** | x | | 9-12 | X |
| iOS APP DEVELOPMENT (9 or 4 option) | 2/2 | x | | 10-12 | |
| MARKETING AND MERCHANDISING IN FASHION | 1/2 | | x | 10-12 | |
| MARKETING: SPORTS & ENTERTAINMENT | 1/2 | | x | 10-12 | |
| WEB AND MULTIMEDIA DEVELOPMENT 1 | 2/2 | x | | 9-12 | |
| WEB AND MULTIMEDIA DEVELOPMENT 2 | 2/2 | x | | 10-12 | |

**Classes that meet the State Consumer requirement do not *simultaneously* meet New Trier's Graduation requirement. (AKA – "no double-dipping")

Common Semester Pairings

FINANCIAL MANAGEMENT *and* MARKETING: SPORTS & ENTERTAINMENT
 CONSUMER SEMINAR *and* MARKETING: SPORTS & ENTERTAINMENT
 FINANCIAL MANAGEMENT *and* BUSINESS LAW
 FINANCIAL MANAGEMENT *and* MARKETING AND MERCHANDISING IN FASHION
 CONSUMER SEMINAR *and* BUSINESS LAW
 CONSUMER SEMINAR *and* MARKETING and MERCHANDISING IN FASHION

Advice for Advisers based on FAQ

- **If you have any questions, ask.** As a fellow Adviser, my first stop is always the Program of Studies, but especially for those departments outside of the core academics, the nuance is not always clear or spelled out. Every teacher in my department is aware that I have volunteered our services, so please reach out, we are happy to help.
- **We do not have any prerequisites for any of our classes.** We do not believe in constraining a student from pursuing an academic interest when they are interested in it is best-practice. Academic maturity is an unrefined process and everyone is on their own timeframe.
- **We (currently) do not have any 4-level courses.** Similarly, we have found that many of our courses feature components based in a variety of domains. This leads to a dynamic in which students may be very successful in the units based in, as an example, the logical/mathematical domain and other students may experience success in a subsequent unit that is based more in the inter- or intrapersonal domain. Additionally, students may have achieved competencies that are not always reflected in their academic transcript or test scores.
- **We have a few courses that are 3-level/9-level only.** A few of our courses require significantly more independent work and time commitment outside of the class period.
- **Most** every other course can be moved to the 9-level through a contract process.** For classes in which we offer a student to contract up to the 9-level, this decision does not need to be determined until the student is enrolled in the course. There is nothing for the Adviser/families to complete during the course selection process. ***Students taking classes at Northfield do not have the ability to take classes for anything other than elective credit per school policy.*
- **Consumer Online might be most intriguing to the student who is least likely to succeed.** Our Consumer Online course meets once a week during Early Bird for a semester. This course is best suited for students who can thrive in situations in which they can be self-starting and independent. Students will still have roughly 200 minutes of work to complete each week despite only meeting for about an hour each week. I would recommend this is not the best fit for students who are overloaded in their daily schedules and/or struggle with time management.
- **If you have a unique student or circumstance-- ask ☺.** At the end of the day, everyone is best served if we can get the student in the right spot. We have dealt with unique students/circumstances as they have come up.

Contact Information

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|------------------------------|---|---|
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